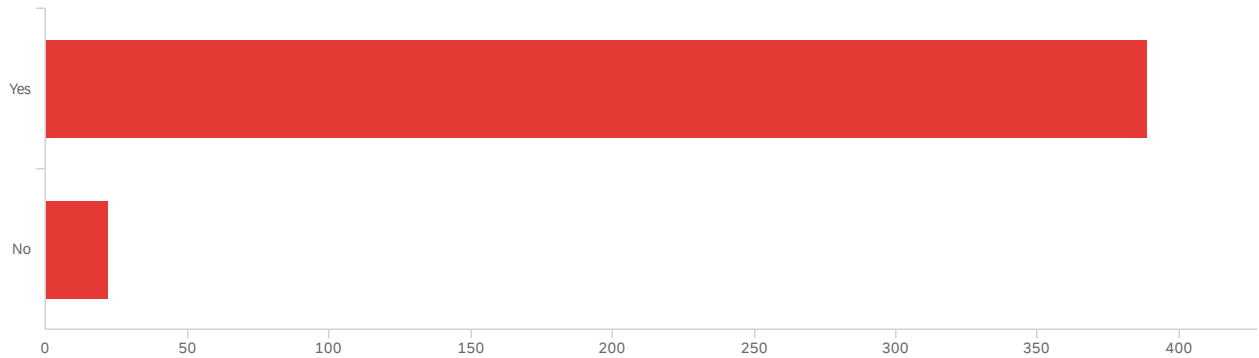


Default Report

Blackboard Usage Survey 2016

November 16, 2020 5:49 PM CST

AQ1 - Do you currently use Blackboard to teach?

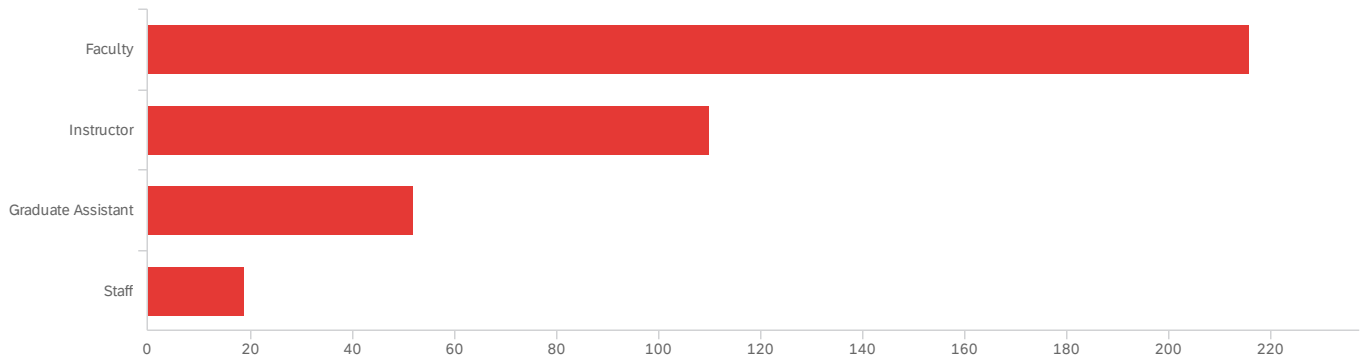


#	Field	Choice Count
1	Yes	94.65% 389
2	No	5.35% 22

411

Showing rows 1 - 3 of 3

DQ1 - What is your role at NIU?

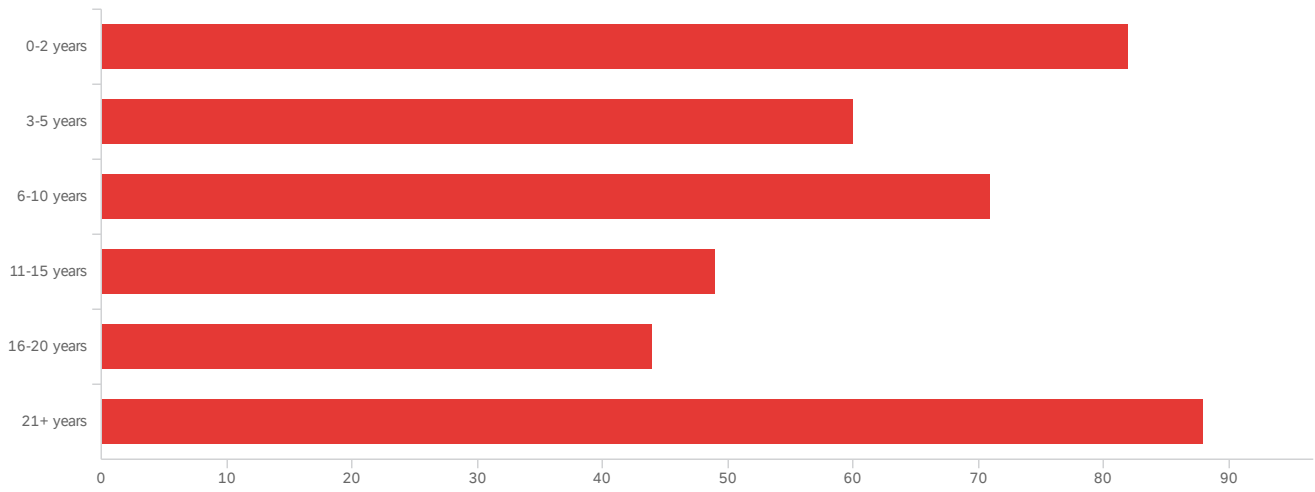


#	Field	Choice Count
1	Faculty	54.41% 216
2	Instructor	27.71% 110
3	Graduate Assistant	13.10% 52
4	Staff	4.79% 19

397

Showing rows 1 - 5 of 5

DQ3 - How many years have you been teaching?

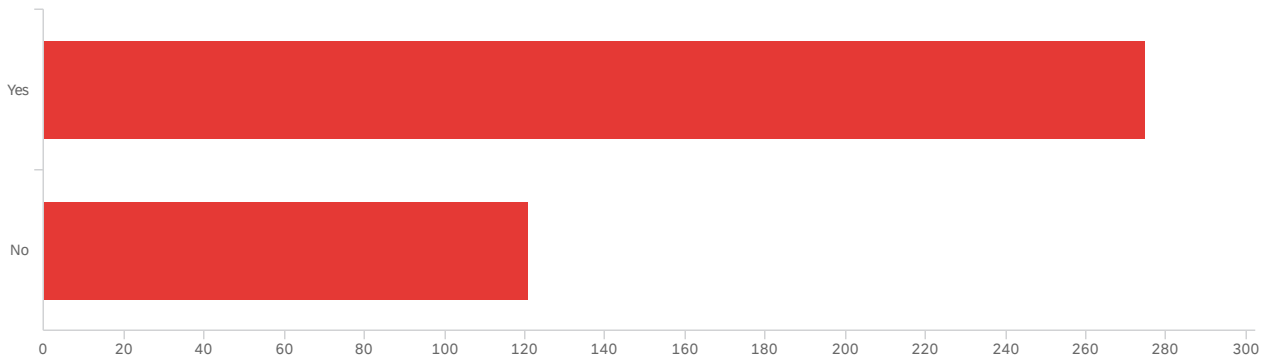


#	Field	Choice Count
1	0-2 years	20.81% 82
2	3-5 years	15.23% 60
3	6-10 years	18.02% 71
4	11-15 years	12.44% 49
5	16-20 years	11.17% 44
6	21+ years	22.34% 88

394

Showing rows 1 - 7 of 7

DQ4 - I have attended workshops or training about using Blackboard for teaching

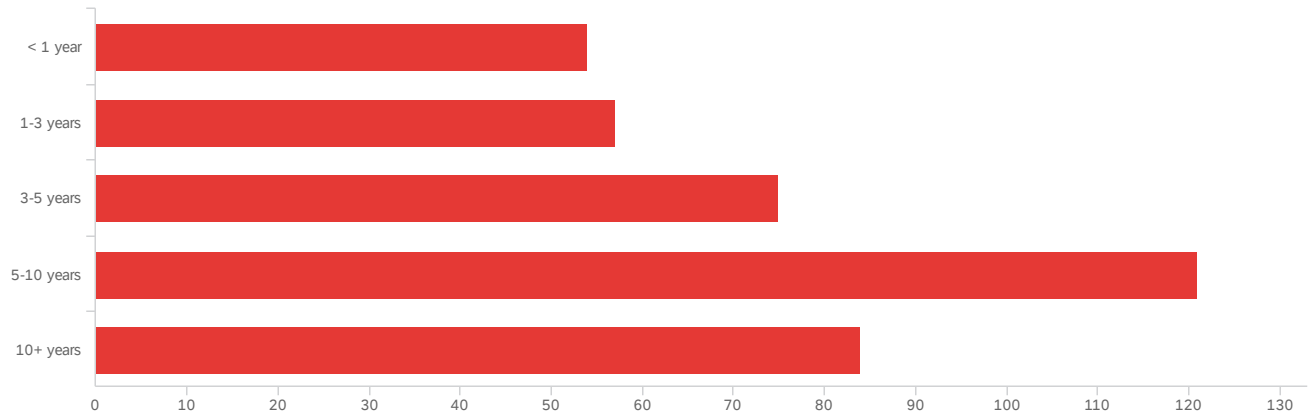


#	Field	Choice Count
1	Yes	69.44% 275
2	No	30.56% 121

396

Showing rows 1 - 3 of 3

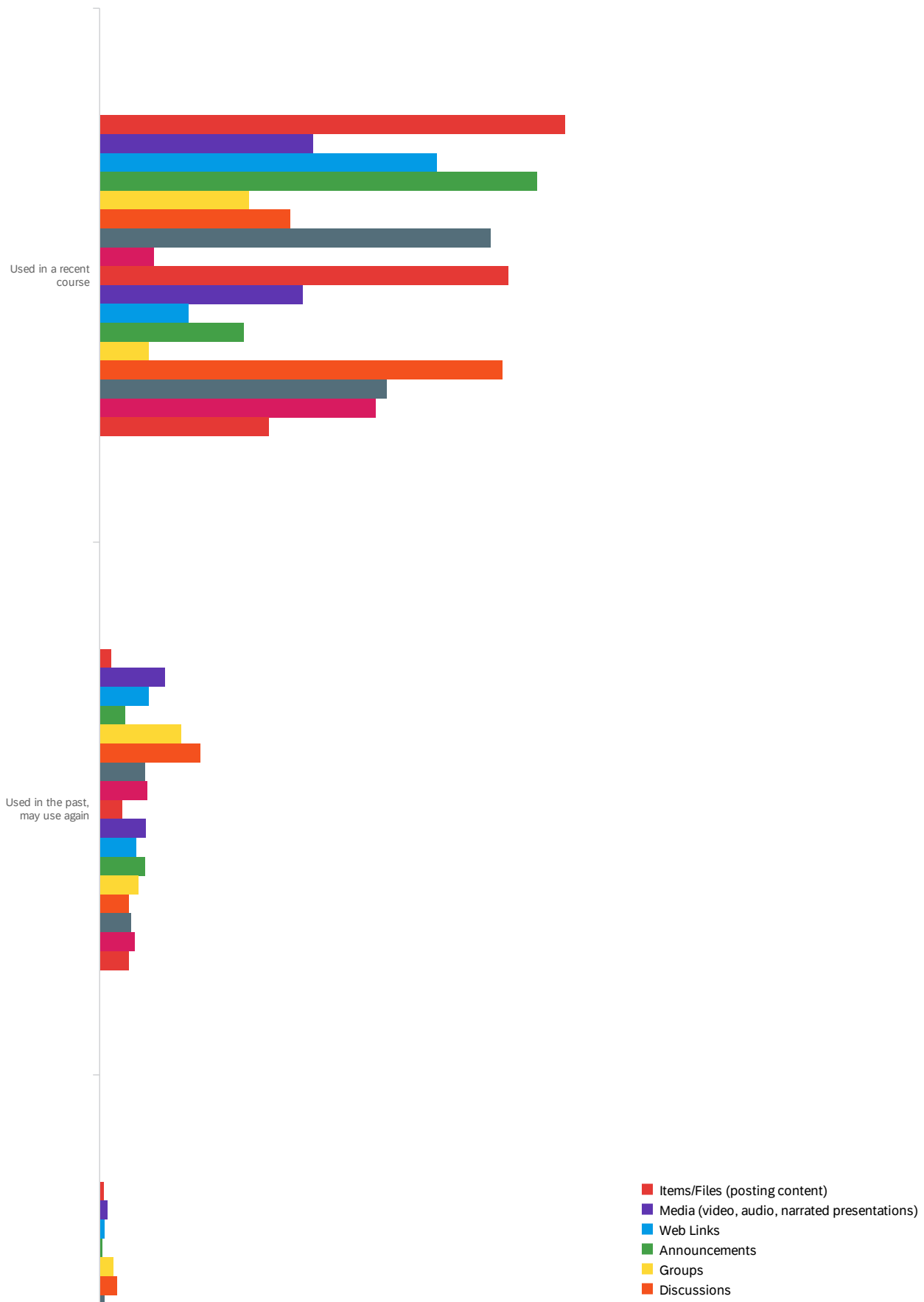
AQ4 - How long have you been teaching with a learning management system (such as Blackboard)?

