



NORTHERN ILLINOIS UNIVERSITY

College of Education

**Major: Early Childhood Studies
(Interdisciplinary)**

Degree: B.S.

Date Revised: Fall, 2016

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes		Methods of Assessment
1	Apply and integrate concepts of the developmental processes of children including their physical, cognitive, social, and emotional development in describing their learning and planning effective instruction	<ul style="list-style-type: none">• Student teaching rating scale (1,3,4)• ISBE ECS state examination (2,5)• Student surveys (6)• Cooperating teacher and supervisor survey (6)• Science investigation (3)• edTPA performance-based assessment (1)• Unit plan (1,2,4)• Team curriculum (4)• Clinical portfolio (1,3)• Dispositions assessment (5)
2	Use content knowledge, learning standards, and other resources to implement meaningful curriculum for young children	
3	Observe and assess children in early childhood settings and apply this information to program planning and implementation	
4	Apply the skills and theoretical knowledge necessary to plan for and work effectively with young children with diverse developmental characteristics and backgrounds, their families, and their communities in a variety of educational settings	
5	Recognize and display professional dispositions and behaviors commensurate with professionals in the field of early education	
6	Reflect upon their program by indicating their level of satisfaction and level of preparation within the program	