



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Special Education

Degree: M.S. Ed.

Date Revised: September 26, 2022

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

| Student Learning Outcomes | |
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| 1 | Plan, implement, and evaluate interventions for individuals with disabilities using high-leverage practices (HLPs), culturally responsive teaching, and behavioral principles. |
| 2 | Analyze, accurately interpret, and evaluate data (screening, progress monitoring, formal, informal, criterion-referenced, and standardized) used for decision-making in a variety of special education settings. |
| 3 | Synthesize research regarding special education curriculum to evaluate resources used in special education settings (e.g., curriculum, applications, assistive technology, online IEP programs). |
| 4 | Design a research study grounded in an analysis of current research literature, to improve outcomes for individuals with disabilities in a professional setting (classroom, school, clinic) in which candidates work. |
| 5 | Evaluate collaborative practices in their school/professional setting and develop a plan to improve such practices grounded in the professional literature in special education. |
| 6 | Display professionalism appropriate to the settings in which they work and learn. |

| Methods of Assessment |
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| <ul style="list-style-type: none">• Case Study or Instructional Program (1,3)• Behavior Change Project (2,3)• Assessment Project (2)• Instructional resource evaluation (3)• Collaboration Project/Paper (4,5)• Research paper or capstone project (4)• Student Teaching Evaluation (1,2,3,5)• State Licensure Test (1,2,3,5)• Dispositions Survey (6) |