College of Education

Counseling and Higher Education

Counseling: Counselor Education and Supervision

PhD

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1. Student Learning Outcomes

PhD in Counselor Education and Supervision

Students will:

(1) Demonstrate applied counseling skills and general dispositional behaviors regarding impact on others, professional identity and continuous growth, and ethics.

(2) Demonstrate teaching skills.

(3) Demonstrate clinical supervision skills.

(4) Demonstrate knowledge in professional leadership, advocacy, and service.

(5) Demonstrate the ability to conduct independent scholarly research.

2. Program-by-Baccalaureate Learning Outcomes Matrix

N/A

3. Curriculum Map

Course	1. Demonstrate applied counseling skills and general dispositional behaviors regarding impact on others, professional identity and continuous growth, and ethics.	2. Demonstrate teaching skills	3. Demonstrate clinical supervision skills.	4. Demonstrate knowledge in professional leadership, advocacy, and service.	5. Demonstrate the ability to conduct independent scholarly research.
CAHC 700				B	
CAHC 701		D			
CAHC 730	P				
CAHC 750	P				
CAHC 752			P		
CAHC 765				P	
CAHC 786	P	P	P	P	D
CAHC 790					D
CAHC 799	P	P	P	P	P
ETR 521					B
ETR 522					P
ETR 525					D
ETR 720					D

4. Assessment Methods

Assessment Method	1. Demonstrate applied counseling skills and general dispositional behaviors regarding impact on others, professional identity and continuous growth, and ethics.	2. Demonstrate teaching skills	3. Demonstrate clinical supervision skills.	4. Demonstrate knowledge in professional leadership, advocacy, and service.	5. Demonstrate the ability to conduct independent scholarly research.
Counseling Competencies Rating Rubric	S, D				
Leadership Project				S, I	
Supervisor-in-Training Evaluation			S,D		
Teaching Evaluations		S,D			
Candidacy Exam	F, D	F, D	F, D	F, D	F, D
Doctoral Dissertation				S, D	S, D
Alumni Survey	S, I	S, I	S, I	S, I	S, I
Employer Survey	S, I	S, I	S, I	S, I	S, I

Explanation of Assessment Methods

Assessment Method	Explanation				
	Description	Student-Level Target [a]	Program-Level Target [b]	When Data Will be Collected	Person Responsible
Counselor Competency Rating Rubric (CCRR)	The Counselor Competency Rating Rubric (CCRR) is used to assess demonstration of counseling skills and professional competencies.	A student must receive a rating of meets or exceeds expectations on each dimension of the CCRR before they can pass the CAHC 750 course.	100% of students will receive ratings of meets or exceeds expectations on all skill areas.	Towards the end of CAHC 750 Applied Practicum course (Fall semester)	Practicum Supervision Instructors evaluate each student.
Leadership Project	This leadership project is a demonstration of student knowledge of professional leadership and advocacy skills in alignment with counselor and counselor educator identity and ethics.	Students will receive at least a 3.00 grade average for the project.	100% of students will receive ratings of 3.0 or above o measures.	As part of CAHC 700	Course Instructor
Supervisor in Training Evaluation	This is a Likert-type scale assessment that is completed by supervising faculty. The key areas assessed by this assessment include ethical behavior, counseling theory, and receptiveness to feedback and relationship development in regards to counselor-in-training and supervisor-in-training.	A student must receive a score of meets expectations or exceeds expectations on all clinical supervision skill areas.	100% of students will successfully meet this learning outcome.	Data is collected during doctoral clinical supervision internship placements.	Faculty supervisor
Teaching Evaluation	All doctoral students are responsible for teaching or co-teaching at least two masters-level core courses. This assessment is conducted after each teaching assignment by the faculty supervisor or Program Coordinator. The major areas for assessment include: organization, knowledge, methods of instruction, communication and accessibility	Students will demonstrate knowledge of common core areas in Counseling.	100% of students will successfully meet this learning outcome.	At the end of each teaching assignment.	Faculty supervisor

Assessment Method	Description	Explanation			
		Student-Level Target [a]	Program-Level Target [b]	When Data Will be Collected	Person Responsible
Candidacy Rubric	At the end of their academic programs (coursework completion), students complete a general candidacy examination designed to reflect knowledge of the CACREP core doctoral counseling areas and preparedness for independent scholarship. Student examinations include development of a research prospectus aligned with Counselor Education and Supervision identity and gaps of scholarly research. Students submit a written prospectus and present their prospectus verbally.	Pass the exam on the first attempt.	85% of students pass on their first attempt.	During each semester that the exam is administered. Candidacy examination are on-going throughout the year.	Candidacy Coordinator and designated candidacy exam committee.
Doctoral Dissertation	Every doctoral student is required to write a dissertation. The proposal defense represents the agreement between the student and the dissertation committee regarding the research questions, research design including data collection methods and data analysis. The final evaluation takes place at the dissertation defense. Students are expected to use appropriate technology, research methodology, and professionalism in presenting their research and defending their results. External reviews of dissertations are conducted by the Graduate School, and input from the Dean's designate are used to obtain feedback on the dissertation process.	Successfully defend dissertation.	All students will successfully defend their dissertations.	Every semester during scheduled dissertation defense presentations. Dissertation defenses are on-going throughout the year.	Dissertation Chair and Committee members. Program Coordinator compiles and disseminates the data.

Assessment Method	Explanation				
	Description	Student-Level Target [a]	Program-Level Target [b]	When Data Will be Collected	Person Responsible
Alumni Survey	This survey is designed for our graduates to assess our degree programs in regards to our objectives and learning outcomes. Survey results help inform faculty regarding how well the program prepares graduates for their profession.	90% of graduates believe the program helped them prepare for a job relevant to their degree.	90% of graduates will have secured employment.	Annually	Assessment Coordinator
Employer Survey	The Counseling Faculty conducts an Employer Survey of program graduates' employers. This survey assesses employer rating of graduate knowledge in 21 areas, skills in 22 areas and attributes in 8 areas, as well as asking two open-ended questions on program strengths and areas for improvement.	Graduate performance meets employer expectations.	All students are performing adequately at their post-graduation jobs.	Annually	Assessment Coordinator compiles and disseminates the data.
Note. [a] Student-level target is the score or performance an individual student must demonstrate to say the student met the student learning outcome. [b] Program-level target is the percent of all students that must demonstrate they meet the student learning outcome.					