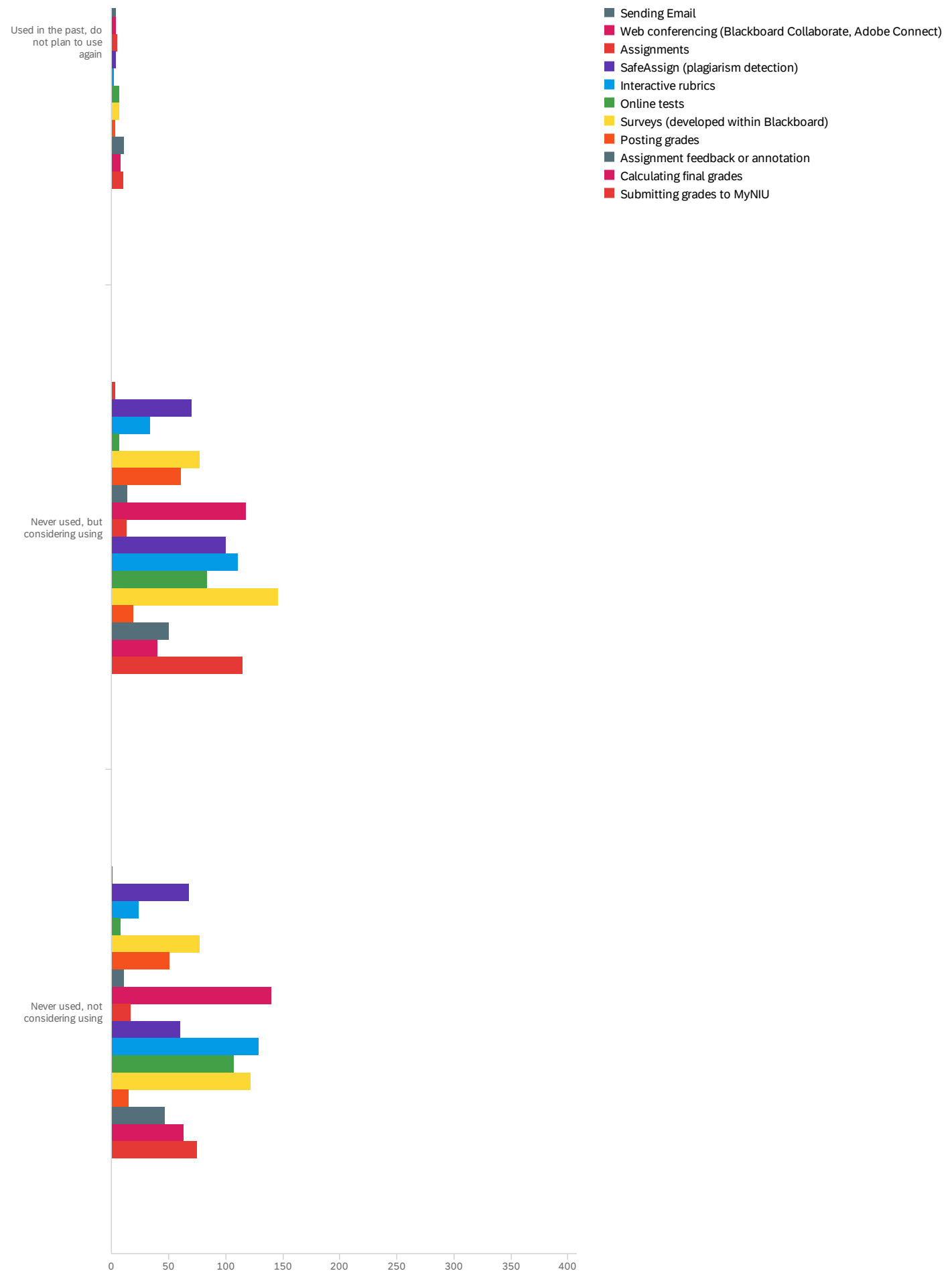


#	Field	Choice Count
1	< 1 year	13.81% 54
2	1-3 years	14.58% 57
3	3-5 years	19.18% 75
4	5-10 years	30.95% 121
5	10+ years	21.48% 84
		391

Showing rows 1 - 6 of 6

AQ5 - Which of the following tools have you used in Blackboard?

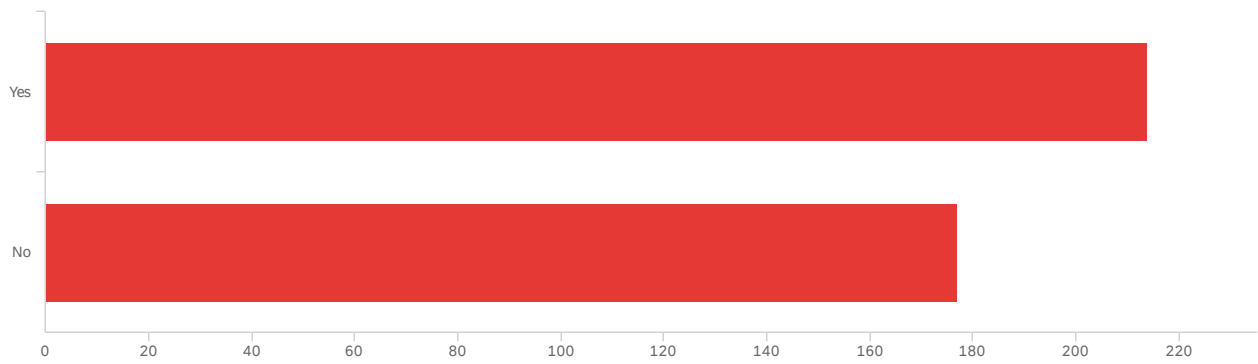




#	Field	Used in a recent course		Used in the past, may use again		Used in the past, do not plan to use again		Never used, but considering using		Never used, not considering using		Total
1	Items/Files (posting content)	95.87%	371	2.33%	9	0.78%	3	0.78%	3	0.26%	1	387
2	Media (video, audio, narrated presentations)	46.45%	170	14.21%	52	1.64%	6	19.13%	70	18.58%	68	366
3	Web Links	72.70%	269	10.54%	39	1.08%	4	9.19%	34	6.49%	24	370
4	Announcements	90.41%	349	5.18%	20	0.52%	2	1.81%	7	2.07%	8	386
5	Groups	34.10%	119	18.62%	65	3.15%	11	22.06%	77	22.06%	77	349
6	Discussions	42.46%	152	22.35%	80	3.91%	14	17.04%	61	14.25%	51	358
7	Sending Email	82.76%	312	9.55%	36	1.06%	4	3.71%	14	2.92%	11	377
8	Web conferencing (Blackboard Collaborate, Adobe Connect)	12.54%	43	11.08%	38	1.17%	4	34.40%	118	40.82%	140	343
9	Assignments	86.02%	326	4.75%	18	1.32%	5	3.43%	13	4.49%	17	379
10	SafeAssign (plagiarism detection)	44.63%	162	10.19%	37	1.10%	4	27.55%	100	16.53%	60	363
11	Interactive rubrics	20.76%	71	8.48%	29	0.58%	2	32.46%	111	37.72%	129	342
12	Online tests	32.95%	115	10.32%	36	2.01%	7	24.07%	84	30.66%	107	349
13	Surveys (developed within Blackboard)	11.30%	39	8.99%	31	2.03%	7	42.32%	146	35.36%	122	345
14	Posting grades	84.25%	321	6.04%	23	0.79%	3	4.99%	19	3.94%	15	381
15	Assignment feedback or annotation	63.26%	229	6.91%	25	3.04%	11	13.81%	50	12.98%	47	362
16	Calculating final grades	61.28%	220	7.80%	28	2.23%	8	11.14%	40	17.55%	63	359
17	Submitting grades to MyNIU	37.71%	135	6.42%	23	2.79%	10	32.12%	115	20.95%	75	358

Showing rows 1 - 17 of 17

AQ6 - Have you used Blackboard from a mobile device (i.e., smartphone or tablet)?

