TENTH ANNUAL
ASSESSMENT
EXPO 2017

Showcasing Best Practices in Assessing Learning Outcomes

April 7, 2017
8:30 a.m.–12:30 p.m.
HSC Sky Room
Dear NIU Community,

Welcome to the tenth annual assessment expo! Since 2007 we have showcased and celebrated best practices related to the assessment of learning outcomes at NIU. To mark our tenth year, we are excited to focus on the entire cycle of assessment—from the articulation of learning goals to their implementation and evaluation.

The poster presentations and interactive discussions today will both, provoke, and answer questions related to the various stages of the assessment process. These include, how to set and reset learning goals, implement programmatic changes utilizing assessment methods, and utilize multiple assessment methods to capture complex learning.

We hope that this expo will foster reflection and also provide a forum for you to share your insights and experiences with us and all other participants. Please join us as we share and celebrate assessment exemplars designed and implemented right here at NIU!

Sincerely,

Ritu Subramony
# Office of Institutional Effectiveness

Accreditation, Assessment and Evaluation Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Ritu Subramony</td>
<td>Director</td>
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<tr>
<td>Melissa Ray</td>
<td>Acting Associate Director</td>
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<tr>
<td>Tawanda Gibson</td>
<td>Senior Research Associate</td>
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<tr>
<td>Crystal Doyle</td>
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<tr>
<td>Sarah Coley</td>
<td>Graduate Assistant</td>
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<td>Haley Grebener</td>
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<td>Elizabeth Hanrahan</td>
<td>Graduate Assistant</td>
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<tr>
<td>Lebena Varghese</td>
<td>Graduate Assistant</td>
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Thank you for joining us today. We truly appreciate your attendance and interest in assessment across campus. Please take the opportunity to evaluate today’s Assessment Expo by completing the enclosed survey. Your feedback is critical for our continuous improvement.

Completed surveys may be dropped in the box by the door or sent via campus mail to Crystal Doyle, Office of Assessment Services (to be known as Accreditation, Assessment and Evaluation).
## Schedule of Events

<table>
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<th>Time</th>
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<td>8:30 a.m.</td>
<td>Check in</td>
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<td>8:45 a.m.</td>
<td>Opening Remarks</td>
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<td>8:50 a.m.</td>
<td>Poster Session</td>
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<td>10 a.m.</td>
<td>Panel Discussion</td>
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<td>11 a.m.</td>
<td>Interactive Discussions I and II</td>
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<td>Four Stages of Assessment</td>
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<tr>
<td>11:45 a.m.</td>
<td>Interactive Discussions III and IV</td>
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<td>Four Stages of Assessment</td>
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<td>12:30 p.m.</td>
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Best Practices in Assessment at NIU

Poster Session
8:50 – 9:50 a.m.

This session highlights a variety of assessment practices from both academic degree programs and support units.

**Developing a Competency Model - An Integrative Process of Learning and Discovery**

Sarah Marsh
Department of Management

**Dispositions Assessment for Educator Licensure**

Carrie Zack
University Office of Educator Licensure and Preparation

**Collecting Effective Student Learning Outcome Data for Program Improvement**

Mark Killmer
Sherry Shi-Ruei Fang
School of Family, Consumer and Nutrition Sciences
Specialization in Marriage and Family Therapy Program
Field Experience Assessment - A Streamlined Data Collection, Analytic and Reporting Process

Jennifer Johnson
College of Education

A Self-assessment Strategy to Guide Graduate Professional Development Programming

Gary Baker
Elizabeth Wilkins
The Graduate School

Closing the Assessment Loop: Using Data for Curricular Changes

Greg Conderman
Department of Special and Early Childhood Education
Best Practices in Assessment at NIU

Poster Session
8:50–9:50 a.m.

Faculty Development’s Road to Assessment: Lessons Learned and Data-Driven Actions Taken

Jason Rhode
Faculty Development and Instructional Design Center

Using Alumni Survey Data in Assessing Student Learning Outcomes

Melissa Ray
Accreditation, Assessment, and Evaluation
Learning Outcomes  
Classroom and Beyond  

Panel Discussion  
10–11 a.m.  

In this session, campus leaders will discuss best practices and challenges faced in assessing learning outcomes both within and outside of the traditional classroom environment. Panelists will also share their experiences and thoughts about the future of assessment at NIU.  

Panelists  
Beth Towell  
College of Business  
David Walker  
College of Education  
Shanthi Muthuswamy  
College of Engineering and Engineering Technology  
Beverly Henry  
College of Health and Human Sciences  
Therese Arado  
College of Law  
David Ballantine  
College of Liberal Arts and Sciences  

Facilitator  
Carolinda Douglass  
Vice-Provost for Institutional Effectiveness
Four Stages of Assessment

Interactive Discussions
11 a.m.–12:30 p.m.

These sessions will provide attendees with the opportunity to learn more about the specific stages of assessment. Session leaders will share their experiences and facilitate small group discussions.

I. Developing Student Learning Outcomes
11–11:45 a.m.

Facilitator:
Amy Buhrow
College of Business

II. Assessing Learning Outcomes
11–11:45 a.m.

Facilitator:
David Changnon
Department of Geography

Invited Guests:
Michael Day
First Year Composition Program

Sherrill Morris
School of Allied Health and Communicative Disorders

Jason Rhode
Faculty Development and Instructional Design Center
III. Collecting and Analyzing Data
11:45 a.m.–12:30 p.m.

Facilitator:
Amy Buhrow
College of Business

Invited Guest:
Mark Killmer
School of Family, Consumer and Nutrition Sciences

IV. Continuing to Improve—Closing the Loop
11:45 a.m.–12:30 p.m.

Facilitators:
Greg Conderman
Department of Special and Early Childhood Education

Carrie Zack
University Office of Educator Licensure and Preparation
Acknowledgements

The AAE team would like to thank the University Assessment Panel, Creative Services, and the Holmes Student Center for their support! We would also like to thank our presenters, panelists, facilitators, and invited guests for sharing their knowledge and expertise in learning outcomes assessment with our NIU colleagues and peers.

Accreditation, Assessment and Evaluation

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