



NORTHERN ILLINOIS UNIVERSITY

## College of Education

*Department of Educational Technology,  
Research and Assessment*

**Major: Instructional Technology**

**Degree: M.S.Ed.**

**Date Revised: 2015**

### Program Student Learning Outcomes and Assessment Methods

Student Learning Outcomes	Assessment Methods (Outcomes)
<ol style="list-style-type: none"><li>1. Systematically analyze performance and instructional problems and design solutions;</li><li>2. Understanding and applying sound design principles;</li><li>3. Integrating instructional media and strategies into the development of instructional materials;</li><li>4. Developing instructional and performance strategies that can be applied in school or non-school settings;</li><li>5. Managing instructional technology projects and programs in professional settings;</li><li>6. Exploring theory, research, and practice while developing an appreciation for diverse perspectives, by engaging in spirited dialogue with faculty, other graduate students and instructional technology professionals;</li><li>7. Engaging in professional, legal, social and humane ethical practices;</li><li>8. Applying evaluation techniques to measure student learning and the effectiveness of instructional technology-based products and programs; and</li><li>9. Demonstrating effective oral and written communication skills through the creation of written papers and projects, and the presentation of individual and group works, as assessed by faculty and peers.</li></ol>	<ul style="list-style-type: none"><li>• ETT 510 Technology-integrated instructional design plan (1, 2, 3, 6)</li><li>• ETT 501 Current Issues and Trends Group Paper and Presentation (9)</li><li>• ETT 533 or ETT 570 Facility Management Plan (2, 5)</li><li>• ETT 530, ETT 536, or ETT 538 Instructional Media Core project (3, 4)</li><li>• ETT 542 or ETT 553 Ethics Analysis Project (7)</li><li>• Internship/Practicum (1-9)</li><li>• Student Portfolio (1-9)</li><li>• Annual Alumni Survey/Employer Follow-up (1-9)</li></ul>

