



NORTHERN ILLINOIS UNIVERSITY

# College of Health and Human Sciences

**Major: Rehabilitation and Disability Services**

**Degree: B.S.**

**Date Revised: 2017-2018**

## Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	
1	Communication (e.g., written, verbal, nonverbal) and use of person-first language in rehabilitation and disability services setting as evidenced by written communication, oral communication, and use of counseling skills (i.e., Counseling Skills Course) in courses.
2	Empathic understanding and consideration for diverse individuals and cultures, particularly related to issues surrounding disability and rehabilitation services as evidenced by performance on case study assignments or internship.
3	Application of critical thinking skills to hypothetical or real-world scenarios related to rehabilitation and disability services settings (e.g., vocational, independent living) as evidenced by performance on case study assignments or internship.
4	Discipline specific knowledge about rehabilitation and disability services as evidenced by performance on course assignments and assessments.

Methods of Assessment
<ul style="list-style-type: none"><li>• Student Surveys (1-4)</li><li>• Course-Embedded Assessment (1-4)</li><li>• Guidance provided by the Disability and Rehabilitation Services Advisory Council and Employers (1-4)</li><li>• Alumni Surveys (1-4)</li></ul>