

Evaluation of M.A. Research Paper

Student Name: _____ Date: _____

Title of Paper: _____

This paper is approved not approved for fulfilling the research paper requirement for the non-thesis option of the Economics Master of Arts program.

Instructions for Faculty Advisor: Please assign a score using the rubric below to each of the relevant categories listed in the table below for the student. For the paper to be classified as APPROVED, the average score should be at least a 3. Once completed, please return this form and a copy of the paper to the Director of Graduate Studies.

Criteria	Score (see rubric below)
Research: Theoretical Treatment	
Research: Emperical Treatment	
Thesis Development	
Organization	
Writing Quality	

Faculty Advisor Name

Faculty Advisor Signature

PhD Research Paper Evaluation Rubric

Score:	5	4	3	2	1
Research	Student has done a great deal of research, using many different sources that cover almost all relevant issues of the topic.	Student has done good research, but there are some areas where more research should have been done.	Some important issues on the topic were not addressed in the student's research.	Many important issues on the topic were not addressed in the student's research.	Student did an inadequate job of researching the topic and it appears that little time was spent on research.
Thesis Development	A thesis is clearly stated and defended in a logical manner	A thesis is stated but the student could have done a better job of defending it.	A thesis is stated but the student has not done an adequate job of defending it.	The thesis is vague and not sufficiently defended in this paper.	There is no clear thesis presented in this paper.
Organization	The paper is well organized and paragraphs follow each other in an orderly and understandable progression	Paper is fairly well organized but there are some places where the organization could be improved.	The paper not well organized but the lack of organization does not detract too much from the content of the paper.	The paper is not well organized and the lack of organization significantly detracts from the content of the paper.	The paper is poorly organized that it is difficult to understand it.
Writing Quality	Excellent grasp of the rules of sentence structure, grammar, and punctuation.	Some mistakes in sentence structure, grammar, and punctuation, but not enough to detract from the content of the paper.	Noticeable mistakes in sentence structure, grammar, and punctuation.	Mistakes in sentence structure, grammar, and punctuation are serious enough that they detract from the content of the paper.	A basic knowledge of the rules of sentence structure, grammar, and punctuation is lacking.

Director of Graduate Studies