



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Athletic Training

Degree: M.S.

Date Revised: 2021-2022

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	Methods of Assessment
<p>Goal 1. Students will demonstrate understanding and apply all necessary foundational knowledge to improve the health and well-being of the patients they serve.</p> <ul style="list-style-type: none"> • SLO 1.1: Demonstrate professional knowledge required of an entry-level Certified Athletic Trainer. • SLO 1.2: Demonstrate professional skills to appraise clinical situations and provide appropriate care to patients through simulations and real-life contexts necessary for an entry-level Certified Athletic Trainer. 	<ul style="list-style-type: none"> • Board of Certification® (BOC) Exam Reports (1.1) • ATrack Standard Assessment (1.2)
<p>Goal 2. Students are committed to meeting the unique healthcare needs in an environment of inclusion, respect, equity, and appreciation of differences in diverse patient populations.</p> <ul style="list-style-type: none"> • SLO 2.1: Provide patient-centered care to diverse populations. • SLO 2.2: Demonstrate cultural competence and a global healthcare perspective. 	<ul style="list-style-type: none"> • Immersive Clinical Experience Evaluations (2.1, 2.2, 4.1) • Employer Satisfaction Survey (2.1, 2.2, 4.1)
<p>Goal 3. Students will be proficient in evidence-based practice and interprofessional healthcare to provide high quality patient-centered outcomes.</p> <ul style="list-style-type: none"> • SLO 3.1: Demonstrate the use of evidence-based practice to provide care using current best practices. 	<ul style="list-style-type: none"> • Research Artifact Rubric (3.1) • Capstone Case Study Project Rubric (3.1)
<p>Goal 4. Students will exhibit professional behaviors required for professional practice in athletic training across a variety of healthcare settings.</p> <ul style="list-style-type: none"> • SLO 4.1: Exhibit professional behaviors necessary for athletic training professional practice. • SLO 4.2: Engage in professional life-long learning as to become an active participant in his/her professional progress. 	<ul style="list-style-type: none"> • Lifelong Learning Value Rubric (4.2)