

**Amanda M. Durik**

**August, 2017**

**Office Address**

Department of Psychology  
Northern Illinois University.  
DeKalb, IL 60115  
Telephone: (815) 753-7069  
Email: adurik@niu.edu

**EDUCATION**

Ph.D. (2003). "Personal and Situational Factors Involved in the Development of Interest."  
Personality and Social Psychology. University of Wisconsin-Madison, Madison, WI.  
*Chair: Judith Harackiewicz*

B.S. (1995). Psychology and Sociology, Centre College, Danville, KY

**ACADEMIC POSITIONS**

Fall 2012-present

Associate Professor and Director of Undergraduate Studies in Psychology, Department of Psychology, Northern Illinois University

Fall 2011-Fall 2012

Associate Professor in Psychology, Department of Psychology, Northern Illinois University

Fall 2005-Summer 2011

Assistant Professor in Psychology, Department of Psychology, Northern Illinois University

Fall 2004-Spring 2005

Associate Lecturer in Psychology, Department of Psychology, University of Wisconsin

Fall 2003-Spring 2005, Gender and Achievement Research Program, University of Michigan  
Postdoctoral Research Fellow (Fall 2003-Summer 2004) and  
Affiliated researcher (Fall 2004-Summer 2005)  
*Supervisor: Jacquelynne Eccles, Department of Psychology*

Fall 2000-Summer 2003, University of Wisconsin

Lab manager: Intrinsic Motivation Lab

*Supervisor: Judith Harackiewicz, Department of Psychology*

Summer 1997-Fall 1999, University of Wisconsin

Wisconsin Study of Families and Work

*Supervisor: Janet S. Hyde, Department of Psychology*

## RESEARCH INTERESTS

Contextual influences on the development and promotion of interest  
The effects of achievement goals on optimal motivation  
The role of gender in shaping interests, life experiences, and expectations of others

## AWARDS AND HONORS

Excellence in Undergraduate Teaching Award (April, 2015, Northern Illinois University)  
Grant for research on, “Incremental Mindset and Utility for Science Learning and Engagement (I-MUScLE): A Quasi-Experimental Study of the Impacts of Targeted Classroom Treatments” (Fall, 2011 to Summer 2014; \$525,000, with J. Schmidt (PI) and L. Shumow (Co-Pi), National Science Foundation  
Grant for research on, “An Examination of the Qualities of Interactive Science Learning Environments that Promote Optimal Motivation” (Fall, 2011 to Summer 2015; \$1,107,530, with S. McGee (PI) and J. Zimmerman (Co-Pi), U.S. Department of Education  
Grant for research on, “Assessing the Impact of Topic Interests on Text Comprehension Processes” (Fall, 2009 to Summer 2010; \$85,000, with J. Magliano (PI) and J. Holt (Co-Pi), Law School Admissions Council  
Adolescent and Youth Research Award (Spring 2004; \$10,000), Radcliffe Institute for Advanced Study, Harvard University, grant for proposed research on, “The Effects of Personal and Situational Factors on Elementary School Students' Interest in Math, Reading, and Science.”  
Gwen Andrews Teaching Award (Spring 2000), Department of Psychology, University of Wisconsin, award for excellence in teaching undergraduates  
Berkowitz Dissertation Award (June, 2000), Department of Psychology, University of Wisconsin, funding for dissertation research  
Royalty Research Award (Spring, 1999; Spring 2000), Department of Psychology, University of Wisconsin, funding for research

## PROFESSIONAL AFFILIATIONS

American Psychological Association  
American Educational Research Association  
Midwestern Psychological Association  
Society for Personality and Social Psychology  
Society for the Study of Motivation

## AD HOC REVIEWER

*Contemporary Educational Psychology*  
*Journal of Educational Psychology*  
*Journal of Experimental Education*  
*Journal of Experimental Social Psychology*  
*Learning and Individual Differences*  
*Motivation and Emotion*

