

NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
#6 Meeting ADDENDUM – October 10, 2018
Approved Attachments

Department of History

Course Revision

Page 307, 2018-19 Undergraduate Catalog

374. ~~LATINOS~~ **AS** IN THE UNITED STATES (3). ~~Historical experiences of people of Mexican, Puerto Rican, and Cuban descent~~ **A political, social, and cultural survey of Latinos/as** in the United States. Themes include **colonization, immigration, race and ethnicity, gender and sexuality, religion, education, language, labor, politics, and popular culture** regional labor markets, formation of internal colonies, and political and cultural developments.

Rationale: The revisions made to this upper division survey course update it so that reflects present historical understanding; as revised, the course would remain immediately recognizable to historians as the same course. The title change reflects currently accepted usage that replaces “Latino” with the gender-inclusive “Latinos/as.” The course description change removes outdated language and allows for a greater range of themes so the course may be taught by a variety of instructors.

Course Revision

Page 309, 2018-19 Undergraduate Catalog

474. ~~HISTORY OF IMMIGRATION~~ **IN THE UNITED STATES** ~~AND ETHNICITY~~ (3). Survey of ~~the nature and impact of~~ immigration in **United States** American history from the colonial era to the present. ~~focusing on ethnic group origins, persistence, modification, and interaction. Includes e~~ **Comparative analysis of European, Latino, and Asian immigration; law and policy; labor and economics; Examination of assimilation, acculturation, and accommodation theories; nativism and xenophobia; refugees and migrants; class, ethnicity, gender, and race; and immigrant communities and identities** ~~immigration legislation, multiculturalism, and minority relations.~~

Rationale: The revisions made to this upper division survey course update it so that reflects present historical understanding; as revised, the course would remain immediately recognizable to historians as the same course. The title change reflects current developments in the field of immigration studies that have problematized the term “ethnicity.” It also clarifies that the course focuses on United States history. The course description change reflects current developments in immigration history that have moved the field away from theories of ethnic or minority group behavior and toward analyses of race, power, politics, community, and identity.

Course Revision

Page 260, 2018-19 Graduate Catalog

574. ~~HISTORY OF IMMIGRATION~~ **IN THE UNITED STATES** ~~AND ETHNICITY~~ (3). Survey of ~~the nature and impact of~~ immigration in **United States** American history from the colonial era to the present. ~~focusing on ethnic group origins, persistence, modification, and interaction. Includes e~~ **Comparative analysis of European, Latino, and Asian immigration; law and policy; labor and economics; Examination of assimilation, acculturation, and accommodation theories; nativism and xenophobia; refugees and migrants; class, ethnicity, gender, and race; and**

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immigrant communities and identities ~~immigration legislation, multiculturalism, and minority relations.~~

Rationale: The revisions made to this upper division survey course update it so that reflects present historical understanding; as revised, the course would remain immediately recognizable to historians as the same course. The title change reflects current developments in the field of immigration studies that have problematized the term “ethnicity.” It also clarifies that the course focuses on United States history. The course description change reflects current developments in immigration history that have moved the field away from theories of ethnic or minority group behavior and toward analyses of race, power, politics, community, and identity.

Other Catalog Change

Page 37-45, 2018-19 Undergraduate Catalog

University Graduation Requirements

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Human Diversity Baccalaureate Requirement

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Writing-Infused Course List

ACCY 375. ACCOUNTANCY WRITING LAB (1). Development of effective

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#HIST 373. STRIKES, RIOTS, AND UPRISINGS IN U.S. HISTORY (3). Focus on

#HIST 374. LATINOS/AS IN THE UNITED STATES (3). ~~Historical experiences of people of Mexican, Puerto Rican, and Cuban descent~~ **A political, social, and cultural survey of Latinos/as** in the United States. Themes include **colonization, immigration, race and ethnicity, gender and sexuality, religion, education, language, labor, politics, and popular culture** regional labor markets, formation of internal colonies, and political and cultural developments.

