### Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

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<th>Student Learning Outcomes</th>
<th>Methods of Assessment</th>
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| 1 | **All subfields**  

Demonstrate a high level of competency in 1A) biological anthropology, 1B) linguistic anthropology, 1C) cultural anthropology and 1D) archaeology to gain entry-level employment related to that area or in settings where that knowledge is a useful ancillary asset. | - Writing Assessment (1 A-D, 2, 3)  
- Course-Embedded Assessments (1 A-D, 2, 3)  
- Alumni Survey (1 A-D)                                                                                     |
| 1A | **Biological Anthropology**  

Apply knowledge of evolutionary theory and evolutionary history to explain:  

a) the process of natural selection and the factors shaping the physical body, brains, and behavior of humans and non-human primates  

b) the ecology of human and non-human primates |                                                                                  |
| 1B | **Linguistic Anthropology**  

Apply knowledge of anthropological and linguistic theory and research to explain:  

a) how language reflects human relationships, shapes interactions, and relates to cognition  

b) how linguistic diversity shapes human relationships and interactions |                                                                                  |
| 1C | **Cultural Anthropology**  

Apply knowledge of anthropological theory and research to explain:  

a) how cultural diversity shapes human relationships and interactions  

b) the implications of bio-cultural diversity for contemporary society |                                                                                  |
| 1D | **Archaeology**  

Apply knowledge of archaeological theory and research to explain:  

a) how past cultural, linguistic, and biological diversity has shaped human societies  

b) the implications of the past and the practice of archaeology for contemporary society |                                                                                  |
| 2 | **All subfields**  

Use critical thinking skills to draw conclusions from and make connections across the subfields of anthropology to:  

a) explain the necessity of the bio-cultural approach for understanding human diversity  

b) evaluate and synthesize recent general articles in anthropology |                                                                                  |
| 3 | **All subfields**  

Demonstrate oral and written communication skills  

a) via presentations on anthropological concepts, theory, and research  

b) in written work when discussing anthropological concepts, theory, and research |                                                                                  |