The ABC’s of Teaching: Attitude, Behavior, and Communication

COMMUNICATION MODEL
Definition: Shared Meaning

ELEMENTS OF COMMUNICATION
- MESSAGE
- SENDER
- RECEIVER
- CHANNEL
- FEEDBACK
- CONTEXT
- NOISE

COMMUNICATION CONTEXTS
- INTERPERSONAL
- INTRAPERSONAL
- GROUP
- PUBLIC
- MASS MEDIA

TYPES OF NOISE
- EXTERNAL
- INTERNAL
- SEMANTIC

ORAL VS. WRITTEN
- ORAL LESS FORMAL
- MORE PERSONAL PRONOUNS
- MORE REPETITION
- MORE CONTRACTIONS
- ACTIVE VOICE
- SIMPLE STRUCTURE, SIGN POSTING
**TOOLS AT YOUR DISPOSAL**
- Verbal
- Nonverbal

**VERBAL CHANNEL**
- Appropriate
- Accurate
- Organized - Repetition, Sign Posting, Preview, Review
- Concise
- Supporting material, personal narrative
- Visual aids

**I HATE YOU**
Any symbolic behavior or visual cue other than words.

Best case: it complements
Worst case: it contradicts
Nonverbal is more honest
Culturally developed

**NONVERBAL TOOLS**
Kinesics: communicating with your body
- Posture/stance
- Gestures
- Movement
- Eye contact
- Facial expression

**NONVERBAL TOOLS**
- Tactile: communicating through touch
- Chronemics: communicating through time
- Proxemics: communicating through the use of space
NONVERBAL TOOLS

PARALANGUAGE
• VOLUME
• RATE
• TONE
• FLUENCY
• ARTICULATION

ARTICULATION

Grachki:
“Aye Mike, waja do wit da grachki? Howmy supposta
cut da grass if I can’t git inta da grach?”
Da:
as in “da Bears” “da mare”
Tree:
The number between 2 & 4

“Woddever”
“Whatever”
“Ferreals”
“For reals”
“Ahlke lituhlerley diud?”
“I like literally died”

FINAL TIPS

• Be a good role model. Think about your role as a
sender and a listener, use verbal and nonverbal tools to
create a positive communication environment and to
avoid communication breakdowns.
• Try to know student’s name by the end of the first
week.
• Don’t overuse visual aids, handouts, or
“Blackboard”. While these are invaluable tools for you
as teachers, never under estimate the effectiveness of
face to face communication.
• Utilize teambuilding and group
exercises effectively. These are also
invaluable experiential learning activities
that can foster a cooperative
communication environment. It is
important that you serve as a facilitator.
• Utilize effective questioning

• Examine the physical environment of
your learning space. Certainly there are
some aspects of this that you have no
control over. However something as
simple as seating arrangement can have a
great effect on classroom communication.
• BE PREPARED
“Self trust is the secret to success”
Emerson