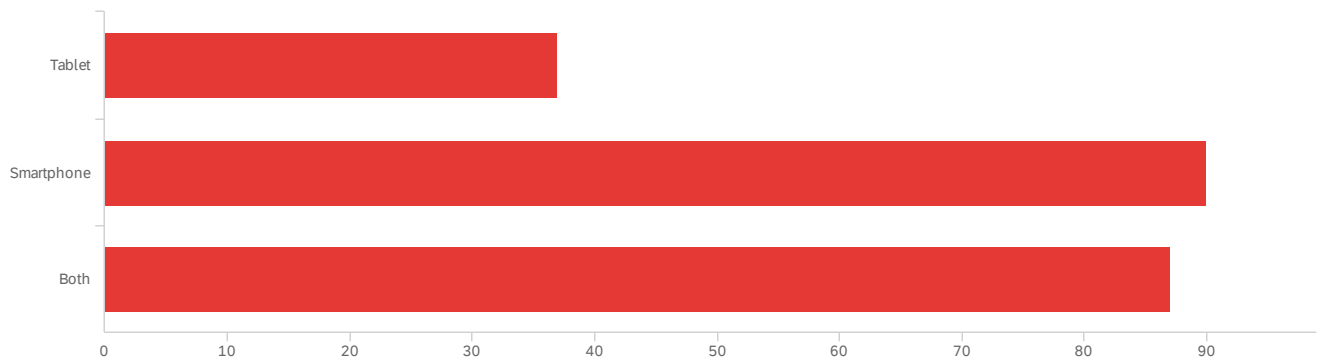


#	Field	Choice Count
1	Yes	54.73% 214
2	No	45.27% 177

391

Showing rows 1 - 3 of 3

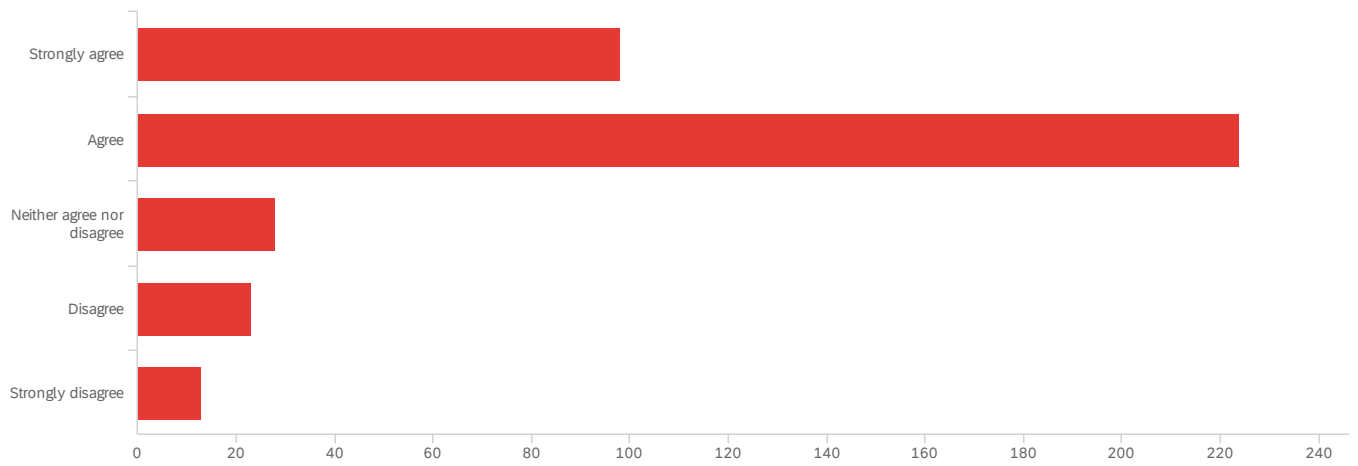
AQ7 - When using Blackboard from a mobile device, what type of device have you used?



#	Field	Choice Count
1	Tablet	17.29% 37
2	Smartphone	42.06% 90
3	Both	40.65% 87
		214

Showing rows 1 - 4 of 4

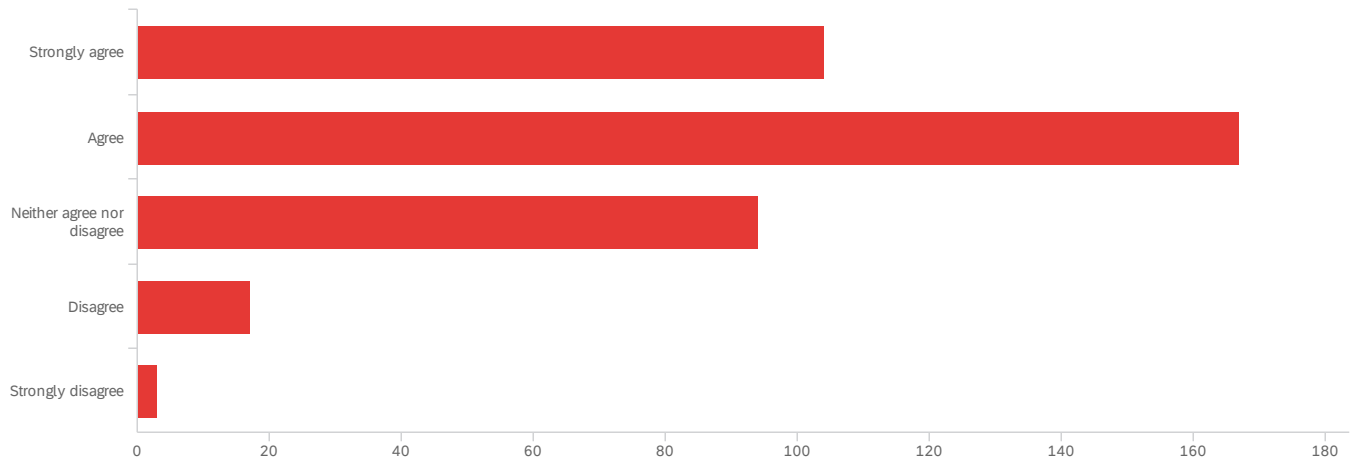
SQ1 - I am generally satisfied with the quality of Blackboard



#	Field	Choice Count
1	Strongly agree	25.39% 98
2	Agree	58.03% 224
3	Neither agree nor disagree	7.25% 28
4	Disagree	5.96% 23
5	Strongly disagree	3.37% 13
		386

Showing rows 1 - 6 of 6

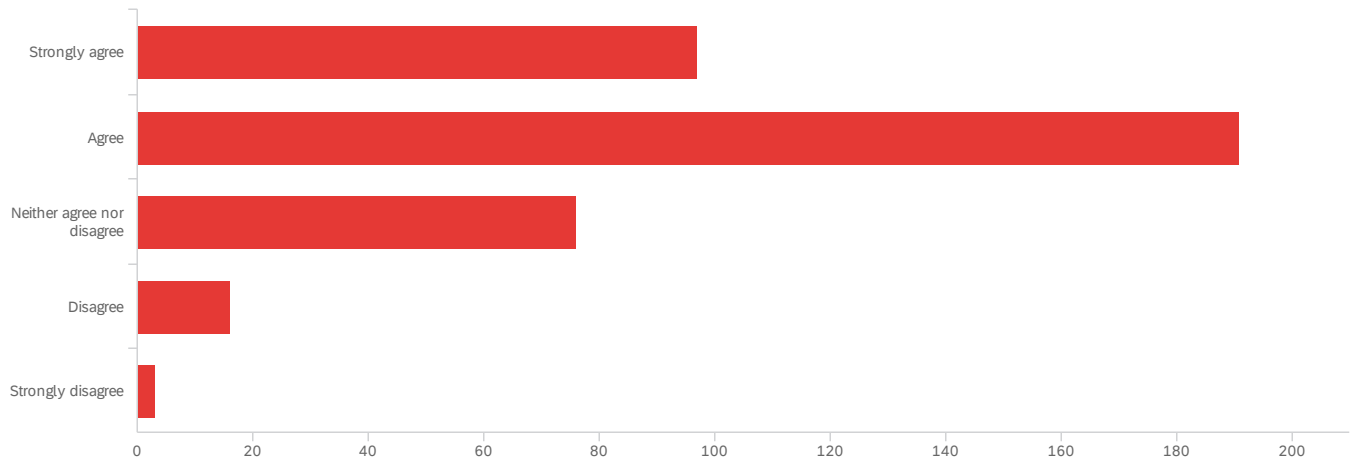
FC1 - When I need help to use Blackboard, support is available to me



#	Field	Choice Count
1	Strongly agree	27.01% 104
2	Agree	43.38% 167
3	Neither agree nor disagree	24.42% 94
4	Disagree	4.42% 17
5	Strongly disagree	0.78% 3
		385

Showing rows 1 - 6 of 6

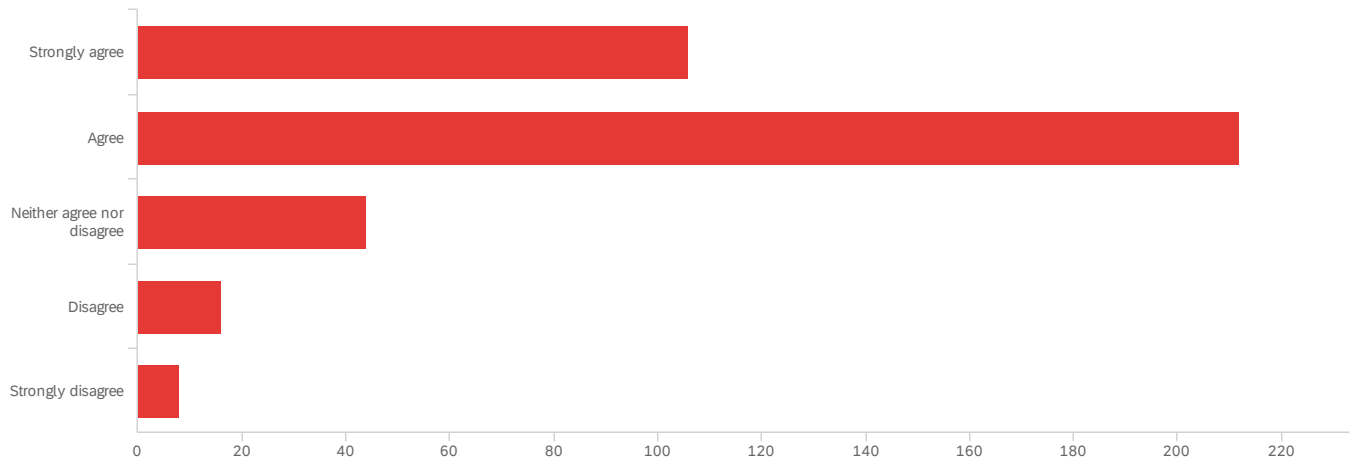
FC2 - Specialized instruction concerning Blackboard use is available to me



