

Northern Illinois University

Introduction

- There is growing interest in potential biomarkers of self-regulatory capacity¹
- Cardiac vagal tone is believed to reflect self-regulatory capacity due to the influence of prefrontal cortical structures ^{2,3,4}
- The goal of the current investigation was to conduct a metaanalysis on the relationship between cardiac vagal tone and several aspects of self-regulation, including executive functioning (EF), emotion regulation (ER), and effortful control (EC).
- A significant, positive relationship between self-regulation and cardiac vagal tone was expected
- Moderating variables were taken into consideration, including:
- Type of self-regulation (i.e., ER vs. EF and EC)
- Measurement of self-regulation (i.e., behavioral observation vs. report)
- Measurement of cardiac vagal tone (i.e., baseline vs. task. vs. change)

Method

- A broad literature search was conducting using several databases (i.e., PsycInfo, Pubmed, ProQuest, Google Scholar, and Web of Science) using related key words (i.e., EF, EC, ER, heart-rate variability, respiratory sinus arrhythmia, and cardiac vagal tone)
- 6,728 titles and relevant abstracts were reviewed which led to 286 studies reviewed in full-text
- Studies were excluded if
- no measurement of self-regulation
- no measurement or computation of cardiac vagal tone
- written in a language other than English
- experimental studies manipulating self-regulation without baseline measurements of self-regulation
- data previously reported
- statistics necessary to compute effect size not reported
- Correlation coefficients were adjusted (i.e., Fisher's R Transformation) to estimate the effect size

Contact Information

Corresponding Authors: Jacob B. Holzman (jacob.b.holzman@gmail.com) Note: k = # effects. w' = weighted effect size. * = Fisher's Transformed R. the early development of emotion and cognition. Social Development, 21, 1-20. David Bridgett (<u>dbridgett1@niu.edu</u>).

To download a copy of this poster, please visit the Emotion Regulation & Temperament Laboratory website at www.niu.edu/emotionreg

- Pi Sa
- Sk

A Meta-Analysis of Relations between Self-Regulation and Autonomic Flexibility: **Executive Functioning, Effortful Control, and Emotion Regulation**

Jacob B. Holzman, Alison Krauss, Taylor Koegel, Lauren E. Boddy, & David J. Bridgett

Northern Illinois University

Methods ctd.

- 139 effect sizes across 27 studies representing a Total N of 3,399 were identified
- Within study effect sizes were averaged to maintain independence
- A fixed-effects model was used with the assumption that potential moderators could explain heterogeneity within effect sizes ^{5, 6}

• Homogeneity tests were conducted using the Q statistic and the potential for publication bias was examined using the Fail Safe N⁷

		Та	ble 1			
irst Author	Year	k	n	٢*	W'	
eauchaine	2013	4	80	.0270	2.080	
ecker	2012	3	126	.1106	13.660	
ell	2012	6	43	1427	-5.747	
lair	2003	3	42	.0432	1.686	
landon	2008	6	239	.0470	11.100	Uni
lankson	2012	12	263	.0738	19.223	All
orger	1999	2	37	.2661	9.271	Тур
onradt	2014	24	705	.0014	0.983	51
eldman	2006	1	71	.3447	23.442	
entzler	2009	6	65	.0688	4.272	Sel
annesdotir	2010	2	18	.0612	0.919	
astings	2008	4	94	.0204	1.857	
essler	2007	1	72	.2769	19.618	Mea
ollenstein	2011	4	99	0662	-6.365	
idwell	2007	2	56	.0701	3.721	
ew	2010	16	224	0100	-2.210	
ew	2011	1	36	.5101	18.575	
larcovitch	2010	8	220	.0850	18.490	* = Study 1. Thayer, integration
erry	2011	2	197	.1158	22.566	2. Appelha psychology
ickens	1995	3	84	.6782	66.888	 Beaucha functioning Porges,
orter	2003	1	56	.1409	7.518	5. Hedges, 6. Lipsey, N
antucci	2007	3	54	.1075	5.483	7. Carson, <i>Psychologi</i> 8. Cohen, s
cott	2014	2	80	.2770	21.901	9. Nugent, a pilot PET
kowron	2014	4	128	.1802	22.774	*Beauchaiı linked card ADHD. <i>Jou</i>
lobodskaya	2001	2	65	.1727	10.816	*Becker, D achieveme
ulik	2013	5	101	.1132	11.141	*Bell, M. A *Blair, C. (2 children at
tendale	2014	12	144	010	-1.410	*Blandon, effects of r

- N/

y, *10*, 229.

