



NORTHERN ILLINOIS UNIVERSITY

College of Education

*Department of Educational Technology,
Research and Assessment*

**Major: Educational Research and
Evaluation (ERE)**

Degree: M.S.

Date Revised: May 22, 2013

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan/status report)

Student Learning Outcomes	
1	Design a study of an educational research problem or phenomenon using appropriate methodologies
2	Design and/or select appropriate assessment or evaluation tools for a given educational problem
3	Distinguish between ethical and unethical behavior when conducting educational research or evaluations
4	Select appropriate analyses for a given research question
5	Apply appropriate technology to conduct analyses of educational data
6	Conduct a study pertaining to an educational research problem or phenomenon
7	Demonstrate effective communication skills by presenting and defending a research project
8	Engage in research-related activities in diverse settings.

Methods of Assessment
<ul style="list-style-type: none"> • Internship/Practicum Performance (1-8) • Master's Thesis or Project (1-8) • Research Proposal (1-4) • Research Presentations (1-8) • Alumni Follow-up (1, 2, 3, 4, 5, 7, 8) • Placement/Employer Follow-up (1, 2, 3, 4, 5, 7, 8) • Survey of Current Students (1-8)

