



NORTHERN ILLINOIS UNIVERSITY

College of Visual and Performing Arts

Major: Art and Design Education

Degree: B.S.Ed.

Date Revised: November 2018

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes		Methods of Assessment
1	Creativity in Art Practice and Pedagogy: Competence in a range of studio arts with proficiency in at least one art form; knowledge of children’s artistic development (K-12 students’ graphic, physical, intellectual, social and psychological development); and capacity to design and implement imaginative and effective learning experiences for K-12 students.	<ul style="list-style-type: none"> • Assessment of Content Knowledge (2) • edTPA (1-5) • Entrance Portfolio (1, 5) • ARTE 345 Curriculum Binder (1-5) • Cooperating Teacher Assessment (1-5) • Grades in Advanced Clinical Classes (1-5) • Exit Portfolio (1) • NIU OELP Dispositions (4, 5) • Student Teaching (1-5) • Alumni Survey (1-5)
2	Scholarship and Knowledge of the Field: Knowledge of cutting edge research in art education; capacity to make informed judgments based on research; and knowledge of contemporary art educational practices.	
3	Communication: Effective personal written, verbal, nonverbal, and visual communication skills; including technology skills, selection of appropriate modes of communication to foster K-12 student learning; and the ability to analyze and interpret visual culture.	
4	Community and Collaboration: Commitment to serve diverse students and community; ability to plan and implement curriculum and assessment in and for a variety of students and educational settings; and exercise of politeness, courtesy, and respect for others.	
5	Professionalism and Disposition: Integrity and commitment to the profession of art education; proficiency in establishing socially responsibly pedagogical aims; and accepting responsibility for own learning.	