



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Counseling

Degree: M.S.Ed.

Date Revised: October 2019

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes		Methods of Assessment
1	Demonstrate knowledge of common core areas in counseling. (The common core includes the following major domains that all Counseling students are exposed to: Ethics, diagnosis of mental health, career, theories, group work, assessment, crisis intervention, substance use and addiction, counseling skills and strategies, multicultural social justice issues, lifespan and development).	<ul style="list-style-type: none">• Major Project from Core Courses (1, 4, 5)• Dispositions Evaluation (3, 5)• Counselor Competency Rating Rubric (1-3, 5)• Multicultural and Social Justice Counseling Competency (MSJCC) Workshop Series Survey (3, 5)• Internship Site Supervisor Intern Evaluation (1-5)• Content Exam 181 (4)• Program Portfolio (1-5)• Graduate Exit Survey (1, 3-5)• Alumni Survey (1, 3-5)• Employer Survey (1-5)
2	Demonstrate effective counseling competencies.	
3	Demonstrate general dispositional awareness and behaviors regarding impact on others, professional identity and continuous growth, and ethics.	
4	Demonstrate knowledge and skills in a selected area of professional preparation (Clinical Mental Health or School Counseling specialization).	
5	Demonstrate engagement in social and cultural diversity growth opportunities.	