#	Field	Choice Count
1	Strongly agree	25.33% 97
2	Agree	49.87% 191
3	Neither agree nor disagree	19.84% 76
4	Disagree	4.18% 16
5	Strongly disagree	0.78% 3
		383

Showing rows 1 - 6 of 6

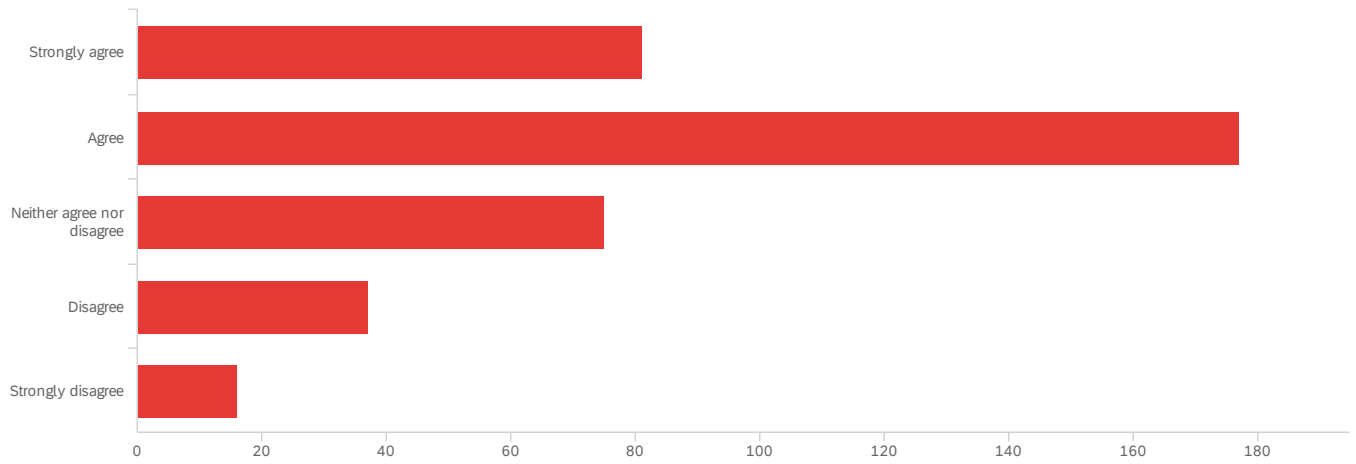
PSE1 - I feel confident using Blackboard features in general



#	Field	Choice Count
1	Strongly agree	27.46% 106
2	Agree	54.92% 212
3	Neither agree nor disagree	11.40% 44
4	Disagree	4.15% 16
5	Strongly disagree	2.07% 8
		386

Showing rows 1 - 6 of 6

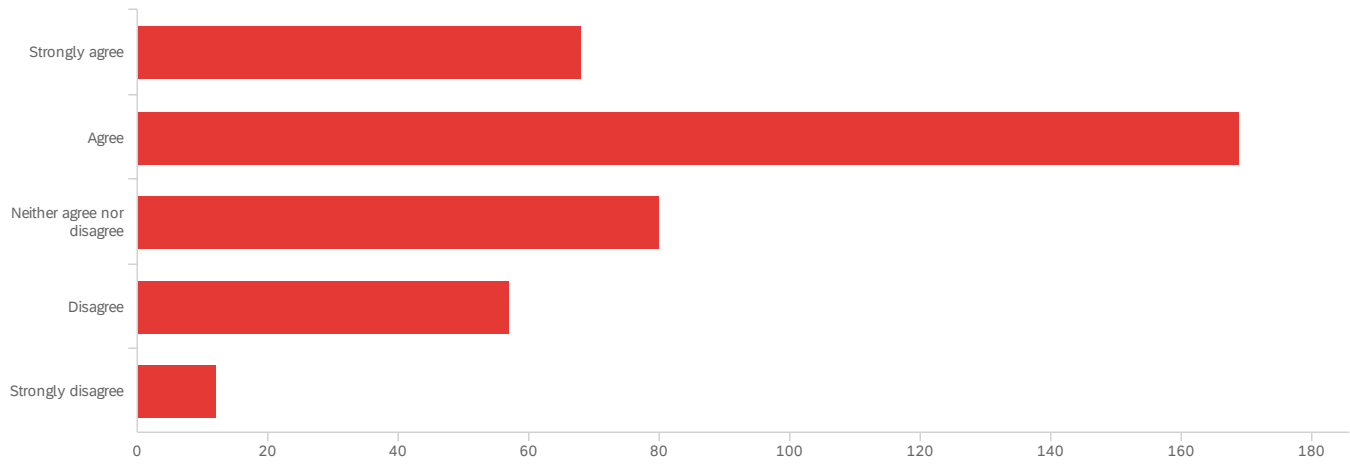
PEOU1 - I find Blackboard to be easy to use



#	Field	Choice Count
1	Strongly agree	20.98% 81
2	Agree	45.85% 177
3	Neither agree nor disagree	19.43% 75
4	Disagree	9.59% 37
5	Strongly disagree	4.15% 16
		386

Showing rows 1 - 6 of 6

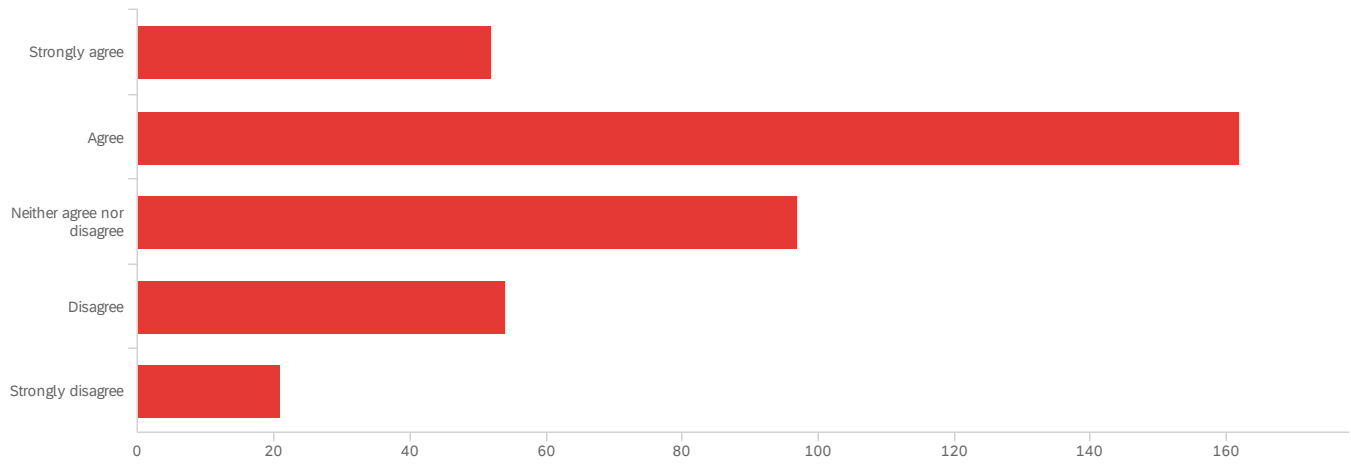
PEOU2 - Interacting with Blackboard does not require a lot of my mental effort



#	Field	Choice Count
1	Strongly agree	17.62% 68
2	Agree	43.78% 169
3	Neither agree nor disagree	20.73% 80
4	Disagree	14.77% 57
5	Strongly disagree	3.11% 12
		386

