



NORTHERN ILLINOIS UNIVERSITY  
**College of Education**

**Major: Special Education**

**Degree: B.S.Ed.**

**Date Revised: Summer, 2016**

**Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)**

<b>Student Learning Outcomes</b>	
1	Candidates will recognize components of and write detailed lesson plans, instructional plans, co-taught lesson plans, transition plans, and edTPA plans for students with vision issues as well as those with mild, moderate, and severe disabilities based on unique individual student needs and characteristics.
2	Candidates will recognize components of and write legally correct, individualized, and appropriate IEPs (individualized education plans) for students with disabilities based on unique individual needs and characteristics.
3	Candidates will recognize components of and write a detailed individualized behavior plan for a student with challenging behavior.
4	Candidates will correctly describe and demonstrate the use of at least 3 assistive technologies to use for students with disabilities.
5	Candidates will correctly administer, score, and write accurate interpretations of scores from a standardized, achievement test.
6	Candidates will display appropriate collaborative and professional behaviors and dispositions in NIU classes, clinicals, student-teaching, and on-the-job.
7	Candidates will successfully write appropriate lesson plans for students with disabilities, teach those lesson plans, maintain appropriate classroom management, communicate with other teachers, parents, and administrators, display professional behavior, and assume the roles and responsibilities of a first-year teacher with minimal supervision during the student teaching experience, as measured by the student teaching evaluation rating scale.
8	Candidates will describe (in written form) their individual strengths and skill areas for improvement as well as strengths of the NIU special education undergraduate program and areas for improvement.

<b>Methods of Assessment</b>
<ul style="list-style-type: none"> <li>• First Year Composition Assignment (1,3,4)</li> <li>• Lesson plans (1)</li> <li>• LBS-1 subtests (1,2,3,5)</li> <li>• IEP writing (2)</li> <li>• Behavior plan (3)</li> <li>• Assistive technologies modules (4)</li> <li>• Assessment project (5)</li> <li>• Disposition assessments (6)</li> <li>• Student teaching rating scale (7)</li> <li>• edTPA project (7)</li> <li>• Reflection papers (7)</li> <li>• Student teaching surveys (7)</li> <li>• Alumni survey (7)</li> <li>• Employer and supervisor surveys (7)</li> </ul>