Name: Major: Course #: Z-ID:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Very Good | Excellent | Total |
| **Self-evaluation of** | Vague or no | Very brief, non- | Descriptions of | Well written | Well thought out, |  |
| **Performance** | mention of | concrete | personal | descriptions of | explicit description |  |
|  | personal | descriptions of | performance | personal | of performance. |  |
|  | achievement | personal | given. Lacking | performance. | Including both |  |
|  | during internship. | performance | specific | Specific | examples of |  |
|  | **2pts.** | during | examples. | examples of | success and self- |  |
|  |  | internship. | **6pts.** | success. Lacking | criticism. |  |
|  |  | **4pts.** |  | self-criticism. | **10pts.** |  |
|  |  |  |  | **8 pts.** |  | **/10pts.** |
| **Quality of Internship** | No specific | Simple | Adequate | Good | Well thought out |  |
|  | mention of quality | statement of a | assessment of | assessment of | critique of |  |
|  | of internship. | good or bad | internship with | internship with | internship, |  |
|  | **1 pt.** | internship | no specific | some specific | including examples |  |
|  |  | experience. | examples. | examples. | of work |  |
|  |  | **2pts.** | **3pts.** | **4pts.** | environment, |  |
|  |  |  |  |  | responsibilities, |  |
|  |  |  |  |  | and teamwork. |  |
|  |  |  |  |  | **5pts.** | **/5pts.** |
| **Learning Objectives** | Vague mention of | List of learning | Learning | Learning | Learning objectives |  |
|  | learning | objectives with | objectives are | objectives are | explicitly listed and |  |
|  | objectives. | no description of | listed and | listed and well | described. |  |
|  | **4pts.** | whether or not | described but no | described, but | Concrete examples |  |
|  |  | learning | concrete | examples are | given for how each |  |
|  |  | objectives were | examples given. | vague or not | learning objective |  |
|  |  | met. | **12pts**. | given for each. | was or was not met |  |
|  |  | **8pts.** |  | **16pts**. | during the |  |
|  |  |  |  |  | internship. **20pts**. |  |
|  |  |  |  |  |  | **/20pts**. |

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| **Connection to Coursework** | Little mention of connections between classroom experiences and internship.  **2pts.** | Simple statement of connections between classroom and internship without any examples. **4pts**. | Some examples given between internship and classroom experiences with few specifics.  **6pts**. | Good examples given between specific courses and specific internship experiences. No or little discussion of where class and internship do not overlap.  **8pts.** | Specific examples given of courses and internship experiences that were connected. Also includes a description of skills learned during internship that were not found in the classroom.  **10pts**. | **/10pts.** |
| **Theories, Methods, and Knowledge** | Little or no mention of content knowledge, methodologies, or theoretical framework.  **3pts.** | Brief mention of theories, methods, or knowledge used in the internship without any concrete examples.  **6pts**. | Adequate description of theories, methods, and knowledge used in the internship with some examples.  **9pts.** | Good description of theories, methods, and knowledge used in the internship with concrete examples given for each.  **12pts.** | Well thought out description of theories, methods, and knowledge used in the internship with concrete examples given for each. Also includes  **15pts.** | **/15pts.** |
| **Relation to Career Goals** | Little or no mention of future career goals.  **4pts.** | Career goals are briefly mentioned with little explanation of relationship to internship.  **6pts.** | Description of skills learned at internship that will be useful in their career. Few or no examples given.  **12pts**. | Good examples given of how internship and future jobs are related. Limited reflection on impact of internship on overall career path.  **16pts.** | Concrete examples given for how internship prepared student for intended career path. Also includes reflection of how the internship impacted where they see themselves in the  future. **20pts.** | **/20pts.** |

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| **Recommendation** | Little or no  mention of -  whether or not  this would be a good internship for other ENVS students.  1pts. | Simple statement of recommendation with no explanation.  2pts. | Recommendation given with explanation.  Examples are not specific.  3pts. | Good examples presented for which type of students would benefit most from the internship.  4pts. | Concrete examples given of what type of students this internship would be recommended for and which students it would not be recommended.  5pts. | **/5pts.** |
| **Employer Evaluation** | Student received poor reviews from employer.  3pts. | Student received fair reviews from employer.  6pts. | Student received good reviews from employer. 9pts. | Student received very good reviews from employer.  12pts. | Student received excellent reviews from employer.  15pts. | **/15pts.** |
|  | | | | | **Total** | **/100pts.** |