



Northern Illinois University

Name of Presenter _____

Judge _____

Poster # _____

Directions: Use the rubric below to score the student's presentation and then provide written feedback in the space provided. Rubric scores will be used to calculate the winners for each category. We have included space for written feedback in an effort to enrich the student's learning experience and help them understand how they can improve.

Category	Excellent = 5	Very Good = 4	Good = 3	Fair = 2	Poor = 1	SCORE (out of 5)
Significance/Originality	Research/Project is impactful and significantly advances knowledge within its intended field of study or to society.	Research/Project contributes to its intended field of study or to society.	Research/Project is sound and has ordinary content that may or may not impact its intended field of study or to society.	Research/Project is not sound and there is at least one Inconsistency.	Research/Project is not sound and there are 2 or more inconsistencies.	
Organization/Appearance	Well organized and the flow provides an understanding of the material. Easy to read. Good balance of white space.	Appropriate organization but there are too much or too little white space.	The flow and format are understandable but poor choice of colors that make it difficult to read.	Poster is unorganized or does not flow. Inappropriate font, colors, and/or sections of the poster are difficult to read.	Aesthetics prevent concepts from being understood. Poster does not comply with poster requirements.	
Knowledge	Demonstrates in-depth knowledge about the subject and project.	Demonstrates basic knowledge of the subject and basic concepts of the project.	Understands basic concepts of subject but struggles with high level concepts of the project.	Understands basic concepts of subject but struggles with project details.	Struggles with basic concepts of both subject and project.	
Methods/References	Thorough understanding of methods conveyed w/ high confidence and understanding for the topic and discipline. List of references, resources and/or literature review present.	Better than average understanding of methods spoken w/ confidence.	Basic understanding but not spoken with confidence.	Minimal understanding of methods.	Not able to adequately explain methods. Lack of references, resources and/or literature review.	
Use of Figures and Graphs	Excellent use and design of figures and graphs. Graphics (e.g., tables, figures, etc.) are engaging and enhance the text content is clearly arranged so that the viewer can understand order without narration.	Better than average use of figures and graphs with one error. Graphics (e.g. tables, figures, etc.) enhance the text content.	Appropriate use of figures and graphs.	Figures and graphs are out of proportion or not needed.	No use of data where needed. Figures and graphs do not convey what is stated.	
Virtual Presentation/Professionalism	Maintains eye contact with camera/audience (if video). Speaks in fluid sentences. Exhibits a professional demeanor in appearance and communication.	Maintains eye contact most of the time (if video). Shows high interest in the project. Communicates effectively with confidence about the full project.	Some eye contact (if video) and shows some interest in the project. Communicates skillfully about the full project.	Some eye contact (if video) but does not show interest in the project. Does not communicates skillfully about the full project.	Student cannot be heard, does not engage, and lacks interest in project.	
Category Score (total above out of 30)						/30
Tie Breaker: In the event of a tie, please indicate on a scale from 1 (lowest) to 100 (highest) your overall rating of this poster presentation. (try not use multiples of 5, e.g., 91 is good, 90 is not)						/100

Comments
*What did the student do well?
*What should the student focus on to improve?)