Showing rows 1 - 6 of 6

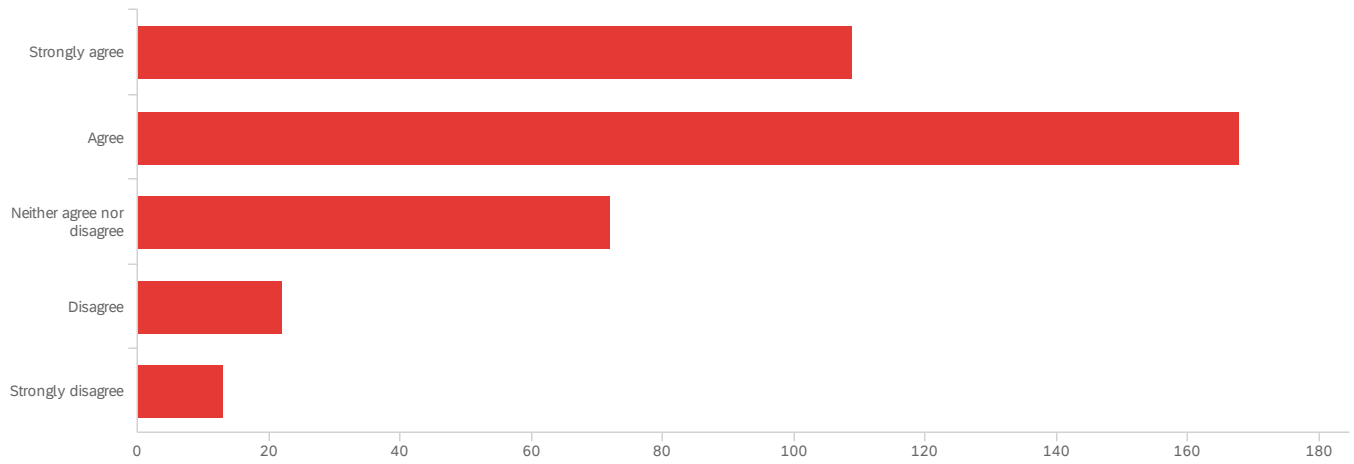
PEOU3 - I find it easy to get Blackboard to do what I want it to do



#	Field	Choice Count
1	Strongly agree	13.47% 52
2	Agree	41.97% 162
3	Neither agree nor disagree	25.13% 97
4	Disagree	13.99% 54
5	Strongly disagree	5.44% 21
		386

Showing rows 1 - 6 of 6

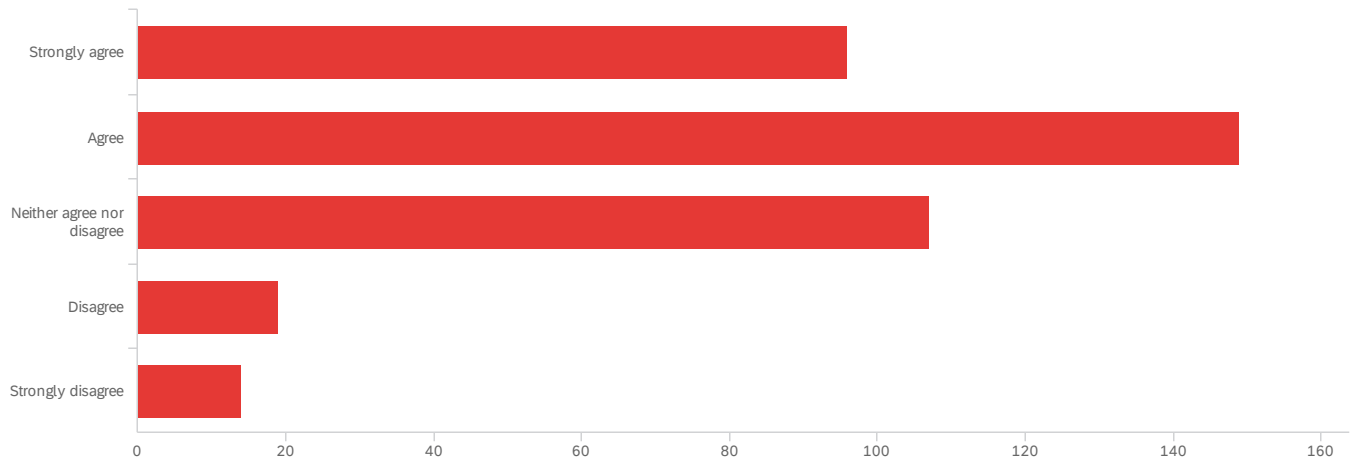
PU1 - Using Blackboard increases my efficiency when teaching



#	Field	Choice Count
1	Strongly agree	28.39% 109
2	Agree	43.75% 168
3	Neither agree nor disagree	18.75% 72
4	Disagree	5.73% 22
5	Strongly disagree	3.39% 13
		384

Showing rows 1 - 6 of 6

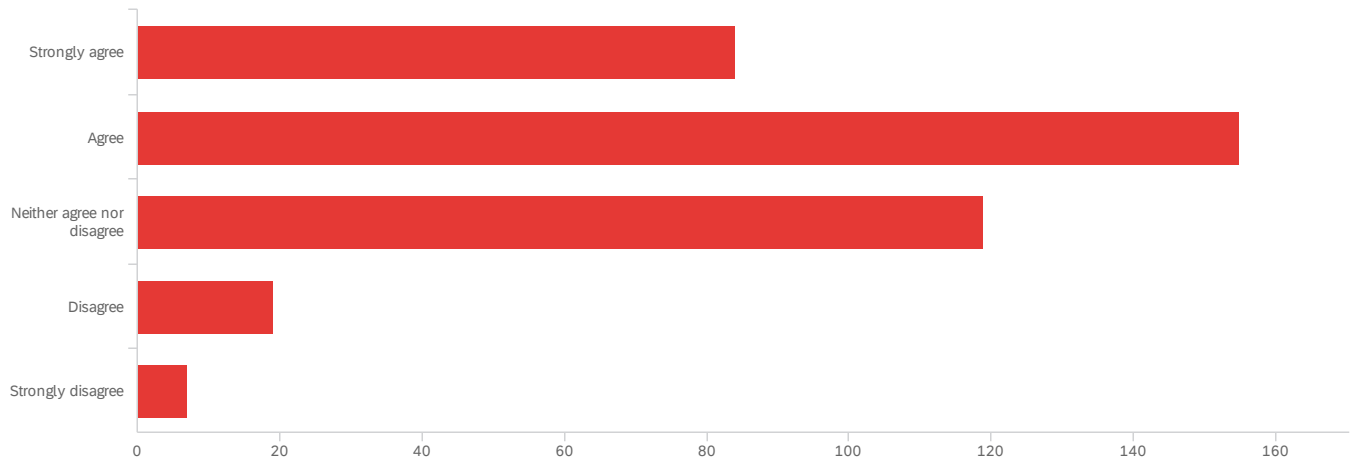
PU2 - Using Blackboard enhances my teaching effectiveness



#	Field	Choice Count
1	Strongly agree	24.94% 96
2	Agree	38.70% 149
3	Neither agree nor disagree	27.79% 107
4	Disagree	4.94% 19
5	Strongly disagree	3.64% 14
		385

