The Khmer Rouge

Text/Materials:


** Instructors may also fine the following useful:


Description of Course:

This course provides an in-depth examination of the Khmer Rouge in Cambodia. The course explores the conditions in Cambodia that facilitated the rise of the Khmer Rouge, the fundamental ideology of the Khmer Rouge, and the economic, political, and social dynamics of Democratic Kampuchea and the atrocity crimes committed by the Khmer Rouge during the Democratic Kampuchea years. The course also examines the lasting effects of the Khmer Rouge on the Cambodian society and efforts to hold the Khmer Rouge accountable for the mass killings.

Course Objectives:

Objective 1: Students will explain the historical and social conditions that contributed to the rise of the Khmer Rouge.
Objective 2: Student will describe the ideological foundations of the Khmer Rouge.

Objective 3: Students will evaluate the social, political, and economic policies of the Khmer Rouge during the Democratic Kampuchea era.

Objective 4: Students will recognize and evaluate the atrocity crimes committed by the Khmer Rouge and the lasting effect of these crimes on the Cambodian people and society.

Objective 5: Students will evaluate the role of the Khmer Rouge in the post-Democratic Kampuchea era.

Objective 6: Students will recognize the status of the Khmer Rouge in contemporary Cambodian society.

Week 1: Introduction to Cambodia


Additional Resources:

- Websites:
  - Website: [Culture of Cambodia](http://www.cultureofcambodia.com). Countries and Their Cultures.

Week 2: Independence

Week 3: The Bombing of Cambodia


➢ For a more detailed analysis of the bombing see:
  - Norwegian Peoples Aid

Week 4: Rise of the Khmer Rouge and Democratic Kampuchea


Week 5: Pol Pot


Additional Resources

➢ Supplemental Readings/Documents:
Week 6: Khmer Rouge Ideology


Week 7: Khmer Rouge Politics and Foreign Policy


Week 8: Khmer Rouge Economic Policy


Week 9: Killing Fields

Additional Resources:

- **Websites:**
  - [Cambodian Genocide Program – Yale University](#)
  - [The Documentation Center of Cambodia](#)
  - [The Killing Fields Museum of Cambodia](#)
  - [National Cambodian Heritage Museum & Killing Fields Memorial](#)

- **Videos/Films:**

**Week 10: S-21**


Additional Resources

- **Supplemental Readings/Documents:**

➤ Websites:
  • [S21 Victims – Killing Fields Museum](#)

**Week 11: Forced Marriages**

• Lida Chan and Guillaume Suon (Directors). (2012). *Red Wedding*. Bophana Production. ([Trailer](#))


**Additional Resources**

➤ Websites:
  • [Gender-Based Violence During the Khmer Rouge Regime](#)

**Week 12: Collapse of Democratic Kampuchea**


Week 13: Peace Agreement and the Khmer Rouge


**Additional Resources**

- Supplemental Readings/Documents:

- Websites:
  - [United Nations Transitional Authority in Cambodia (UNTAC)](http://www.un.org/untac/)
  - [Cambodian Peace Agreements](http://www.usip.org/content/cambodian-peace-agreements), United States Institute of Peace.
Week 14: Khmer Rouge Trials


**Additional Resources:**

- **Websites:**
  - Cambodia Tribunal Monitory
  - Civil Parties Before the Extraordinary Chambers in the Courts of Cambodia
  - Documentation Center of Cambodia
  - Extraordinary Chambers in the Courts of Cambodia (ECCC)
  - United Nations Assistance to the Khmer Rouge Trials

- **Videos/Films:**

- **Supplemental Readings/Documents:**
Week 15: Present State of the Khmer Rouge
