

**Rubric - Technical Presentation: Vocal Delivery (General Education)**

Name of Student: \_\_\_\_\_

Indicator	Beginning (1)	Progressing (2)	Proficient (3)	Advanced (4)	Score
<p><b>Vocal delivery encourages listening</b></p>	<p>Inappropriate or ineffective enunciation, pronunciation, volume, pitch, inflection, or pace seriously hinder the speaker's audibility or obstruct communication with the audience. Reading of, or reference to notes, recitation, inappropriate display or lack of energy level, or empty vocalizations, adversely affect the vocal delivery.</p>	<p>Enunciation is hampered by occasional lazy articulation (such as slurring or run-together words); some inappropriateness of pronunciation, volume, pitch, inflection, or pace may be noticeable, but such instances do not seriously hinder the speaker's audibility. Delivery generally appears spontaneous, but some moments of apparent recitation, reading of notes, or reference to notes occasionally interrupt. Empty vocalizations are somewhat distracting.</p>	<p>Clear enunciation: Appropriate pronunciation, volume, pitch, inflection, and pace are generally maintained, but occasionally the speaker's voice is lacking somewhat in the appropriate enthusiasm or energy level. Delivery appears spontaneous throughout; notes may assist but do not interrupt or control delivery. A few empty vocalizations are noticeable but are not distracting.</p>	<p>Clear enunciation: Appropriate pronunciation, volume, pitch, inflection, and pace throughout. The speaker sounds genuinely interested in the topic. Delivery appears spontaneous throughout; notes may assist but do not interrupt control or delivery.</p>	