Showing rows 1 - 6 of 6

PU3 - Blackboard helps students to be more successful in their courses

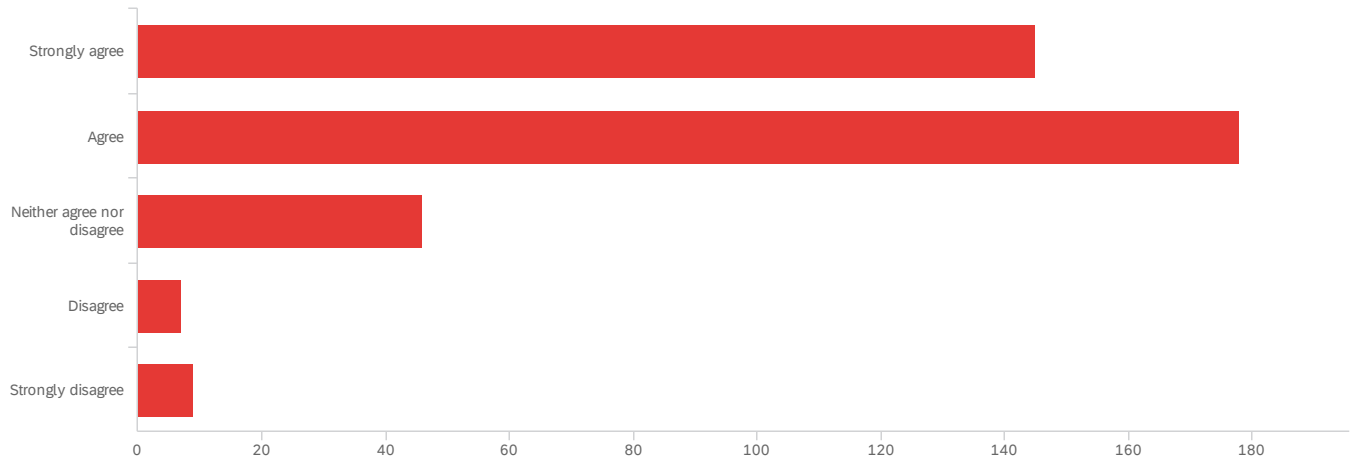


#	Field	Choice Count
1	Strongly agree	21.88% 84
2	Agree	40.36% 155
3	Neither agree nor disagree	30.99% 119
4	Disagree	4.95% 19
5	Strongly disagree	1.82% 7
		384

Showing rows 1 - 6 of 6

ATT1 - I think it is worthwhile to use Blackboard for teaching and teaching-related

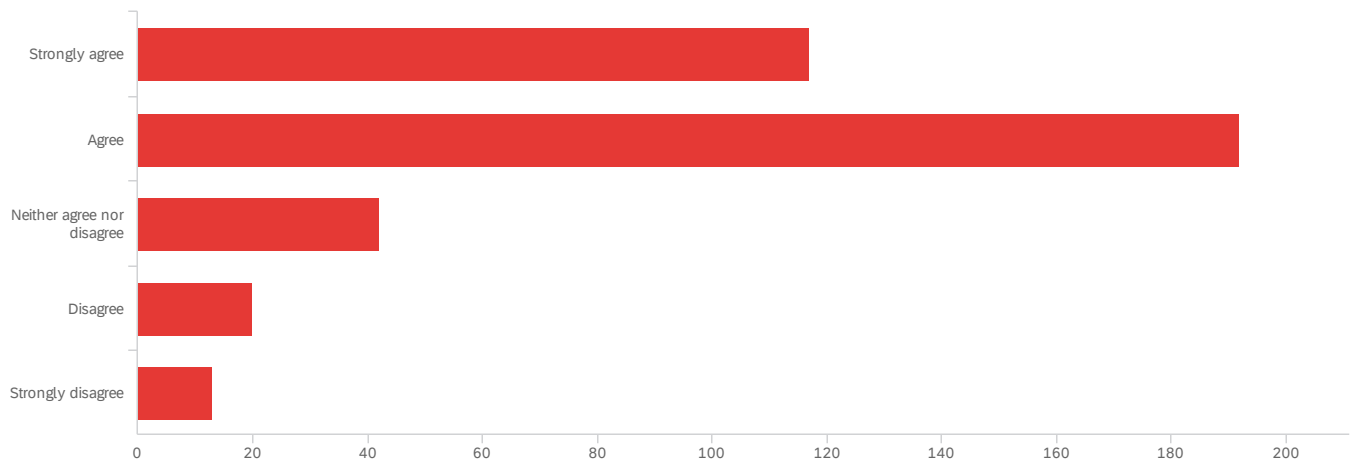
purposes



#	Field	Choice Count
1	Strongly agree	37.66% 145
2	Agree	46.23% 178
3	Neither agree nor disagree	11.95% 46
4	Disagree	1.82% 7
5	Strongly disagree	2.34% 9
		385

Showing rows 1 - 6 of 6

ATT2 - I have a generally favorable attitude toward using Blackboard



#	Field	Choice Count
1	Strongly agree	30.47% 117
2	Agree	50.00% 192
3	Neither agree nor disagree	10.94% 42
4	Disagree	5.21% 20
5	Strongly disagree	3.39% 13
		384

Showing rows 1 - 6 of 6

SQ3 - What features/functions that you need for teaching are not available in Blackboard?

What features/functions that you need for teaching are not available in Bla...

N/A

n/a

Better input for scientific formulas. A less confusing interface to write on-line exams.

unsure. I am a recent user and am still learning the system

I'd like to be able to have a view screen that allows me to see what my student's see. Also the calendar sucks - I'd like for a calendar that is course specific and can be filled out in one easy to use page.

none

Actually, I don't need any more features. I'm trying to simplify.

Blackboard does not have an option to turn off right-clicking during examinations. Students are able to copy questions, or an entire exam if it is offered "all at once." This is an important problem. Test integrity is crucial for measurement of learning among current and future students. Comment about support being available to me: Jason Underwood is always helpful and nearly always available to help. Before Jason started to work with the School of Nursing, I and my students often heard, "The Blackboard experts are here Monday through Friday."

Automatic uploading of grades from Blackboard to MyNIU.

It would be good if Blackboard had its own clicker system.

Not interested in new features and functions. I have no confidence in Blackboard beyond the basic tasks, so I wouldn't waste my (and students) time.

An easier e-portfolio design would be useful.

Batch downloading tool, mobile grading app for Android devices, working plagiarism tool.

I cannot figure out how to upload questions when writing tests, and no one has been able to assist me with this function

something that *correctly* handles averaging assignments with different point values, including extra credit something that *correctly* shows column stats - this used to work but lately all I see is 0's ability to CHANGE COLUMN WIDTHS so I can see more on a screen!! ability to set lines per window AND HAVE IT STAY SET (sticky setting)!! option to option to load multiple files CONSISTENTLY WORK ON MULTIPLE BROWSERS having "load multiple files" WORK IN A REASONABLE AMOUNT OF TIME have "load single file" maintain file date/time - that's one reason I use "load multiple files"

It might be nice to have an attendance-taking function in Blackboard. Also some interactive functions where I could ask students questions during lecture and gauge the class response, to see if they understand the material. Maybe Blackboard already has these features, and I just don't know about them.

What features/functions that you need for teaching are not available in Bla...

easy upload and download of directories to keep the organization of assignments/ etc as I keep them on my own computer (so that I can maintain organization better on versions of assignments, etc. A default 'PUBLIC' (searchable from outside, really outside!) space on the default blackboard organization that gets set up when you set up a new course. It should be 'searchable from outside (for someone searching on the course where faculty are encouraged to keep things that should be public (like syllabi, so that students who are thinking of taking a course or thinking of applying to NIU can check out what a course entails.

None I can think of at the moment

None

interactive chat room

Web page creation. Attaching files is so medieval, should be able to create rich content pages.

The ePortfolios leave something to be desired. I think more features to allow students to be creative with it would help.

Better storage for video

Take highest 10 out of 12 grades (an example) to be used for final grade.

It would be interesting to have a feature that lets you post something daily (like a photo) that you can set up in advance without logging on to post it everyday.

Many functions are there, but it is hard to find them out or use them. Blackboard is hard to self-learn. The help on NIU web site is very very very poor. The help of the Blackboard manual is as poor. The help should give step by step instructions. My experience is that the help assumes that the user has some fundamentals, which in many cases is not true.

Nothing

I had trouble uploading video and audio files Google docs etc. would be more efficient products

I would like to have self-scoring student assessment instruments like the Big-Five Personality inventory where students immediately get their scores to do a reflection assignment.

None

reliability

Deleting the listing of courses from the past years.

After you load a number of files in an Item, I don't know how to re-sort them. Because, in my way of doing things; an updated file goes on top of the list.

