



NORTHERN ILLINOIS UNIVERSITY

College of Education

*Department of Leadership,
Educational Psychology and Foundations*

Major: Educational Administration

Degree: Ed.S.

Date Revised: 2016

Program Student Learning Outcomes and Assessment Methods

Student Learning Outcomes

1. Describe the importance of a vision of learning for a school district. This description will include an assessment of the social and instructional needs that promote student success of the school community, as well as the need to work with members of the school community to develop a vision.
2. Identify and assess district-level operations & organization and modify and manage the district in ways that support student learning and faculty professional development.
3. Describe sound educational practices for student learning and facilitate the development of programs and services that accommodate a diversity of student learning needs.
4. Apply appropriate community relations practices in order to involve stakeholders in the support and development of district community conditions that support learning.
5. Apply principles of school law and ethical norms to school district finance and other district decision-making.
6. Describe and analyze the policy context of local, state, and federal education policy and how it might impact schools and decision-making by school and district leaders.
7. Analyze the school system for equity in its programs, processes and practices based on race, class, gender and other areas of difference and recognize ways to improve educational and learning opportunities for a diverse student population.
8. Successfully compete for educational leadership positions at K-12 learning institutions or associations.

Assessment Methods (Outcomes)

- Licensure and certification exam results (1-7)
- Course-embedded measures (1-7)
- Internship Portfolio assessment (1-7)
- Advisory Board Input (1-8)
- Employment Survey (1-8)
- Alumni Survey (1-8)