#HIST 375. CIVIL RIGHTS MOVEMENT, 1954-1974 (3). The African-American civil

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THEA 482. PLAYWRITING STUDIO (3). Advanced work on new

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Human Diversity Requirement Course List

ANTH 301. AMERICAN CULTURE (3). Examination of a series of

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^HIST 373. STRIKES, RIOTS, AND UPRISINGS IN U.S. HISTORY (3). Focus on

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^HIST 374. LATINOS/AS IN THE UNITED STATES (3). ~~Historical experiences of people of Mexican, Puerto Rican, and Cuban descent~~ **A political, social, and cultural survey of Latinos/as** in the United States. Themes include **colonization, immigration, race and ethnicity, gender and**

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sexuality, religion, education, language, labor, politics, and popular culture regional labor markets, formation of internal colonies, and political and cultural developments.

^HIST 375. CIVIL RIGHTS MOVEMENT, 1954-1974 (3). The African-American

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WGST 435. GENDER AND THE ENVIRONMENT (3). *Crosslisted as*

Rationale: Revision of HIST 374.

Other Catalog Change

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College of Liberal Arts and Sciences

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Interdisciplinary Minors

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Minor in Latino/Latin American Studies

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Requirements (18)

*ILAS 100 - Introduction to Latin American Civilization (3),
OR ^#HIST 382 - Modern Latin America (3)

Five of the following (15)

ANTH 414 - Archaeology of Mesoamerica (3)

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GEOG 430 - Population Geography (3)

#^HIST 374 - Latinos/as in the United States (3)

#^*HIST 381 - Colonial Latin America (3)

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Six or more semester hours in the minor must be taken at NIU.

Rationale: Revision of HIST 374.

Notification: The Center for Latino and Latin American Studies was notified of this change via email on November 9, 2019.

Other Catalog Change

Page 303, 2018-19 Undergraduate Catalog

Department of History (HIST)

Major in History (B.A. or B.S.)

Requirements in Department (40)

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Students must successfully complete HIST 395, and at least one 400-level NIU history course (excluding HIST 400 and HIST 496) before taking HIST 495. At least two such 400-level NIU history courses (excluding HIST 400, **HIST 260**, and HIST 495, and HIST 496) are required to complete the major.

HIST 260 - American History to 1865 (3)

HIST 261 - American History since 1865 (3)

HIST 395 - Historical Methods (3) (Required of all majors in their sophomore or junior year).

HIST 495 - Senior Thesis (4)

Two of the following (6)

~~##~~ HIST 110 - History of the Western World I: Problems in the Human Past (3)

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* HIST 171 - World History II: Problems in the Human Past (3)

~~Two of the following (6)~~

~~##~~ HIST 260 - American History to 1865 (3)

~~##~~ HIST 261 - American History since 1865 (3)

~~##~~ HIST 364 - African American History to 1865 (3)

~~##~~ HIST 365 - African American History Since 1865 (3)

Seven courses at the 300-400 level with a minimum of one course in each of Group A, B, and C; and four additional electives.

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Group C: (HIST 312, ... ~~##~~ HIST 477, ~~HIST 478~~, ~~HIST 479~~, HIST 491C,)

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Rationale: Currently HIST 496 does count as one of the 7 upper-division content courses required for a major in history, but it is not counted toward meeting the requirement for 400 level courses. This exclusion is a relic from earlier catalogs that did not include HIST 496 as a content course that met major requirements. Similar methods courses, particularly HIST 492: Introduction to Public History and HIST 494: Oral History are allowed to fulfill the 400-level course requirement. HIST 496 involves considerable disciplinary content and disciplinary skill development easily equivalent to other 400-level courses in the department. When the History Department revised the numbering of HIST 270 and HIST 271 to HIST 364 and HIST 365, it assumed erroneously that these courses would be removed as options in our lower division requirements. We request that HIST 364 and HIST 365 be eliminated from what the department has long understood as lower division requirements because HIST 364 and HIST 365 are now upper division courses. (The department recognizes that the catalog language did not indicate that this requirement was one at the lower division). We are moving the location of HIST 260 and HIST 261 for clarity's sake because students no longer choose them from a list. Deletion of HIST 478 and HIST 479.