**Rhodalyne Q. Gallo-Crail**

**EDUCATION**

**Doctor of Philosophy** in Instructional Technology (Ph.D. Candidate)
Northern Illinois University, DeKalb, IL, USA
*Research*: Exploratory Multiple Case Longitudinal Study of Language Attrition Among College-Level Foreign Language Students

**Master of Arts (M.A.)** in Applied Linguistics
Ohio University, Athens, OH, USA
*Research*: Evolution of Invented Spelling into Conventional Form Among Southeast Asian ESL Students in the U.S. and Refugee Camps

**Bachelor of Science in Education (B.S.Ed.)** in English (Cum Laude)
Philippine Normal University, Manila, Philippines

**TEACHING AND RESEARCH INTERESTS**
Language Attrition | Instructional Technology | Community of Practice | Sociolinguistics | Intergenerational Literacy | Language Learning Styles and Strategies | Refugee and Immigrant Issues

**HONORS AND AWARDS**

* **Robert Maple/Longman Award for International Educator**, TESOL International Conference, Atlanta, GA, 1993
* **Most Outstanding International Educator Award**, Northern Illinois University, 2022

**WORK EXPERIENCE**

**Instructor, Filipino/Tagalog as a Foreign Language**
Northern Illinois University, DeKalb, IL, USA | June 1997 - Present

* Plan, develop and implement instructional activities for teaching Tagalog/Filipino as a Foreign Language to college students.
* Mentor and supervise Fulbright Teaching Assistants, providing guidance on classroom instruction and activities.
* Create web-based resources for learning Tagalog, Philippine culture, economics, and politics through the online course: www.seasite.niu.edu/tagalog.

**Program Director, ESL/Refugee Outreach Program**
Hawthorn Hill, Des Moines, IA, USA | June 1993 - July 1995

* Supervised and trained a diverse team of volunteer ESL teachers, outreach workers, and preschool educators.
* Developed curriculum and instructional materials for ESL programs serving Southeast Asian, African, and Eastern European refugees, as well as Mexican and South American immigrants.
* Coordinated outreach and language instructional activities with social service agencies and ESL programs across Des Moines.
* Wrote grant proposals and secured funding for program resources through public presentations to local organizations.

**ESL Teacher, PREP (Preparing Refugees for Elementary Program)**
World Relief Corporation USA, Philippine Refugee Processing Center, Bataan, Philippines | May 1987 - March 1993

* Provided instruction and developed curricula for Southeast Asian refugees enrolled in the U.S. Department of State’s PREP program.

**GRANTS AND PROJECTS**

**Program Director & Principal Investigator**, Philippine Youth Leadership Program (PYLP)
Northern Illinois University, DeKalb, IL | $1.59 million over 6 years

* Developed grant proposals and managed the recruitment of youth and adult participants for leadership development programs in the Philippines and the U.S.
* Coordinated programs focusing on leadership skills, social media, human rights, and indigenous people’s rights.

**Fulbright-Hays Project Director & Principal Investigator**, The Language of Coffee and Carabao of Southern and Northern Philippines
Central Luzon State University and Cavite State University | $199,000 for 2 years

* Directed the project in the Philippines focusing on the cultural and linguistic implications of local practices, in collaboration with Philippine universities.

**Fulbright-Hays Co-Project Director & Co-Principal Investigator**, Human Rights & Indigenous People’s Rights
Philippine Normal University, Manila, Philippines | $88,000 for 2 years

* Co-directed a Fulbright project addressing human rights and indigenous rights within the context of Philippine language and culture.

