

Academic Degree Programs
 Assessment of Student Learning Outcomes
 2019-2020 Annual Assessment Update Feedback

Degree Program: _____ Date: _____
 Degree: _____ Reviewer: _____

Annual assessment update reports serve multiple purposes. (1) The first is to provide a body of data and a record of continual program improvement efforts. Annual assessment update activities should feed into mid-cycle status reports and program review. (2) A second purpose is to gauge the health of a program's assessment system. Below is a subset of indicators of a quality program assessment system (that can be observed through the annual assessment update report).

Note that status reports and program review provide an opportunity to observe the entirety of an assessment system; annual assessment update reports are a snapshot. Please use the feedback provided to guide program improvement efforts.

The degree to which criterion is met:
 N = Not at all, P = Partially, and C = Completely

N	P	C	Student Learning Outcomes
			Outcomes are student learning focused.
			Outcomes are observable and measurable using verbs (e.g., explain, perform, collaborate)
			Outcomes communicate what successful performance looks like (i.e., performance criteria are implied)
			Outcomes imply higher levels of learning (e.g., analyzing, evaluating, creating)

Student Learning Outcomes assessed in this report:

Observations, comments, and suggestions:

N	P	C	Assessment Methods
			Assessment methods are clearly described
			Assessment methods are appropriate to measure the intended program-level student learning outcome
			Assessment methods include the desired target level of success at both the student and program level

Assessment methods included in this report:

Observations, comments, and suggestions:

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N P C Reporting Results

			Results include sample size
			Results include the date when the data were collected
			Results are aggregated and presented in meaningful ways (e.g., tables, graphs, narrative themes)

Observations, comments, and suggestions:

N P C Decisions, Actions, and the Use of Results

			Conclusions <i>relative to program student learning outcomes</i> are clearly supported by the data
			Program improvement actions are identified (as appropriate)
			Plans to implement program improvement actions are specified (as appropriate)

Observations, comments, and suggestions:
