



NORTHERN ILLINOIS UNIVERSITY
College of Education

Major: Special Education

Degree: M.S. Ed.

Date Revised: Summer, 2016

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	
1	Recognize historical, legal, and philosophical foundations of special education and write a well-developed personalized philosophy of special education based on historical, legal, civil rights, and research in the special education field
2	Recognize components of and write lesson plans, unit plans, instructional plans, and transition plans for students with mild, moderate, and severe disabilities based on individual student needs and characteristics
3	Recognize components of and write an individualized behavior plan for a student with challenging behavior
4	Describe and demonstrate at least 3 assistive technologies to use with students with disabilities based on their unique needs and characteristics
5	Correctly administer, score, and interpret scores from a standardized achievement test
6	Display appropriate collaborative and professional behaviors/dispositions in NIU classes, early clinicals, and student teaching
7	Describe their own individual and NIU special education program strengths and areas for future improvement
8	Write a research paper/action research project on a timely topic or issue in special education with recent citations that also describes specific implications for practice

Methods of Assessment
<ul style="list-style-type: none"> • Philosophy of education paper (1) • State subtests (1,2,3,5) • Lesson plans (including edTPA) (2) • Behavior plans (3) • Assistive technology performance-based checkouts (4) • Assessment project (6) • Dispositions assessment rating (6) • Student teaching (6) • Candidate surveys (7) • Employer and supervisor surveys (7) • Alumni survey (7) • Research paper (8) • First Year Composition assignment (1,3,4)