Results

A significant effect size ($r = .09$) was observed, albeit small based on Cohen's criteria ⁸													
The Fail Safe N = 325 and a significant homogeneity test occurred													
Adderator analyses revealed the following results: • EC/EF vs. ER ($Q_B = 1.89$, $p > .05$)													
• Behavioral Observation vs. Report ($Q_B = 0.39, p > .05$)													
• Baseline CVT vs. Task CVT ($Q_B = 2.19$, $p > .05$)													
Baseline CVT vs. CVT Change ($Q_B = 1.02, p > .05$)													
• Task CVT vs. CVT Change ($Q_B = 4.40, p < .05$)													
	Table 2												
of Analysis	EC Source	k	Mean ES	Std. Error									
tudies	Single ES	26	.0911	.0174									
of Self-Regulation	EF/EC	16	.0694	.0216									
	ER	13	.1153	.0259									
Regulation Measurement	Behavioral	16	.0967	.0203									
	Report	15	.0769	.0260	•	F							
						re							
surement of CVT	Baseline	24	.0772	.0182		е							
	Task	10	.1283	.0330									

References

.0194

17 .0477

ontributed an effect size.

J. F., & Lane, R. D. (2009). Claude Bernard and the heart-brain connection: Further elaboration of a model of neurovisceral .Neuroscience & Biobehavioral Reviews, 33, 81-88

ans, B. M., & Luecken, L. J. (2006). Heart rate variability as an index of regulated emotional responding. Review of general

naine, T. (2001). Vagal tone, development, and Gray's motivational theory: Toward an integrated model of autonomic nervous system in psychopathology. Development and psychopathology, 13, 183-214.

Change

S. W. (2007). The polyvagal perspective. *Biological psychology*, 74, 116-143.

, L. V., & Vevea, J. L. (1998). Fixed-and random-effects models in meta-analysis. *Psychological methods*, 3, 486. M. W., & Wilson, D. B. (2001). Practical meta-analysis. Thousand Oaks, CA: Sage publications.

, K. P., Schriesheim, C. A., & Kinicki, A. J. (1990). The usefulness of the "fail-safe" statistic in meta-analysis. Educational and *ical Measurement*, *50*, 233-243.

J. (1992). A power primer. Psychological bulletin, 112(1), 155 , A. C., Bain, E. E., Thayer, J. F., Sollers, J. J., & Drevets, W. C. (2011). Sex differences in the neural correlates of autonomic arousal: study. International Journal of Psychophysiology, 80, 182-191.

ne, T. P., Gatzke-Kopp, L., Neuhaus, E., Chipman, J., Reid, M. J., & Webster-Stratton, C. (2013). Sympathetic-and parasympatheticdiac function and prediction of externalizing behavior, emotion regulation, and prosocial behavior among preschoolers treated for urnal of consulting and clinical psychology, 81, 481.

R., Carrere, S., Siler, C., Jones, S., Bowie, B., & Cooke, C. (2012). Autonomic regulation on the stroop predicts reading ent in school age children. Mind, Brain, and Education, 6, 10-18.

(2012). A psychobiological perspective on working memory performance at 8 months of age. *Child development*, 83, 251-265 2003). Behavioral inhibition and behavioral activation in young children: Relations with self-regulation and adaptation to preschool in tending Head Start. Developmental psychobiology, 42, 301-311

, A. Y., Calkins, S. D., Keane, S. P., & O'Brien, M. (2008). Individual differences in trajectories of emotion regulation processes: the maternal depressive symptomatology and children's physiological regulation. Developmental psychology, 44, 1110. , A. N., O'Brien, M., Leerkes, E. M., Marcovitch, S., & Calkins, S. D. (2012). Differentiating processes of control and understanding i

Börger, N., van Der Meere, J., Ronner, A., Alberts, E., Geuze, R., & Bogte, H. (1999). Heart rate variability and sustained attention in ADHD children. Journal of Abnormal Child Psychology, 27, 25-33.

*Conradt, E., Degarmo, D., Fisher, P., Abar, B., Lester, B. M., Lagasse, L. L., Shankaran, S., Bada, H., Bauer, C. R., Whitaker, T. M, & Hammond, J. A. (2014). The contributions of early adverse experiences and trajectories of respiratory sinus arrhythmia on the development of neurobehavioral disinhibition among children with prenatal substance exposure. Development and psychopathology, 26, 901-916.

Results validate CVT as a biomarker of self-regulation, as seen by effect sizes (including overall and across all moderator levels) being significantly different than zero, albeit with the caveat that these effect sizes were small in magnitude

- children. Biological Psychology, 82, 156-163. EEG asymmetry in early childhood. *Developmental Psychobiology*, 52, 197-204. socialization, and adjustment. *Biological psychology*, 79, 299-306. psychobiology, 54, 207-214.

mediation model. Early Education & Development, 22, 549-573. role of vagal suppression. Developmental psychobiology, 54, 503-513. children. Developmental psychobiology, 50, 205-216. youths. Psychophysiology, 51, 718-727. sensitivity to social context. Developmental psychobiology, 56, 964-978. psychology, 92, 241-248.



