



NORTHERN ILLINOIS UNIVERSITY

College of Liberal Arts and Sciences

Major: History

Degree: B.A./B.S.

Date Revised: September 2019

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	Methods of Assessment
<p>Goal 1. <u>Context</u>: Students gain a broad, comparative understanding of the human past. Graduates with a BA/BS from the Department of History:</p> <p>1.1 <u>Change and Continuity</u>: Demonstrate both broad and deep knowledge of long-term historical developments.</p> <p>1.2 <u>Diversity</u>: Understand how societies have constructed and experienced history across time, place, and person.</p> <p>1.3 <u>Explanation</u>: Explain distinctions between different historical periods, places, actors, events, and forces by using disciplinary categories of analysis and academic language.</p>	<ul style="list-style-type: none">• HIST 495 Assessment (1-4)• HIST 495 Exit Survey (1-4)
<p>Goal 2. <u>Critical Thinking</u>: Students learn to think critically about the past and develop the curiosity needed to pursue in-depth knowledge of particular historical subjects. Graduates with a BA/BS from the Department of History:</p> <p>2.1 <u>Consciousness</u>: Display an appreciation of causation, chronology, contingency, complexity, multiple perspectives, historical empathy, and contemporary relevance.</p> <p>2.2 <u>Curiosity</u>: Develop the ability to ask historical questions in the language of the discipline.</p> <p>2.3 <u>Historical Scholarship</u>: Read works of historical scholarship for argument, historiographical context, and perspective.</p> <p>2.4 <u>Historical Record</u>: Use primary sources to address historical questions.</p>	



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Goal 3. Creativity: Students develop original and complex interpretations of the past. Graduates with a BA/BS from the Department of History.

3.1 Research and Engaged Learning: Use libraries, archives, museums, databases, reference works, and other research resources to locate primary and secondary sources.

3.2 Discovery: Design, research, and write original interpretations that are based on evidence from the historical record and situated within relevant scholarly literatures.

Goal 4. Communication: Students express historical interpretations both orally and in writing. Graduates with a BA/BS from the Department of History:

4.1 Expression: Convey oral and written explanations of the past in clear and grammatically correct language.

4.2 Convention: Write in the conventions of the discipline of history and conform to the profession's current practices of citation and quotation.