*Motivation Science***PUBLICATIONS**

- Durik, A. M., & Renninger, K. A. (in press). Achievement strivings: Motives and goals that promote competence. In D. P. McAdams, R. L. Shiner, & J. L. Tackett (Eds.) *The handbook of Personality development* (pp. ?-?). New York, NY: Guilford.
- Lindeman, M. L. H., & Durik, A. M. (in press). Value affordances in students' probability of persisting as a nursing major. *Nursing Education Perspectives*.
- Durik, A. M., Lindeman, M. H., & Coley, S. (2017). The power within: How individual interest promotes domain-relevant task engagement. In P. A. O'Keefe & J. M. Harackiewicz (Eds.) *The science of interest* (125 - 148). New York, NY: Springer.
- Rouet, J. F., Britt, M. A., & Durik, A. M. (in press). RESOLV: Readers' representation of reading contexts and tasks. *Educational Psychologist*
- Britt, M. A., Rouet, J. F., & Durik, A. M. (2017). *Literacy beyond text comprehension: A theory of purposeful reading*. New York, NY: Routledge.
- Fite, R. E., Lindeman, M. H., Rogers, A. P., Voyles, E., & Durik, A. M. (2017). Knowing oneself and long-term goal pursuit: Relations among self-concept clarity, conscientiousness, and grit. *Personality and Individual Differences*, 108, 191-194.
- Britt, M. A., Kopp, K. J., Durik, A. M., Blaum, D., & Hastings, P. (2016). Identifying general cognitive abilities involved in argument comprehension and evaluation. *Zeitschrift für Pädagogische Psychologie*, 30, 79-95. DOI 10.1024/1010-0652/a000173
- Durik, A. M., & Tonks, S. M. (2015). Beyond success: The potential of imbuing memories with task value. *Journal of Applied Research in Memory and Cognition*, 4, 381-382. (commentary on full article)
- Durik, A. M., Hulleman, C. S., & Harackiewicz, J. M. (2015). One size fits some: Instructional enhancements to promote interest. In K. A. Renninger & M. Nieswandt (Eds.), *Interest, the self, and K-16 mathematics and science learning*. Washington, DC: American Educational Research Association.
- Voyles, E.C., Bailey, S.F., & Durik, A.M. (2015). New pieces of the jigsaw classroom: Increasing accountability to reduce social loafing in student group projects. *The New School Psychology Bulletin*, 13, 11-20.
- Durik, A. M., Shechter, O. G., Noh, M., Rozek, C. S., & Harackiewicz, J. M. (2015). What if I can't? Success expectancies moderate the effects of utility value information on situational interest and performance. *Motivation and Emotion*, 39, 104-118.

- Watt, H. M. G., Shapka, J. D., Morris, Z. A., Durik, A. M., Keating, D. P., & Eccles, J. S. (2012). Gendered motivational processes affecting high school mathematics participation, educational aspirations and career plans: A comparison of samples from Australia, Canada and the United States. *Developmental Psychology*, 48(6), 1594-1611. doi: 10.1037/a0027838
- Senko, C. M., Durik, A. M., Patel, L., Lovejoy, C. M., & Valentiner, D. (2012). Performance-approach goal effects on achievement under low versus high challenge conditions. *Learning and Instruction*, 23, 60-68.
- Valentiner, D. P., Mounts, N. S., Durik, A. M., & Gier-Lonsway, S. L. (2011) Shyness mindset: Applying mindset theory to the domain of inhibited social behavior. *Personality and Individual Differences*, 50, 1174-1179.
- Shechter, O., Durik, A.M., Miyamoto, Y., & Harackiewicz, J. M. (2011). The role of utility value in achievement behavior: The importance of culture. *Personality and Social Psychology Bulletin*, 37, 303-317.
- Lovejoy, C. M., & Durik, A. M. (2010). Self-handicapping: The interplay between self-set and assigned achievement goals, *Motivation and Emotion*, 34, 242-252.
- Matarazzo, K., Durik, A.M., & Delaney, M. (2010). The effect of humorous instructional materials on interest in a math task, *Motivation and Emotion*, 34, 293-305.
- Linnenbrink-Garcia, L., Durik, A. M., Conley, A. M., Barron, K. E., Tauer, J. M., Karabenick, S. A., & Harackiewicz, J. M. (2010). Situational Interest Survey (SIS): An instrument to assess the role of situational factors in interest development. *Educational and Psychological Measurement*, 70, 647-671.
- Durik, A.M., Lovejoy, C., & Johnson, S. J. (2009). A longitudinal study of achievement goals for college in general: Predicting cumulative GPA and variety in course selection. *Contemporary Educational Psychology*, 34, 113-119.
- Durik, A. M., & Matarazzo, K. (2009). Revved up or turned off? How domain knowledge changes the relationship between perceived task complexity and task interest. *Learning and Individual Differences*, 19, 155-159.
- Durik, A. M., Britt, M. A., Reynolds, R., & Storey, J. (2008). The effects of hedges in persuasive arguments: A nuanced analysis of language. *Journal of Language and Social Psychology*, 27(3), 217-234.
- Hulleman, C. S., Durik, A. M., Schweigert, S. S., & Harackiewicz, J. M. (2008). The importance of utility value in predicting interest and performance in academics and sports. *Journal of Educational Psychology*, 100(2), 398-416.

