



NORTHERN ILLINOIS UNIVERSITY

College of Health and Human Sciences

Major: Applied Human Development and Family Sciences

Degree: M.S.

Date Revised: August, 2018

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	
1	Demonstrate the ability to understand and apply theories of human development, family relationships, and human ecology to individual and family development across the lifespan.
2	Demonstrate the ability to apply ethical and reflective approaches to the study of and practice with individuals, couples, and families.
3	Show proficiency in professional oral and written communication skills and the use of empirically-based information on human development and family sciences.
4	Demonstrate the ability to understand, apply and synthesize research related to the study of human development and family sciences.
5	Demonstrate the ability to work with a diverse set of families and individuals by using culturally-relevant research, theory, skills and approaches.
Graduates specializing in Marriage and Family Therapy will also:	
6	Demonstrate an understanding of human development across the life span and the family life cycle and the ability to integrate theories of development into their clinical work.
7	Display a comprehension of systems theory, including classic and contemporary couple and family therapy theories, with the capacity to employ systems theories in therapy with couples, families, and individuals.
8	Show proficiency in the interpersonal and therapeutic skills essential to the successful practice of couple and family therapy.
9	Make effective use of clinical supervision including openness to supervisory feedback, active participation, diligent preparation for supervision, ability to evaluate their own work and implementation of recommendations into clinical work with clients.
10	Exhibit an understanding of cultural diversity and the contextual factors that impact clients and the ability to integrate their knowledge and clinical skills in therapy with diverse individuals, couples, and families.
11	Demonstrate a beginning level knowledge of MFT research, an understanding of the research conducted by the Couple and Family Therapy Clinic, and the capacity to use this research in therapy with clients.
12	Display a comprehension of the AAMFT Code of Ethics and legal issues; the capacity to assess ethical and legal issues in clinical work and to develop an ethical decision-making process to address ethical and legal challenges.

Methods of Assessment
<ul style="list-style-type: none"> • Final literature paper (1-4) • Research proposal (1-4) • Citi-training (2) • Internship Evaluations (1-12) • Comprehensive exams (1-12) • Research proposal presentation (1-3) • Thesis (1-12) • Personal Insight Portfolio (1,3,5) • Diagnostic Assessment (8,11,12) • DSM-5 exam (8,11,12) • Ethical dilemma paper (2,5) • Cultural competency paper (10,11,12) • Case conceptualization papers (6,7,8,10) • Development paper (6,7,8) • Theory and application paper (7,8) • Family of origin paper (6,7,8,9,12) • Foundation exams (6,7,8) • Theory of change paper (6,7,8,10,11,12) • Exit interview (1-12) • Student course evaluation (1,2,5,9,11)