# Checklist for Meeting Quality Matters Standard 6

# Course Technology

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|  6.1 The tools used in the course support the learning objectives. 6.2 Course tools promote learner engagement and active learning. 6.3 A variety of technology is used in the course.  6.4 The course provides learners with information on protecting their data and privacy. |

**Active Learning:** Active learning occurs when learners engage by “doing” something, such as discovering, processing, or applying concepts and information.

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| **Choosing Course Technologies** |
| 🞎 | The technologies provide opportunities for students to interact with you (6.2) |
| 🞎 | The technologies provide opportunities for students to interact with each other (6.2) |
| 🞎 | The technologies provide opportunities for students to actively engage with the content instead of passively absorbing information (6.2) |
| 🞎 | A variety of technology is used to avoid a text-based only course and, when feasible, students are provided with choice of method to interact with content (6.3) |
| 🞎 | The course includes a statement/links about how students can protect their data and privacy (6.4) |
| 🞎 | Links are provided to privacy policies of external technology tools (6.4) |
| **Alignment** |
| 🞎 | Technologies chosen support students in achieving the course and module objectives (6.1) |
| **Tips (Recommended strategies to consider)** |
| Consider how technology tools will further or support student learning versus choosing a tool because of its features or novelty |
| Choose NIU supported technology tools, which could afford students stronger privacy protections |
| Use a consistent set of technology tools throughout your course versus multiple tools that achieve similar results |