

7/29/2014



NORTHERN ILLINOIS UNIVERSITY

**College of Health
and Human Sciences**

School of Allied Health and Communicative Disorders

College: **Human and Health Sciences**

School: **Allied Health and Communicative Disorders**

Major: **Audiology**

Date of Plan: **July 29, 2014**

Name & Title of the Person Submitting the Plan: **King Chung, Associate Professor**
Audiology Area Coordinator

Audiology Program Goals & Student Learning Outcomes

- 1. Graduates will demonstrate the application of evidence-based practice principles and the utilization of effective oral and written communication specific to the profession of audiology**
- 2. Graduates will exhibit appropriate interpersonal professionalism with peers, faculty, and the community.**
- 3. Graduates will demonstrate comprehensive audiological assessment skills of patients across the lifespan**
- 4. Graduates will exhibit sufficient knowledge on balance and electrophysiological assessment of the auditory and vestibular systems**
- 5. Graduates will demonstrate sufficient knowledge and application of amplification protocols and techniques**

Audiology Program Student Learning Outcomes

Goal 1. Graduates will demonstrate the application of evidence-based practice principles and the utilization of effective oral and written communication specific to the profession of audiology					
Method	Description	Type of Method	Target Performance Level	Timeline	Person Responsible
AUD 798: Capstone prospectus	Students will write the prospectus for their capstone project, which includes abstract, introduction, methods, data analyses, and expected results	Direct, summative	The average score on the capstone paper will be 85% with no student achieving <83%, reflecting sufficient competency in this student learning outcome	Fall semester of the 3 rd year of study	Course instructor will score the prospectus using a rubric and provide the data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements
AUD 798: Capstone presentation	Students will present their capstone project in a poster format	Direct, summative	The average score on the capstone presentation will be 85% with no student achieving <83%, reflecting sufficient competency in this student learning outcome	Spring semester of the 3 rd year of study	Course instructor and committee members will score the presentations using a rubric and the course instructor will provide the data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements

Goal 2. Graduates will exhibit appropriate interpersonal professionalism with peers, faculty, and the community.

Method	Description	Type of Method	Target Performance Level	Timeline	Person Responsible
AUD 685 (Section A): Professional and Interpersonal Interactions during Clinical Practicum	Student will exhibit appropriate and professional interactions with peers, faculty, and the community during clinical practicum	Direct, formative	The average score on Section A of AUD 685 Semester Grade will be >3.0, with no student achieving <2.8, reflecting sufficient competency in this student learning outcome	Every semester	Clinical faculty members will assess students' performance using a rubric and provide the data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements

Goal 3. Graduates will demonstrate comprehensive audiological assessment skills of patients across the lifespan

Method	Description	Type of Method	Target Performance Level	Timeline	Person Responsible
AUD685 (Section E): Clinical testing & results interpretation during clinical practicum	Students will conduct audiological assessment and interpret the results of the assessment during clinical practicum	Direct, formative	The average score on Section A of AUD 685 Semester Grade will be >3.0, with no student achieving <2.8, reflecting sufficient competency in this student learning outcome	Every semester	Clinical faculty members will assess students' performance using a rubric and provide the data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements

Goal 4. Graduates will exhibit sufficient knowledge on balance and electrophysiological assessment of the auditory and vestibular systems					
Method	Description	Type of Method	Target Performance Level	Timeline	Person Responsible
AUD 680: Research Project	Students will present their research project on balance and electrophysiological assessment of the auditory and vestibular systems in class	Direct, formative	The average score on the research project will be 85% with no student achieving <83%, reflecting sufficient competency in this student learning outcome	Spring semester of the 2 nd year of study	Course instructor will score the projects using a rubric and provide data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements
AUD 679: Auditory brainstem response (ABR) lab report	Students will conduct an auditory brainstem response test and write a lab report with clinical interpretation	Direct, formative	The average score on the ABR lab report will be 85% with no student achieving <83%, reflecting sufficient competency in this student learning outcome	Spring semester of the 2 nd year of study	Course instructor will score the lab report and provide data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements
AUD 679: Otoacoustic emissions (OAEs) lab report	Students will conduct an auditory brainstem response test and write a lab report with clinical interpretation	Direct, formative	The average score on the OAE lab report will be 85% with no student achieving <83%, reflecting sufficient competency in this student learning outcome	Spring semester of the 2 nd year of study	Course instructor will score the lab report and provide data to Audiology Assessment Representative Audiology Assessment Representative will ensure data is in program database Chair will share results at fall retreat who will discuss program improvements

Goal 5. Graduates will demonstrate sufficient knowledge and application of amplification protocols and techniques					
Method	Description	Type of Method	Target Performance Level	Timeline	Person Responsible
AUD 685 (Section G): Clinical practicum on amplification	Students will conduct evaluation, validation tests, and verification tests on amplification devices and assistive listening devices. They will also provide counseling pre and post device fitting.	Direct, formative	The average score on Section G of AUD 685 Semester Grade will be >3.0, with no student achieving <2.8, reflecting sufficient competency in this student learning outcome	Every semester starting from the Spring semester of the 1 st year of study	<p>Clinical faculty members will score students' performance during clinical practicum and provide data to Audiology Assessment Representative</p> <p>Audiology Assessment Representative will ensure data is in program database</p> <p>Chair will share results at fall retreat who will discuss program improvements</p>
AUD 773: Class presentation	Students will research a topic on a special population and present the characteristics and amplification options for the populations.	Direct, summative	The average score on the class presentation will be 85% with no student achieving <83%, reflecting sufficient competency in this student learning outcome	Spring semester of the 3 rd year of study	<p>Course instructor will score the class presentation using a rubric and provide data to Audiology Assessment Representative</p> <p>Audiology Assessment Representative will ensure data is in program database</p> <p>Chair will share results at fall retreat who will discuss program improvements</p>