

NORTHERN ILLINOIS UNIVERSITY

PHYSICS DEPARTMENT

Physics 283 – Modern Physics

Spring 2026

Problem Set #11

Problem Set Due: Thurs., April 30, 2026

Read Krane: Chapter 11

1. **OpenStax University Physics Vol. 3: Section 2.8:** Problem 99
2. **OpenStax University Physics Vol. 3: Section 2.8:** Problem 121

3. **Krane: Problem 4** **page 384**

Draw a figure of the bcc structure of CsCl labeled with distances between the atoms

4. **Krane: Problem 17** **page 385**

Show the proper way to do this problem (as I did in class with the integrals, but do not solve the integral—it's too complicated), and then explain Krane's approximation given in the solutions.

5. **Krane: Problem 23** **page 385**

Show the proper way to do this problem (as I did in class with the integrals, but do not solve the integral—it's too complicated), and then justify Krane's approach given in the solutions.

Part (b): which one is obviously the better conductor?

6. **Krane: Problem 28** **page 385**

7. **Krane: Problem 34** **page 386**

8. **Krane: Problem 36** **page 386**

**Problem #9 is on the next page:**

9. Krane shows the energy bands for sodium metal in Fig. 11.22 to the right. Sodium has the electronic configuration:  $1s^2 2s^2 2p^6 3s^1$ . The  $3s$  band is half filled (at  $T = 0$ ) and electrons in the valence band can easily make it to the empty  $3s$  energy levels—this is why sodium is metallic.

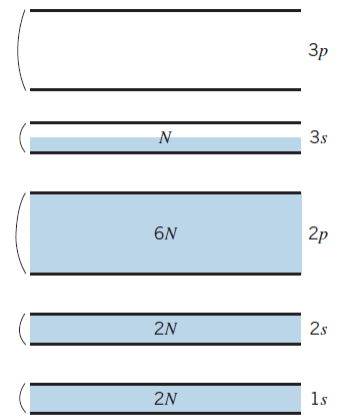


FIGURE 11.22 Energy bands in sodium metal.

- (a) Magnesium (Mg) is also a metal with the electronic configuration:  $1s^2 2s^2 2p^6 3s^2$ . Now the  $3s$  band is completely filled due to the two  $3s$  electrons. The picture to the right would seem to indicate that magnesium is an insulator due to the large band gap between the  $3s$  and  $3p$  bands. Explain how magnesium can be a metal (at  $T = 0$ ), and draw a proper band structure for only the  $3s$  and  $3p$  bands that illustrate this metallic property. Hint: view the youtube video which has the answer:

[https://www.youtube.com/watch?v=ijH\\_5mXDz-4](https://www.youtube.com/watch?v=ijH_5mXDz-4). There are lots of ads, but it does a good job discussing what I was trying to explain in class.

- (b) Give a similar explanation for why Zn (electronic configuration:  $[\text{Ar}] 3d^{10}4s^2$ ) is a metal by drawing the  $4s$ ,  $3d$ , and  $4p$  bands. Note: the  $d$ -subshell sits just below the  $s$  band because the  $d$ -electrons are tightly bound to the nucleus and do not contribute to conductivity (Figure 8.1, page 240, is not always reliable to use). In the  $d$ -subshell, all the electrons for Zn are paired resulting in a very stable configuration, and they would like to stay that way.