

Assessment Plan

College of Health and Human Sciences

School of Allied Health and Communicative Disorders

Rehabilitation and Disability Services

B.S.

January 4, 2018

Submitted by Bryan Dallas

1. Introduction

The B.S. degree program in rehabilitation and disabilities services (RDS) equips students with a thorough understanding of disability and a deep knowledge of rehabilitation services, preparing students to help adults with disabilities achieve their greatest potential in independent living and/or employment. Coursework gives students an excellent background in disability and rehabilitation services, psychological principles, and basic counseling skills. This degree prepares students to enter the workforce or pursue graduate school in fields such as Rehabilitation Counseling or Occupational Therapy.

2. Student Learning Outcomes:

Graduates of the Bachelor of Science in Rehabilitation and Disability Services program will be able to effectively demonstrate:

1. Communication (e.g., written, verbal, nonverbal) and use of person-first language in rehabilitation and disability services settings.
 - a. As evidenced by written communication, oral communication, and use of counseling skills (i.e., Counseling Skills Course) in courses.
2. Empathic understanding and consideration for diverse individuals and cultures, particularly related to issues surrounding disability and rehabilitation services.
 - a. As evidenced by performance on case study assignments or internship.
3. Application of critical thinking skills to hypothetical or real-world scenarios related to rehabilitation and disability services settings (e.g., vocational, independent living).
 - a. As evidenced by performance on case study assignments or internship.
4. Discipline specific knowledge about rehabilitation and disability services.
 - a. As evidenced by performance on course assignments and assessments.

3. Program-by-Baccalaureate Learning Outcomes Matrix – N/A

4. Curriculum Map – N/A

5. Explanation of Assessment Methods Table

Assessment Method	Description	Student-Level Achievement	Program-Level Target	When Data Will Be Collected	Person Responsible	SLOs
Student surveys (Indirect)	All graduate students participate in student surveys regarding their progress, feedback they may have for the program, and progress towards student learning outcomes.	All students will indicate “satisfaction” toward their degree progress.	80% of respondents will indicate meeting all outcomes	Every Spring Semester	Program Faculty	1, 2, 3, 4
Course Embedded Assessment (Direct and Indirect)	Faculty directly assess student achievement of a specified student learning outcome through a class assignment that is evaluated using a rubric developed for the assignment.	All students must achieve a passing score based on individualized rubrics for each assignment.	95% of undergraduate students will achieve a passing score on assignments.	Data is collected each semester and feedback provided to students by instructors for each course.	Program Faculty and Coordinator	1, 2, 3, 4
Guidance provided by	Alumni who work in the	All employers and council	Once per year, employers and	Annually	Program Coordinator	1, 2, 3, 4

the Disability and Rehabilitation Services Advisory Council and Employers (Indirect)	region, supervisors who work with our students, educators, and employers who hire our students provide guidance to our program.	members will indicate “satisfaction” toward students meeting student learning outcomes.	the advisory council will attend an on-campus event at NIU or provide recommendations for program improvements.			
Alumni surveys (Indirect)	All alumni participate in surveys regarding employment status and level of satisfaction with progress toward student learning outcomes.	All students will indicate “satisfaction” toward their degree.	80% of respondents will indicate meeting all outcomes.	Annually	Program Coordinator	1, 2, 3, 4

Assessment Methods-By-Outcomes Matrix

	Embedded Assessment	Student Surveys	Employer/Advisory Council	Alumni Survey
Communication	X	X	X	X
Understanding Cultures	X	X	X	X
Critical Thinking Skills	X	X	X	X
Discipline Specific Knowledge	X	X	X	X