FIELD I: LINGUISTICS
Revised: December 2018
Effective: January 2020

STATEMENT OF EXPECTATIONS

Students taking the PhD Field Exam in Linguistics are expected to

- know the basics of linguistic theory in the core areas of linguistics – including phonetics, phonology, morphology, syntax, semantics, and pragmatics – as well as applied linguistics;

- have a familiarity with the primary theorists in each of the above areas;

- demonstrate an understanding of the historical development of linguistics, including the major theoretical advances, especially from the 20th century to the present;

- be familiar with the research methods common in the field;

- be able to perform insightful structural analyses of unfamiliar languages based on appropriate data sets, and

- be able to argue cogently for particular linguistic analyses and/or theories.

Field exams will be evaluated based on the student's ability to demonstrate mastery of any or all of the above to the extent required by the particular questions on the exam, as well as by the student's ability to develop an organized and well-written scholarly essay.

READING LIST

GENERAL WORKS:

Brinton, Laurel. 2000. *The Structure of Modern English: A Linguistic Introduction*. John Benjamins: Amsterdam/Philadelphia.

Chomsky, Noam, Adriana Belletti & Luigi Rizzi. 2003. *On Nature and Language*. 2nd Edition. Cambridge: Cambridge University Press.

Comrie, Bernard. 1989. *Language Universals and Linguistic Typology: Syntax and Morphology*. 2nd edition. Blackwell.

Finegan, Edward. 2004. *Language: Its Structure and Use*. 4th Edition. Boston: Thomson Wadsworth.

Matthews, Peter H. 1998. *The Concise Oxford Dictionary of Linguistics*. Oxford: Oxford University Press.

Newmeyer, Frederick. 1986. *Linguistic Theory in America*. NY: Academic Press.

O'Grady, William, John Archibald, Mark Aronoff & Janie Rees-Miller. 2005. *Contemporary Linguistics*. 5th Edition. New York: Bedford/St. Martin's.

Pinker, Steven. 1994. *The Language Instinct: How the Mind Creates Language*. NY: William Morrow and Co.

Song, Jae Jung, ed. 2013. *The Oxford Handbook of Typology*. Oxford: Oxford University Press.

SYNTAX:

Aygen, Gulsat. 2006. Finiteness and the relation between Agreement and Nominative Case. *Agreement Systems*, ed. by Cedric Boeckx, 63-98. Amsterdam: John Benjamins.

Chomsky, Noam. 1995. *The Minimalist Program*. Cambridge, MA: MIT Press.

Chomsky, Noam. 1970. Remarks on Nominalization. In *Readings in English Transformational Grammar*, R. Jacobs and P. Rosenbaum, eds., 184-221.

Gallego, Angel J. 2010. *Phase Theory*. Amsterdam: John Benjamins.

Haegeman, Liliane. 1994. *Introduction to Government & Binding Theory*. Oxford: Blackwell.

Radford, Andrew. 2009. *English Sentence Structure*. Cambridge University Press.

Webelhuth, Gert. 1995. Government and Binding Theory and the Minimalist Program: Principles and Parameters in Syntactic Theory. Wiley- Blackwell.

MORPHOLOGY:

Aronoff, Mark, and Fudeman, K. 2011. *What is Morphology?* Second Edition. Chichester, UK: Wiley-Blackwell.

Baker, Mark, C. 2003. *Lexical Categories: Verbs, Nouns, and Adjectives*. Cambridge: Cambridge University Press.

Baker, Mark C. 1988. *Incorporation: A Theory of Grammatical Function Changing*. Chicago: University of Chicago Press.

Booij, Geert. 2005. *The Grammar of Words*. New York: Oxford University Press.

Miller, Gary D. 2014. *English Lexicogenesis*. New York: Oxford University Press.

Spencer, Andrew. 1991. *Morphological theory: An Introduction to Word Structure in Generative Grammar.* Wiley-Blackwell.

SEMANTICS AND PRAGMATICS:

Abbott, Barbara. 2010. *Reference.* Oxford: Oxford University Press.

Austin. John L. 1962. *How to Do Things With Words.* Oxford: Oxford University Press.

Birner, Betty J. 2013. *Introduction to Pragmatics*. Chichester, UK: Wiley-Blackwell.

Chierchia, Gennaro, and Sally McConnell-Ginet. 2000. *Meaning and Grammar,* 2nd ed. MIT Press.

Cole, Peter, ed. 1981. *Radical Pragmatics.* New York: Academic Press.

Davis, Steven. 1991. *Pragmatics: A Reader*. Oxford: Oxford University Press.

de Swart, Henriette. 2003. *Introduction to Natural Language Semantics*. Stanford, CA: Center for the Study of Language and Information.

Horn, Laurence R. 1984. Toward a new taxonomy for pragmatic inference: Q-based and R-based implicature. In Deborah Schiffrin, ed., *Meaning, Form, and Use in Context: Linguistic Applications*. Washington, DC: Georgetown University Press. 11-42.

Horn, Laurence R., and Gregory Ward. 2006. *Handbook of Pragmatics.* Chichester, UK: Wiley-Blackwell.

Prince, Ellen F. 1992. The ZPG letter: Subjects, definiteness, and information-status. In S. Thompson and W. Mann, eds., *Discourse Description: Diverse Analyses of a Fundraising Text.* Amsterdam/Philadelphia: John Benjamins. 295-325.

Reddy, Michael J. 1979. The Conduit Metaphor: A case of frame conflict in our language about language. In A. Ortony, ed., *Metaphor and Thought.* Cambridge: Cambridge University Press, 284-324.

Sperber, Dan, and Deirdre Wilson. 1986. *Relevance: Communication and Cognition*. Cambridge, MA: Harvard University Press.

TESOL AND SECOND LANGUAGE ACQUISITION:

Atkinson, Dwight., ed. 2011. *Alternative Approaches to Second language Acquisition.* Routledge.

Carter, Ronald, and David Nunan, eds. 2001. *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.

DeKeyser, Robert, ed. 2008. *Practice in a second language.* Cambridge: Cambridge University Press.

Mitchell, Rosamond, and Florence Myles. 2004. *Second Language Learning Theories*. 2nd Edition. Oxford: Oxford University Press.

Ortega, Lourdes. 2009. *Understanding Second Language Acquisition.* Routledge.

Richards, Jack C., and Theodore S. Rodgers. 2001. *Approaches and Methods in Language Teaching*. 2nd Edition. Cambridge: Cambridge University Press.

Spiro, Jane. 2013. *Changing Methodologies in TESOL*. Edinburgh: Edinburgh University Press.

Tomlinson, Brian, ed. 2011. *Materials Development in Language Teaching.* 2nd edition. Cambridge: Cambridge University Press.

Yule, George. 1998. *Explaining English Grammar*. Oxford: Oxford University Press.

PHONOLOGY:

Chomsky, Noam, and Morris Halle. 1974. "The Sound Pattern of English." *International Journal of American linguistics,* Vol. 40, No. 1, pp. 50-88.

Ladefoged, Peter. 2001. *A Course in Phonetics.* 4th Edition. Fort Worth: Harcourt Brace Jovanovich.

Odden, David. 2013. *Introducing Phonology.* 2nd edition. Cambridge: Cambridge University Press.