- Harackiewicz, J. M., Durik, A. M., Barron, K. E., Linnenbrink-Garcia, L., & Tauer, J. M. (2008). The role of achievement goals in the development of interest: Reciprocal relations between achievement goals, interest and performance. *Journal of Educational Psychology, 100*(1), 105-122.
- Senko, C. M., Durik, A. M., & Harackiewicz, J. M. (2008). Historical perspectives and new directions in achievement goal theory: Understanding the effects of mastery and performance-approach goals. In J. Shah, & W. Gardner (Eds.), *Handbook of motivation science* (pp. 100-113), Guilford: New York.
- Durik, A. M., & Harackiewicz, J. M. (2007). Different strokes for different folks: Individual interest as a moderator of the effects of situational factors on task interest. *Journal of Educational Psychology, 99*(3), 597-610.
- Durik, A. M., & Eccles, J. S. (2006). Classroom activities in math and reading in early, middle, and late elementary school. *Journal of Classroom Interaction, 41*(1), 33-41.
- Watt, H. M. G., Eccles, J. S., & Durik, A. M. (2006). The leaky mathematics pipeline for girls: A motivational analysis of high school enrolments in Australia and the USA. *Equal Opportunities International, 25*(8), 642-659.
- Durik, A. M., Hyde, J. S., Marks, A. C., Roy, A. L., Anaya, D., & Schultz, G. (2006). Ethnicity and gender stereotypes of emotion. *Sex Roles, 54*, 429-445.
- Durik, A. M., Vida, M., & Eccles, J. S. (2006) Task values and ability beliefs as predictors of high school literacy choices: A developmental analysis. *Journal of Educational Psychology, 98*(2), 382-393.
- Hyde, J. S., & Durik, A. M. (2005). Gender, competence, and motivation. In A. Elliot & C. Dweck (Eds.), *Handbook of competence and motivation* (pp. 375-391), Guilford: New York.
- Harackiewicz, J. M., Durik, A. M., & Barron, K. E. (2005). Multiple goals and optimal motivation. In J. P. Forgas, K. R. Williams, & W. Von Hippel (Eds.), *Social motivation: Explicit and implicit processes* (Vol. 6, pp. 21-39), Cambridge Univ. Press: New York.
- Durik, A. M., & Harackiewicz, J. M. (2003). Achievement goals and intrinsic motivation: Coherence, concordance, and achievement orientation. *Journal of Experimental Social Psychology, 39*(4), 378-385.
- Vasquez, K., Durik, A.M., & Hyde, J. S. (2002). Family and work: Implications of adult attachment styles. *Personality and Social Psychology Bulletin, 28*, 874-886.
- Durik, A. M., Tauer, J. M., & Harackiewicz, J. M. (2001). Just do it: Remaining task focused when performance outcomes loom large. In S. G. Harkins (Ed.), *Multiple perspectives on the effects of evaluation on performance: Toward an integration* (pp. 189-206). Boston: Kluwer Academic Publishers.

