



NORTHERN ILLINOIS UNIVERSITY

College of Health and Human Sciences

Major: Rehabilitation and Disability Services

Degree: B.S.

Date Revised: September 3, 2020

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	
1	Communication (e.g., written, verbal, nonverbal) and use of person-first language in rehabilitation and disability services settings. As evidenced by written communication, oral communication, and use of counseling skills (i.e., Counseling Skills Course) in courses.
2	Empathic understanding and consideration for diverse individuals and cultures, particularly related to issues surrounding disability and rehabilitation services. As evidenced by performance on case study assignments or internship.
3	Application of critical thinking skills to hypothetical or real-world scenarios related to rehabilitation and disability services settings (e.g., vocational, independent living). As evidenced by performance on case study assignments or internship.
4	Discipline specific knowledge about rehabilitation and disability services. As evidenced by performance on course assignments and assessments.

Methods of Assessment
<ul style="list-style-type: none">• Senior survey (1-4)• Course Embedded Assessment (1-4)• Advisory Council survey/feedback (1-4)• Alumni Surveys (1-4)