



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Special Education

Degree: B.S. Ed.

Date Revised: Spring, 2022

Student Learning Outcomes and proposed Methods for collecting data

Student Learning Outcomes	
1	Candidates will apply learning theories, concepts, and special education high leverage practices (HLPs) to effectively design and implement academic interventions for students with disabilities.
2	Candidates will apply behavioral principles to plan effective behavioral interventions for students with disabilities.
3	Candidates will apply assessment principles to design, select, and interpret data from informal and formal assessments.
4	Candidates will demonstrate accurate use of high and low assistive technologies to support learning for students with disabilities.
5	Candidates will apply knowledge of special education foundations, history, research, concepts, and principles to identify effective practices in teaching individuals with disabilities.
6	Candidates will recognize and demonstrate satisfactory professional teacher dispositions throughout their clinicals and in their NIU classrooms.

Methods of Assessment
<ul style="list-style-type: none"> • Lesson plans (1,3,5) • Behavior change project assignment (2,3) • Assessment project (3) • Assistive technology check outs and reflection papers (4) • State special education licensure test (5) • Cooperating teacher and university supervisor disposition rating scale (6) • Candidate self-assessment disposition rating scale (6) • Faculty assessment of candidate dispositions (6) • Student teaching final evaluation (1, 2, 3, 4, 5, 6) • edTPA practice assignment (1,3,5) • edTPA (1,3, 5) • Co-teaching lesson plan (1,3,5)