



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Early Childhood Education

Degree: M.S.Ed.

Date Revised: Fall, 2016

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes		Methods of Assessment
1	Apply their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environment that are healthy, respectful, supportive, and challenging for all children	<ul style="list-style-type: none">• Student teaching evaluation (1,2,4,5)
2	Recognize and implement ways to create respectful, reciprocal relationships that support and empower families and to involve all families in their child's development and learning	<ul style="list-style-type: none">• ISBE ECS state examination (2,4)
3	Observe, document, and use other effective assessment strategies in a responsible way, in partnership with families and other professionals, to support children's development and learning	<ul style="list-style-type: none">• Science investigation (3)• edTPA (1,3)
4	Integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines, to design, implement, and evaluate experiences that promote positive development and learning for all students	<ul style="list-style-type: none">• Unit plan (1,3,4)• Masters project (6)
5	Conduct themselves as members of the early childhood profession	<ul style="list-style-type: none">• Curricular model evaluation (6)
6	Interpret, examine, and use research in child development, family studies, and early childhood education	<ul style="list-style-type: none">• Dispositions evaluation (5)