



NORTHERN ILLINOIS UNIVERSITY

## College of Health and Human Sciences

*School of Allied Health and Communicative Disorders*

**Major: Communicative Disorders**

**Degree: B.S.**

**Date Revised: 2016**

### Program Student Learning Outcomes and Assessment Methods

Student Learning Outcomes	Assessment Methods (Outcomes)
<ol style="list-style-type: none"><li>1. Demonstrate effective oral communication skills with a clear central message, evidence of an organizational framework, and audience-appropriate language choices.</li><li>2. Demonstrate effective written communication that clearly conveys meaning to the intended audience and is free of errors.</li><li>3. Apply quantitative reasoning skills to specific communication-related activities and review of relevant research literature.</li><li>4. Identify, evaluate, and apply information technology as it relates to measurement and facilitation of normal communicative processes.</li><li>5. Identify and demonstrate appropriate interpersonal professionalism with diverse groups, cultures, and individuals.</li><li>6. Apply critical thinking skills to analyze primary sources and discipline-specific challenges including case studies, journal articles, and other media related to communicative underpinnings, development, and disorders.</li><li>7. Integrate and synthesize connections between multiple, discipline-specific facts and basic scientific foundations including anatomical, physiological, developmental, and behavioral aspects of sound, speech, language and communication.</li></ol>	<ul style="list-style-type: none"><li>• Embedded assessment: Course-specific (3-5, 7)</li><li>• Embedded assessment: VALUE rubrics (1-2, 6)</li><li>• Student Survey (1-7)</li></ul>

