



Student Learning Outcomes and proposed Methods for collecting data (from assessment plan/status report)

Student Learning Outcomes	
1	The candidate plans, implements, manages, and adapts instructional methods and curricular models to deliver literacy instruction to diverse learners
2	The candidate understands the constructs and issues associated with assessment and uses a range of instruments and practices to organize, deliver, and evaluate literacy education for individuals and larger groups
3	The candidate creates a learning environment that maximizes and motivates students' learning based on knowledge of interests, abilities, and prior experiences and use of varied textual sources, technology-based information, and non-print materials
4	The candidate views career long professional development as central to keeping current with theory, research, best practice, and public policy issues so as to support literacy education
5	The candidate demonstrates and uses the knowledge of the major concepts, principles, and research on the psychological, sociological, linguistic, historical, and cultural foundations of literacy education at the Target/Exceeds Expectations or Acceptable/Meets Expectations level.

Methods of Assessment
<ul style="list-style-type: none"> • Reading specialist content test (1-3) • Course examination (1-3) • Portfolio (1-4) • Internship assessment (1-4) • Response paper (1-4) • EPFE 505 case study (1-4) • Employer survey (1-4) • Disposition assessment (4)





NORTHERN ILLINOIS UNIVERSITY

College of Education

Department of Literacy Education

Major: Literacy Education

Degree: M.S.Ed.

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