**Co-Founder, SITIO NATIN,** An Online Community Promoting Filipino Languages and Cultures, and developing instructional materials for online language learning and teaching [https://www.youtube.com/@SitioNatin](https://www.youtube.com/%40SitioNatin)

**PROFESSIONAL DEVELOPMENT**

**Journal Editor**, Journal for Southeast Asian Language Teaching (JSEALT) | Fall 2008 - Fall 2011
**ACTFL/ILR-OPI Trained Tester**, American Council on the Teaching of Foreign Languages | 2012-2018
**Fulbright Participant**, Filipino Language Workshop and Curriculum Development for Tagalog Teachers | January 2002

**SELECTED PUBLICATIONS**

* **Filipino Tapestry: Tagalog Language Through Culture** (2012), Crail & Hawkins, University of Wisconsin Press
[Link to book](https://uwpress.wisc.edu/books/4785.htm)
* **Tagalog Verb Dictionary** (2011), Crail & Hawkins, NIU Press
[Link to book](https://www.cornellpress.cornell.edu/book/9781609090227/tagalog-verb-dictionary/#bookTabs=1)
* **“Language Learning and the Internet: Student Strategies in Vocabulary Acquisition”** (2002), in Spreen, C. *New Technologies and Language Learning: Cases in Less Commonly Taught Languages*, SLTCC Technical Report No. 25 [Link to Chapter](https://nflrc.hawaii.edu/networks/TR25/TR25-3.pdf)

**SELECTED CONFERENCE PRESENTATIONS**

* **Lead Presenter**, “Sowing Seeds, Harvesting Fluency: Learning and Sustaining Southeast Asian Language and Culture through Agriculture-Inspired Content-Based Instruction,” Association for Asian Studies (AAS), Seattle, WA, March 1, 2024
* **Presenter**, “Rebuilding the Community Spirit in the Language Classroom One Partner and One Group at a Time,” Illinois Council on the Teaching of Foreign Languages, Northern Illinois University, October 24, 2019
* **Lead Presenter**, “Paths to Translation into and Out of Asian Languages: Interpreting the Long Way and Learning the Cyber Way,” Association for Asian Studies (AAS), Atlanta, GA, April 3, 2008
* **Presenter,** “Learning to Translate Online Using Web-Based Lessons and Online Translation Tools.” COTSEAL Conference, University of Wisconsin, Madison, WI, July 2007
* **Presenter**, “Minority L1 Maintenance and Loss,” TESOL International Convention, Salt Lake City, UT, March 2002
* **Presenter,** “Learning Tagalog on the Internet: New Challenges and Meaningful Innovations” Conference on Southeast Asian Language Teaching and Applied Linguistics, University of Wisconsin, Madison, WI, July 2001
* **Presenter,** “Tipping Points in Language Learning**,** Conference on Southeast Asian Language Teaching and Applied Linguistics**,** University of Wisconsin, July 2010
* **Presenter,** “Strategy-Based Vocabulary Activities on the Internet: Language Learning and Research” Conference on Southeast Asian Language Teaching and Applied Linguistics**,** University of Wisconsin, July 2003
* **Presenter**, “Heritage Language and Loss: Maintenance and Loss” SEALS Conference, Northern Illinois University, 2002
* **Presenter,** “A Consumer Perspectives on Teacher Education in TESOL, 11” TESOL International Convention, March 1997
* **Presenter**, “Intergenerational and Family Literacy: Issues and Strategies”

 Part 1 - TESOL International Convention

 Long beach, California, USA, March 1995

 Part 2 - TESOL International Convention

 Chicago, Illinois, March 1996

* **Presenter,** Changing Roles of Refugee Women” TESOL International Convention

 Orlando, Florida, March 1997

* **Presenter**, “Entrances and Exits” (A Poster Session on ESL Writing Process) TESOL International Convention, Atlanta, Georgia, USA, April 1993
* **Presenter,** “Teacher, They’re Fighting Again” (A Tool for Cooperative Learning and Conflict Resolution in the classroom)

 Part 1 - TESOL International Convention

 San Francisco, California, USA, March 1990

 Part 2 - TESOL International Convention

 New York, USA, March 1991

* **Presenter,** “Learning Center in Action” (A Video Presentation) TESOL International Convention, New York, USA, March 1991