



NORTHERN ILLINOIS UNIVERSITY

## College of Education

*Department of Leadership,  
Educational Psychology and Foundations*

**Major: Educational Administration**

**Degree: M.S.Ed.**

**Date Revised: 2016**

### Program Student Learning Outcomes and Assessment Methods

#### Student Learning Outcomes

1. Describe the importance of a vision of learning for a school community. This description will include an assessment of the social and instructional needs that promote student success of the school community, as well as the need to work with members of the school community to develop a vision.
2. Identify and assess several key components of the school culture and modify and manage the school culture in ways that support student learning and faculty professional development.
3. Identify and assess school organizational operations and modify and manage the school organization, operation, and resources in ways that support student learning and faculty professional development.
4. Describe sound educational practices for student learning and facilitate the development of instructional and curricular practices and materials that accommodate a diversity of student learning needs, respond to diverse community interests, and mobilize community resources.
5. Describe sound professional development practices and facilitate the development of instructional and organizational conditions that accommodate faculty development and improvement.
6. Apply principles of school law, ethical norms, and school finance to school settings and decision-making.
7. Describe and analyze the policy context of local, state, and federal education policy and how it might impact schools and decision-making by school leaders.
8. Analyze the school system for equity in its programs, processes and practices based on race, class, gender and other areas of difference and recognize ways to improve educational and learning opportunities for a diverse student population.

#### Assessment Methods (Outcomes)

- Licensure and certification exam results (1-7)
- Course-embedded measures (1-7)
- Portfolio assessment (1-7)
- Advisory Board Input (1-8)
- Employment Survey (1-8)
- Alumni Survey (1-8)

