Supporting AI Use for Teaching and Learning

May 9, 2024
Teaching and Learning Core to Our University Mission
Supporting Excellent Teaching & Learning

Center for Innovative Teaching and Learning
Supporting Technology Integration in Teaching

Blackboard
Zoom
Kaltura
Voicethread
Yellowdig
Respondus
Adobe Creative Campus
Teaching Support This Past Year

Professional Development
- 102 programs
- 1,068 attendees

Individual Support
- 2,055 consultations
- 705 unique consultees
Generative AI

ChatGPT Is Everywhere
Love it or hate it, academics can't ignore the already pervasive technology.

January 11, 2023
ChatGPT Advice Academics Can Use Now
To harness the potential and avert the risks of OpenAI’s new chat bot, academics should think a few years out, invite students into the conversation and—most of all—experiment, not panic.

By Susan D’Agostino

EDUCAUSE QuickPoll Results: Adopting and Adapting to Generative AI in Higher Ed Tech
Mark McCormack
Monday, April 17, 2023
EDUCAUSE Research Notes
9 min read
Faculty Panel Discussions on AI in Teaching
AI in Teaching Toolkit

- AI QUICK START GUIDE
- USING AI IN THE CLASSROOM
- LEADING CRITICAL DIALOGUE ABOUT AI
- CHATGPT AND EDUCATION
- POLICIES FOR AI
- BLACKBOARD AI DESIGN ASSISTANT
- RESOURCES ON AI
- WORKSHOPS ON AI

Microsoft Copilot

NEWEST GUIDE
USING MICROSOFT COPILOT IN EDUCATION
Sample Class Policies Developed and Shared by Faculty

USE ENCOURAGED AND PERMITTED

[This syllabus statement is useful when you are allowing, and perhaps encouraging, broad use of generative AI tools.]

You are welcome/expected to use generative AI tools (e.g. ChatGPT, Dall-e, etc.) in this class as doing so aligns with the course learning goal [insert the course learning goal use of AI aligns with]. You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited in order to stay within university policies on academic honesty. For example, [Insert citation style for your discipline. See these resources for APA guidance, and for other citation formats.]

USE PROHIBITED

[This syllabus statement is useful when you are forbidding all use of generative AI tools for any purpose in your class.]

The use of generative AI tools (such as ChatGPT, DALL-E, etc.) are not permitted in this class; therefore, any use of AI tools for work in this class may be considered a violation of Temple University’s Academic Honesty policy and Student Conduct Code, since the work is not your own. The use of unauthorized AI tools will result in [insert the penalty here*].
Blackboard AI Design Assistant Pilot

- Recommend images from Unsplash based on auto-generated keywords
- Propose test questions
- Suggest learning modules to build a course structure
- Generate new images for learning modules and Ultra Documents
- Propose authentic prompts for assignments, journals, and discussions
- Generate an assignment rubric
ACUE AI Course for Faculty

Leveraging AI to Develop Course Resources
Utilize AI to create instructional materials and generate resources to support student learning.
- 1 - 2 hours
- Self-Paced
- 1 Module
- Online

Writing Effective AI Prompts
Create AI prompts using reflective questioning to refine outputs and efficiently craft engaging course announcements.
- 1 - 2 hours
- Self-Paced
- 1 Module
- Online

Empowering Students to Use AI Responsibly
Learn how to develop students’ understanding and responsible use of AI by setting clear expectations and teaching them to use it to support their learning.
- 1 - 2 hours
- Self-Paced
- 1 Module
- Online

Teaching with AI-Inclusive and AI-Resistant Learning Experiences
Develop skills in designing and creating assignments that effectively leverage AI, including assignments that are AI resistant.
- 1 - 2 hours
- Self-Paced
- 1 Module
- Online
AI Action Team

Formed by Provost Elish-Piper with the charge to develop an initial plan for short-term strategies to address AI opportunities to support student recruitment, student success, teaching, curriculum, and academic programs.

Reva Freedman
David Gunkel
Andrea Guzman
Robert Brinkmann
Dave Grewell
Sol Jensen
Jason Rhode
AI Educator Meetups

- Facilitated by Andrea Guzman, Associate Professor, Communication
- Two meet-ups attended by over 40 individuals
- Generated ideas for support faculty need to be more efficient in teaching as well as more effective in teaching students about AI
Ongoing and Future Support
Learn More

go.niu.edu/ai-toolkit