Hyde, J. S., DeLamater, J. & Durik, A. M. (2001). Sexuality and the dual-earner couple: Beyond the baby years. *Journal of Sex Research*, 38, 10-23.

Hyde, J. S., & Durik, A. M. (2000). Gender differences in erotic plasticity—evolutionary or sociocultural forces? Comment on Baumeister (2000). *Psychological Bulletin*, 126, 375-379.

Durik, A. M., Hyde, J. S., & Clark, R. (2000). Sequelae of cesarean deliveries: Psychosocial outcomes for mothers and infants. *Developmental Psychology*, 36, 251-260.

Hyde, J. S., & Durik, A. M. (2000). Psychology of women and gender in the 21st century. In J. Halonen & S. Davis (Eds.), *The many faces of psychological research in the 21<sup>st</sup> century* (chap 8). Posted at <http://teachpsych.lemoyne.edu/teachpsych/faces/text/Ch08.htm>.

Hamilton, M. C., Durik, A. M., & Crawford, M. (1996). Instructor's manual and test bank to accompany R. Unger & M. Crawford, *Women and gender: A feminist psychology*. New York: McGraw-Hill.

## PAPERS PRESENTED

Lindeman, M. H., Dooley, M., Sheikh, A., & Durik, A. (2017, April). Stereotype Threat and Women's Self-Promotion Related Discomfort. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Miller, M., Lindeman, M. H., Coley, S., Voyles, E., & Durik, A. (2017, April) Tired or just not interested? Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Varghese, L., Lindeman, M. H., & Durik, A. M. (2016, May) An examination of stress mindset and self-control as antecedents of cyberloafing behavior. Presented at the meeting of the Association for Psychological Science, Chicago, IL.

Lindeman, M. I. H., Fite, R. E., & Durik, A. M. (2016, May). Growth mindset and performance: The case of cost. Presented at the meeting of the Society for the Study of Motivation, Chicago, IL.

Fite, R. E., Lindeman, M. I. H., & Durik, A. M. (2016, May). The effects of task framing and personalized feedback on motivational variables. Presented at the meeting of the Society for the Study of Motivation, Chicago, IL.

Fite, R., Huntoon Lindeman, M., Voyles, E., & Durik, A. (2015, May) Grit vs Conscientiousness: Exploratory Research on Telepressure. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Bunge, T., Coley, S., Voyles, E., & Durik, A. M. (2015, May). What makes a successful student? The role of growth mindset. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Durik, A. M., & Huntoon, M. (2015, April). The effects of directly communicated utility value on situational interest: A process analysis. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Durik, A. M., McGee, S., Huber, L., & Duck, J. (2015, April). The cat is alive and well: Curiosity motivates exploration for high-interest learners. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Durik, A. M., & Magliano, J. M. (2014, July). Relations among Interest, Engagement, and Question Asking as Precursors to Creative Problem Solving. Presented at the annual meeting of the Society for Text and Discourse, Chicago, IL.
- McGee, S., Durik, A. M., & Pastor, D. A. (2014, June). The Impact of Text Genre on Science Interest in an Authentic Science Learning Environment. Presented at the annual meeting of the International Conference of the Learning Sciences, Boulder, CO.
- Coley, S., & Durik, A. M. (2014, May). Does Flow or Interest Predict Re-Engagement in a Picture-Viewing Activity? Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Durik, A., M., Schmidt, J. A., Shumow, L., & Rodenbeck, B. (2014, April). Self-generated utility among a diverse sample of adolescent students: An analysis of grade level and gender. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Durik, A., M., McGee, S., Hansen, E., & Duck, J. (2014, April). Comparing middle school students' responses to narrative versus expository texts on situational and individual interest. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Durik, A., M., McGee, S., & Zimmerman, J. (2013, Sept). An examination of the qualities of interactive science learning environments that promote optimal motivation and learning. Presented at the investigator meeting of the Institute of Education Sciences, Washington D.C.
- Durik, A. M., McGee, S., Duck, J., & Huber, L. (2012, May). Curiosity, exploration, and the moderating role of individual interest. Presented at the meeting of the Society for the Study of Motivation, Chicago, IL.
- Lovejoy, C. M., & Durik, A. M. (2012, April). Performance-avoidance goals: Not necessarily bad all of the time, for everyone. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

