**Cooperating Teacher – Midterm Report**

(to be completed no later than the end of the 8th week of the student teaching semester)

Teacher Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E**merging **P**roficient **A**dvanced

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|  | **E** | **P** | **A** |
| **Communication/Collaboration** |
| Establishes a good rapport with students |  |  |  |
| Works cooperatively with colleagues and administrators |  |  |  |
| Displays enthusiasm and appropriate “teacher” language |  |  |  |
| Asks questions to clarify and verify responsibilities |  |  |  |
| Observes, attends, and/or participate in parent/teacher meetings (conferences, IEP meetings, etc.) |  |  |  |
| **Professional Behavior** |
| Is punctual (arrives 15-30 minutes before classes begin) |  |  |  |
| Follows the policies, procedures, and curricula of the school district |  |  |  |
| Submits and reviews lesson plans with cooperating teacher in advance |  |  |  |
| Responds positively to, and implements, suggestions made by cooperating teacher/supervisor |  |  |  |
| Prepares neat and correct supplementary materials (presentations/assignments, worksheets, quizzes, etc.) |  |  |  |
| **Lesson Planning** |
| Writes clear and measurable objectives for lessons |  |  |  |
| Plans activities appropriate for students’ age and functioning level |  |  |  |
| Develops some of his/her own materials and lessons; organizes materials in advance  |  |  |  |
| Uses both formal and informal measures to assess student progress  |  |  |  |
| **Instructional Skills** |
| Demonstrates both oral and written proficiency in the target language |  |  |  |
| Uses demonstrations and/or modeling during instruction |  |  |  |
| Uses a variety of teaching methods |  |  |  |
| Provides opportunities for independent practice |  |  |  |
| Uses appropriate pacing |  |  |  |
| Demonstrates command of lesson content |  |  |  |
| Keeps students on task; implements behavior management techniques |  |  |  |
| Records data for evaluation purposes |  |  |  |

On a separate page, please (1) address the Teacher Candidate’s responsibilities, and (2) include other comments. Please include both positive feedback and specific concerns, if any. Please elaborate especially on any item marked **E**merging.

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Cooperating Teacher Name Cooperating Teacher Signature