



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Instructional Technology

Degree: M.S. Ed.

Date Revised: 2022

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	
1	Systematically analyze performance and instructional problems and design solutions
2	Understanding and applying sound design principles
3	Integrating instructional media and strategies into the development of instructional materials
4	Developing instructional and performance strategies that can be applied in school or non-school settings
5	Managing instructional technology projects and programs in professional settings
6	Exploring theory, research, and practice while developing an appreciation for diverse perspectives, by engaging in spirited dialogue with faculty, other graduate students and instructional technology professionals
7	Engaging in professional, legal, social and humane ethical practices
8	Applying evaluation techniques to measure student learning and the effectiveness of instructional technology-based products and programs
9	Demonstrating effective oral and written communication skills through the creation of written papers and projects, and the presentation of individual and group works, as assessed by faculty and peers

Methods of Assessment
<ul style="list-style-type: none">• ETT 510 Technology-integrated instructional design plan (1, 2, 3, 6, 9)• ETT 533 or ETT 570 Facility Management Plan (2, 5)• ETT 530, ETT 536, ETT 538, ETT 555 Instructional Media Core project (3, 4)• ETT 542 or ETT 553 Ethics Analysis Project (7)• Internship/Practicum (1-9)• Student Portfolio (1-9)• Annual Alumni Survey/Employer Follow-up (1-9)