- Durik, A. M., & Jenkins, J. S. (2012, April). What can attitude research tell us about individual interest? Relationship(s) between self-reported interest and behavior. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Watt, H. M. G., Shapka, J. D., Morris, Z. A., Durik, A. M., & Keating, D. P. (2012, April). Gendered motivational processes affecting high school mathematics participation, aspirations, and career plans in three countries. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Britt, A., Durik, A. M., Steffens, B., Bloss, K., & Baker, J. (2012, April). Students' interpretation of uncertainty in health news articles. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Magliano, J., Holt, J. K., & Durik, A. M. (2012, April). Assessing the dynamic nature of comprehension processes. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Kosovich, J. J., Durik, A. M., & Hulleman, C. S. (2012, April). Boosting high-success-expectancy student performance: Effects of utility and goal manipulations. Presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Lovejoy, C. M., & Durik, A. M. (2012, January). End game strategies: The benefit of fearing failure late in the semester. Presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Lovejoy, C. M., & Durik, A. M. (2011, May). The benefit of adopting avoidance goals in an academic context. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Delaney, M. L., & Durik, A. M. (2011, May). The effects of performance contingencies on innovative behaviors in performance settings. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Durik, A. M., Liebman, R., Matarazzo, K., Knewitz, D., Holt, J., & Magliano, J. (2010, August). Changes in interest as a consequence of reading and an analysis of text characteristics. Paper presented at the annual meeting of the Society for Text and Discourse, Chicago, IL.
- Durik, A. M., Senko, C. M., Patel, L., Lovejoy, C. M., Valentiner, D., & Stang, M. (2010, January). The moderating role of individual interest in the relationship between performance goals and task performance. Presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Lovejoy, C. M., & Durik, A. M. (2009, May). Theories of intelligence, goal orientation, and goal context: Effects on self-handicapping. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.



- Durik, A.M., Kopp, C., & Britt, M.A. (2009, April). The role of cognitive abilities in argument evaluation skills. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Durik, A.M., Ritter, S., & Matarazzo, K. (2009, April). How does task complexity affect interest? The role of domain knowledge and ability beliefs. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Durik, A.M., & Harackiewicz, J. M. (2009, April). Task values in the classroom and their contribution to the development of interest. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Durik, A. M. (2009, March). I Like It, But What Is It? High Interest, Low Knowledge, and Self-Concept of Ability. Invited talk presented at University of Wisconsin, Madison, WI.
- Lovejoy, C. M., & Durik, A. M. (2009, February). The influence of goal orientation and goal context on self-handicapping behavior. Presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Durik, A. M., Storey, J., Kopp, K., & Britt, M. A. (2008, May). The combined effects of motivational and cognitive factors in predicting success on a learning Task. Presented at the meeting of the Society for the Study of Motivation, Chicago, IL.
- Durik, A. M., Reynolds, R., Britt, M. A., & Storey, J. (2008, May). The effects of qualifiers on argument strength: A nuanced analysis. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Storey, J. K., Kopp, K. J., Britt, M. A., & Durik, A. M. (2008, May). Argumentation: Resilience of learning and individual differences. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Durik, A. M., Lovejoy, C., & Johnson, S. J. (2008, March). A longitudinal study of general achievement goals for college, cumulative GPA, and diversity in course choices. Presented at the annual meeting of the American Educational Research Association, New York, Ny.
- Lovejoy, C., Durik, A. M., & Johnson, S. J. (2008, February). A longitudinal study of achievement goals for college in general: Predicting cumulative GPA and variety in course selection. Presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Matarazzo, K., & Durik, A. M. (2008, February). The effect of humor in learning materials on task interest. Presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