Discussion

Moderator analyses were interpreted as: No difference was found regarding the relationships between ER and CVT and EF/EC and CVT

The relationship between Self-regulation and CVT did not differ across different methods for measuring Self-regulation (i.e., behavioral observation compared to report)

No difference was found regarding the relationships between Baseline CVT and Self-regulation and Task CVT and Selfregulation

No difference was found regarding the relationships between Baseline CVT and Self-regulation and CVT change and Selfregulation

Task CVT demonstrated a stronger relationship with Selfregulation than CVT change

Findings suggest that considering CVT as a broad marker of selfregulation as opposed to a specific aspect of self-regulation (e.g., emotion regulation) may be appropriate

• Future studies may examine gender as a moderator⁹

^{*}Feldman, R. (2006). From biological rhythms to social rhythms: Physiological precursors of mother-infant synchrony. Developmental psychology, 42, 175 *Gentzler, A. L., Santucci, A. K., Kovacs, M., & Fox, N. A. (2009). Respiratory sinus arrhythmia reactivity predicts emotion regulation and depressive symptoms in at-risk and contro

^{*}Hannesdóttir, D. K., Doxie, J., Bell, M. A., Ollendick, T. H., & Wolfe, C. D. (2010). A longitudinal study of emotion regulation and anxiety in middle childhood: Associations with fronta

^{*}Hastings, P. D., Nuselovici, J. N., Utendale, W. T., Coutya, J., McShane, K. E., & Sullivan, C. (2008). Applying the polyvagal theory to children's emotion regulation: Social context

^{*}Hessler, D. M., & Fainsilber Katz, L. (2007). Children's emotion regulation: Self-report and physiological response to peer provocation. Developmental Psychology, 43, 27-38. *Hollenstein, T., McNeely, A., Eastabrook, J., Mackey, A., & Flynn, J. (2012). Sympathetic and parasympathetic responses to social stress across adolescence. Developmental

^{*}Kidwell, S. L., & Barnett, D. (2007). Adaptive emotion regulation among low-income African American children. Merrill-Palmer Quarterly, 53, 155-183.

^{*}Liew, J., Eisenberg, N., Spinrad, T. L., Eggum, N. D., Haugen, R. G., Kupfer, A., Reiser, M. R., Smith, C. L., Lemery-chalfant, K., & Baham, M. E. (2011). Physiological Regulation and Fearfulness as Predictors of Young Children's Empathy-related Reactions. Social Development, 20, 111-134.

^{*}Liew, J., Johnson, A. Y., Smith, T. R., & Thoemmes, F. (2011). Parental expressivity, child physiological and behavioral regulation, and child adjustment: Testing a three-path *Marcovitch, S., Leigh, J., Calkins, S. D., Leerks, E. M., O'Brien, M., & Blankson, A. N. (2010). Moderate vagal withdrawal in 3.5-year-old children is associated with optimal

performance on executive function tasks. Developmental psychobiology, 52, 603-608. *Perry, N. B., Calkins, S. D., Nelson, J. A., Leerkes, E. M., & Marcovitch, S. (2012). Mothers' responses to children's negative emotions and child emotion regulation: The moderating

^{*}Pickens, J. N., & Field, T. (1995). Facial expressions and vagal tone of infants of depressed and non-depressed mothers. Early Development and Parenting, 4, 83-89. *Porter, C. L., Wouden-Miller, M., Silva, S. S., & Porter, A. E. (2003). Marital harmony and conflict: Links to infants' emotional regulation and cardiac vagal tone. Infancy, 4, 297-307

^{*}Santucci, A. K., Silk, J. S., Shaw, D. S., Gentzler, A., Fox, N. A., & Kovacs, M. (2008). Vagal tone and temperament as predictors of emotion regulation strategies in young

^{*}Scott, B. G., & Weems, C. F. (2014). Resting vagal tone and vagal response to stress: Associations with anxiety, aggression, and perceived anxiety control among

^{*}Skowron, E. A., Cipriano-Essel, E., Gatzke-Kopp, L. M., Teti, D. M., & Ammerman, R. T. (2014). Early adversity, RSA, and inhibitory control: Evidence of children's neurobiological

^{*}Slobodskaya, E. R., & Tataurov, Y. A. (2001). Autonomic Cardiac Rhythm Regulation and Temperament in Infancy. Human Physiology, 27, 205-209. *Sulik, M. J., Eisenberg, N., Silva, K. M., Spinrad, T. L., & Kupfer, A. (2013). Respiratory sinus arrhythmia, shyness, and effortful control in preschool-age children. *Biological*

^{*}Utendale, W. T., Nuselovici, J., Saint-Pierre, A. B., Hubert, M., Chochol, C., & Hastings, P. D. (2014). Associations between inhibitory control, respiratory sinus arrhythmia, and externalizing problems in early childhood. *Developmental psychobiology*, 56, 686-699.