Guidelines for CURE Posters

# THe conference on undergraduate research & engagement (cure) is a showcase and celebration of the outstanding research, artistry, and engagement projects that undergraduate students have participated in throughout the academic year. Projects include independent study, capstone projects, SEF, Research Rookies, service-learning related projects and community engagement experiences.

**Research-Based poster**

**Abstract:**

* Short summary of your research
* Should match what you submit with registration
* Some disciplines DO NOT put an abstract – check with your mentor

**Significance & Rationale:**

* Provides an overview of what your project entails
* How your research addresses a topic

**Literature Review (*if applicable*)**

* Puts research into context
* Offers and overview of the field

**Methods**

* Overview of how you conducted your project
* Can be understood by an expert as well as someone with no prior experience
* May include images/diagrams

**Analysis/Results:**

* Highlights what your research shows
* May include graphs, charts, images

**Discussion/Conclusion:**

* Wraps up your findings
* Provides ideas for future steps
* Final thought you are leaving the viewer with

**References & Acknowledgements:**

* Reference any citations on the poster using your field specific format
* Acknowledge your mentor, any program sponsors, and funding sources

**Poster “Do’s”**

* 32”x40” (URAD required size)
* Include the NIU institutional logo
* Use a plain, solid‐color background
* Have 30‐40% empty space
* Use high quality charts, images, and graphs

**Poster “Don’ts”**

* Use fancy background options
* Forget to add charts, images, and graphs
* Be text heavy and use multiple fonts
* Use overly technical language
* Forget to acknowledge those that helped you

**COmmunity Engagement/SErvice-Learning Based poster**

**Project Overview (Abstract):**

* Short summary of your project or work (no more than one column)
* Include catching facts or information to capture audience

**Community Impact:**

* What community need(s) have been addressed with your program
* How have the results of your program impacted your partner community?

**Student Impact:**

* How does the service-learning experience connect to your academic or professional goals
* What did you learn about yourself, the community and the social need you were addressing?

**Outcomes/ Results:**

* What deliverables or outcomes were made by this community engaged project?

**Sustainability:**

* How will the program be carried on beyond your time in the community
* How will the community partner continue the service project

**Conclusion:**

* Explanation of the ways the results satisfy the research objective
* How your findings impact scholars in your field and members of the broader intellectual community.

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