NORTHERN ILLINOIS UNIVERSITY

College of Liberal Arts and Sciences

Department of English

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan/status report)

	Student Learning Outcomes
1	They will be able to recognize the significance of individual works, writers, and genres within the context of British and American literary history.
2	They will be able to identify literary theory and critical methodology and to produce literary interpretation.
3	They will be able to identify linguistic and rhetorical theories and methodologies and to produce linguistic and rhetorical analysis.
4	They will have developed pedagogical skill in the teaching of literature and rhetoric/composition or English as a second language.
5	They will recognize the technical elements and procedures of electronically mediated research and be able to transmit those relationships in electronically mediated classroom instruction.
6	They will be able to demonstrate the methods of advanced research and to produce effective oral and written scholarship and literary, linguistic, or rhetorical analysis.
7	They will be able to assess research problems within their primary field of study and to propose, design, and produce research and writing that makes a substantial contribution to knowledge in the form of a monograph-like dissertation.
8	They will be able to produce scholarly discourse in a sustained program of research through presentations at professional conferences, publications and scholarly journals, or other venues.

Methods of Assessment

- Field exams (1-3,6)
- Prospectus defense (1-3,6,7)
- Dissertation (1-3,6,7)
- Dissertation oral (1-3,6,7)
- Teacher evaluations (1-3,5)
- Calibration workshops (4,5)
- Student evaluations (4,5)
- External evaluations (1-3, 6-8)