- Britt, M.A., & Durik, A.M. (2007, June). Improving argumentation skills using web-based tutorials. Presented at the annual meeting of the Institute of Education Sciences, Washington, DC.
- Hartnett, J., & Durik, A.M. (2007, April). This will be on the test: How highlighting test-relevant material helps low interest individuals. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Durik, A.M. (2007, April). Engaging the unengaged: How individual differences moderate the effects of situational factors on task interest. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Harackiewicz, J.M., Durik, A.M., & Hulleman, C.S. (2007, April). Interest and goals among college students and high school athletes. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Durik, A.M. (2007, January). Enjoyment and meaning: The development of interest in a learning context. Presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Durik, A.M., & Johnson, D. R. (2007, January). Tolerating incompetence: Workmastery orientation and the enjoyment of free-time activities. Presented at the annual meeting of the Society of Personality and Social Psychology, Memphis, TN.
- Durik, A. M. (2006, May). Different strokes for different folks: The effects of situational factors on task interest. Invited address presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Durik, A. M., Vida, M., & Eccles, J. S. (2006, March). Task values and ability beliefs as predictors of high-school literacy-related activities. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Durik, A.M., & Harackiewicz, J.M. (2006, January). The moderating role of personal interest on the effects of situational factors on task interest. Presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Durik, A. M., Vida, M., & Eccles, J. S. (2004, April). Do girls value reading more than boys do? A developmental analysis. Presented at the Gender Development Research Conference, San Francisco, CA.
- Harackiewicz, J. M. & Durik, A. M. (2003, August). Task value in the college classroom: Predicting goals, interest, and performance. Presented at the meeting of the European Association for Research on Learning and Instruction, Padova, Italy.
- Durik, A.M., & Harackiewicz, J.M. (2003, April). Promoting motivation within a math learning context: The effects of situational factors on interest. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Harackiewicz, J.M., Durik, A.M., & Barron, K.E. (2003, April). The role of multiple goals and interest in the college classroom: Motivational dynamics over time. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Harackiewicz, J. M., & Durik, A. M. (2003, March). Multiple goals and optimal motivation. Presented at Sydney Symposium of Social Psychology, Sydney, Australia.

Durik, A. M., & Hyde, J. S. (1999, August). A scale to measure Derogatory Sexism. Presented at the annual convention of the American Psychological Association, Boston, MA.

Durik, A. M., Plant, E. A., & Hyde, J. S., (1998, August). The gender stereotyping of emotion. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Durik, A. M., & White, B. C. (1996, August). The social hierarchy of Hartmann Mountain Zebra, *Equus zebra hartmani*. Presented at the annual meeting of the Animal Behavior Society, Flagstaff, AZ.

Durik, A. M., & Hamilton, M. C. (1995, March). The preference for sons over daughters. Presented at the annual meeting of the Southeastern Psychology Association, Savannah, GA.

## **UNDERGRADUATE TEACHING**

Social and Personality Psychology Laboratory (Fall 2005 – Spring 2017)

Group Processes (Fall 2005, Spring 2007, Fall 2010)

Psychology of Interest (Fall 2004, Spring 2005)

Basic Statistics for Psychology (Fall 2004)

## **GRADUATE TEACHING**

Human Motivation (Spring 2010, Fall 2011)

Small Group Behavior (Spring 2011, Fall 2012, Fall 2014)

Experimental Social Psychology (Fall 2006, Fall 2007, Fall 2008, Fall 2015, Fall 2016)

Multiple Regression (Spring 2005, Spring 2016)

## **REFERENCES**

References are available upon request.