



NORTHERN ILLINOIS UNIVERSITY

College of Education

Major: Athletic Training

Degree: B.S.

Date Revised: October 2018

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan)

Student Learning Outcomes	Methods of Assessment
1 Students will demonstrate competency in the below discipline-specific knowledge domains, as evidenced by students' scores on the Board of Certification (BOC) examination and practice examinations in KNPE 435: 1) Injury/Illness Prevention and Wellness Promotion, 2) Examination, Assessment and Diagnosis, 3) Immediate and Emergency Care, 4) Therapeutic Intervention, and 5) Healthcare Administration and Professional Responsibility.	<ul style="list-style-type: none"> • Third Year Capstone Assignment (1, 4, 7) • Best Practices Debate (1, 4, 7) • Preceptor Evaluation of Students' Professional Behaviors (3) • Cultural Competency Self-Tests (5) • Preceptor Evaluation of Clinical Proficiencies (2) • Preceptor Evaluation of Clinical Decision making (6) • BOC Examination (1, 7) • Oral Practical Examinations (1, 2, 4, 6, 7) • Imbedded Communication in Selected Athletic Training Coursework (4)
2 Students will demonstrate proficiency in discipline-specific skills in the areas identified below, as evidenced by evaluation conducted by the students' preceptors each clinical experience: 1) Evidence Based Practice, 2) Prevention and Health Promotion, 3) Clinical Examination and Diagnosis, 4) Acute Care of Injury and Illness, 5) Therapeutic Interventions, 6) Psychosocial Strategies and Referral, 7) Healthcare Administration, and 8) Professional Development and Responsibility.	
3 Students will demonstrate appropriate professional behaviors, as evidenced by an evaluation conducted by students' preceptors each clinical experience.	
4 Students will communicate clearly and effectively both orally and in writing, as evidenced by a debate in KNPE 434 and a capstone paper in KNPE 491.	
5 Students will demonstrate competency regarding patients from diverse cultures and groups, currently measured by a self-test to assess cultural competency awareness of one's values and attitudes.	
6 Students will demonstrate satisfactory clinical decision making in each of the athletic training practice domains, as evidenced by an evaluation conducted by students' preceptors each clinical experience: 1) Evidence Based Practice, 2) Prevention and Health Promotion, 3) Clinical Examination and Diagnosis, 4) Acute Care of Injury and Illness, 5) Therapeutic Interventions, 6) Psychosocial Strategies and Referral, 7) Healthcare Administration, and 8) Professional Development and Responsibility.	
7 Students will demonstrate satisfactory knowledge and ability to engage in evidence-based practice, as evidenced by completion of a critically appraised topic and each preceptor's evaluation of the student's clinical proficiency in evidence-based practice.	