



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major:
Middle Level Teaching and Learning

Degree: B.S. Ed.

Date Revised: September 19, 2016

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	
	The competent candidate knows, practices, and reflects on:
1	inquiry, critical analysis, and synthesis of the central concepts, tools of inquiry, and structures of the field as delineated in professional, state, and institutional standards governing his or her subject matter and integrates knowledge across discipline and other content areas to make such content meaningful for all learners (Content Knowledge).
2	learning environments and opportunities that support the intellectual, social, and personal development of all students; that promote real-world problem solving and critical/creative thinking; and that encourage positive social interaction and active engagement (Impact on Student Learning).
3	instruction /intervention based upon knowledge of the discipline, students, community, and curricular goals; learning opportunities that are adapted to meeting the needs of diverse learners; and the use of a variety of formal and informal assessment strategies to support the continuous development of all students (Ability to Plan Instruction).
4	collaborative relationships with colleagues, parents/guardians, and the community to support student learning and well-being; communication techniques that foster active inquiry, collaboration, and supportive interaction; and standards of professional conduct and leadership that improve student learning and well-being (Professional Dispositions).
5	the principles that govern the application of his or her knowledge of subject matter, ability to meet the needs of all learners, the acquisition of practical and professional skills during field and clinical experiences, and to the continual improvement of professional performance (Field Experiences).

Methods of Assessment
<ul style="list-style-type: none"> • Instructional Approaches and Materials Project (1-3) • Curriculum Evaluation Project Project (1-3) • Unit Plan with Content Standards Alignment (1-3) • Reflection on Teaching, Curriculum & Students' Learning (1-3) • Mini-Teacher Performance Assessment (mini-edTPA) (1-3) • Dispositions (4-5) • Student Teaching Evaluation (4-5)