Clear exposition of math that weighted grades are doing. I can know how much weight each assignment/exam received in a weighted grade. However, sometimes the calculation is off. Maybe it's the total points for some assignments are off? Or maybe some other unexpected reason. I would like to see a simple Excel-like calculation for the weighted grade, e.g. $(\text{Hwk1}/\text{Hwk1Total} * 0.05 + \text{Hwk2}/\text{Hwk2Total} * 0.15 + \text{Mid1}/\text{Mid1Total} * 0.2 + \text{Final}/\text{FinalTotal} * 0.6)$.

It would be nice to have the feature to drag and drop files from a desktop into a Blackboard course or from one course to another course on Blackboard. It would be nice to have built-in course evaluations.

What features/functions that you need for teaching are not available in Bla...

Please Ask Blackboard to fix their text editor. It is full of nuances.

The SafeAssign feature for looking for plagiarism is not very effective. It's great for looking for students who copy from one another's papers. It is very limited for looking for plagiarism of scholarly articles. SafeAssign was telling me that a student's paper was perfectly fine (no plagiarism). When I used other approaches I found extensive plagiarism.

The rubric set-up is cumbersome and unable to be individualized for individual projects

none that I can think of

Improved portfolio options would be helpful. Make it more user-friendly and more interesting visually.

Attendance tracking. A coordinator course tied into coordinated courses. Make a change there and it changes in the coordinated courses. Have a default column of the section the course is for. 1) needed for master course. 2) needed for lecture sections that have recitation sections associated with it. Be able to assign point values en mass to columns in Manage > Column Organization in the Grade Center. Be able to mass delete columns.

I want to use the group discussion and on-line testing, but don't know how.

Interactive rubrics that allow for a negative score (e.g., late submission penalties).

I would like it if Adobe Connect could do video better, like in Google Hangout or Skype. Adobe Connect can be clunky and difficult to use in general.

Better indications of what course I am currently in. Color changes, etc., would help. I have on numerous occasions forgotten what course I am in and have had to learn to always check the upper left hand corner of the screen to see the course number as otherwise emails are auto generated without a means to retract. Further, the automatic creation of an email to students every time I update something is frustrating, so I often avoid making corrections as it will simply generate more email.

a more enhanced version of crocdoc. Students have trouble printing their papers off with changes on them. Also, I cannot save graded rubrics to my files that are housed in BB, so if I need to access them I have to be online. That is a bit frustrating.

None

The ability to attach a sound file from iTunes that does not identify the source (for students to identify the sound file in a quiz).

I wish I could copy the 'content' structure (i.e. folders) from the previous year's course page.

Interactive - polling, surveys, quizzes that are interactive and real-time like poll everywhere, Kahoot, etc... Interactive presentation platforms.
Secured testing - lock down of computers

None

I do not know of any.

Ability to transfer a complete shell over from one semester to the next. Currently seems to be very cumbersome and not very reliable.

I need to learn how to use Blackboard's blogging, video conferencing and collaboration tools

can't think of any

Perhaps more on research writing, with an interactive handbook. Right now our students have to buy them separately.

What features/functions that you need for teaching are not available in Bla...

None.

I need more training on an interactive tool. I have some familiarity with Collaborate and Connect, but am not really fluent in either to conduct a synchronous session.

None. It is fine as a learning arena, not a teaching arena. The teaching happens in the classroom. Supplemental learning, discussions, etc... happen in Blackboard. It is also a great place to store items for reference: syllabus, examples, etc...

Can't think of any right now.

Editing uploaded assignments in a word-based form.

none

I'd love to be able to use the self and peer evaluation, as it saved me a lot of time when I used it, but I have found a way to have students peer evaluate one another - it just isn't anonymous.

Not sure

I would really like a quicker way to set up grade center - ability to create multiple columns simultaneously, etc.

None (that I know of)

None.

I have to create a rubric for each assignment, although I use the same rubric for multiple assignments in the class and in other section of the same class. This is time consuming. If there is a way to duplicate a rubric created in one class and import it into my other section of the same class, it would be helpful.

Userfriendliness/ease of use

N/A

I don't like Blackboard's discussion board features. Piazza is better.

-

interactive software for tests

N/A

If I had a new touchscreen laptop I would mark papers that way rather than try to make comments in text.

None of which I am aware

None that I can think of. The layout and organization are a little laborious and awkward in some respects, but the biggest problem for me are the regular upgrades that tend to make things more complicated and less user-friendly.

Ability to place documents/links directly into email, rather than having to create html first. Too many steps.

What features/functions that you need for teaching are not available in Bla...

Automated and/or manual class attendance (like Qwickly Take Attendance).

Attendance records

not sure.

None

I am sure there is something, just not taking the time right now to think that hard.

Ability to grade and enter grades on a tablet. Blackboard does not run well on mobile devices.

N/A

Dropbox integration

I am very supportive that we keep Adobe Connect

I need to ensure that when students are taking exams, they do not visit any other websites. I would like to set up my exams so students are given a set amount of time OR until a certain time. I have students who show up a half hour late for the exam, and expect to be given the full exam time.

I don't know.

assigning grades for group projects. An easy collaborate.

None that I can think of.

None

None

none that I know of

It would be good to be able to link to submit an assignment in more than one place. A checklist feature. I think it can be difficult for students to find what they are looking for.

Blackboard does what I need. It would be better if one could change small parts easier (add a different power point with the old audio etc.) without having to re do the whole section etc.

taking attendance

More user friendly functions for commenting on written assignments. It is difficult to scroll down and add comments on Blackboard submissions. A Track Changes like set up would be much easier!

I need to be able to see presentations given by students - that will be a challenge for this semester.

I wish it had an attendance feature

Can't think of any.

What features/functions that you need for teaching are not available in Bla...

none

I wish the interface looked nicer and sleeker. The colors and designs available are very stodgy and 1990s.

I would like a better way to track attendance

I wish Blackboard had an integrated attendance tracking capability, more robust messaging (ability to text message students), better integration with One Drive and other cloud-based document storage solutions, a podcast creation/hosting tool like it used to have, and just overall worked better for faculty when accessing from a mobile device

Would like an attendance record format of some type.

I can't think of any.

can't think of any right now

A way to download all the assignments submitted by student name. More options or equation functions when calculating final grade.

Single student performance report.

None

Alerts for assignments sent to students' emails periodically before the assignment is due and while it is late so they feel pressured to turn in the assignment.

I cannot use the Blackboard gradebook from my iPad. I cannot scroll through the student names. When I have called for help, I've been told the gradebook is incompatible with iPad. This is ridiculous. Also, I need to take attendance in every class, every day. I need a simple way to do this in Blackboard. No simple way exists. I have to manually create a gradebook entry for every single day of class. Tedious. Makes my gradebook enormous and difficult to navigate.

Duplication of content. For example, I'd like to be able to duplicate an Announcement, then edit the duplicate as needed without modifying the original. Currently must copy text into a completely new Announcement.

Much easier interface for weighting grades. Better phone/tablet interface for the gradebook.

I have found it impossible to manually input a grade on an assignment when a student doesn't submit anything. This is a weakness of the system.

None that I can think of

The ability to look at one students grades at a time.

Regarding later question re "I have attended workshop...". I prefer online information with screenshots and text (NOT videos usually), where I can quickly skim to the part I need. I don't need NIU to provide that generally because googling quickly brings up that info from many other universities.

I would like to use blackboard for video conferences, but don't feel confident in the technology.

Don't know of any.

More robust grading and collaboration features.

What features/functions that you need for teaching are not available in Bla...

So far I have been very satisfied with the features available in Bb.

Better self and peer evaluation.

The College of Nursing needs to require new faculty to go to training, I wasn't even told I needed to use BB

Fewer button clicks to get from one place to another - especially when grading assignments.

BB appearance is cluttered and announcements are sequential. It would be helpful to have a "board" on which to post items (full page few). It is hard to present the full picture of a class, whether assignments or announcements.

WebCT allowed for profiles/bios to be built by students. Blackboard doesn't seem to have that option.

It'd be awesome if it connected to my Numbers' spreadsheets, so I'm not entering grades in two places.

(none that come to mind)

Since we have smart boards, I would like to see a hierarchical system view for smart boards where we could easily switch between a presentation, and at least 2 pdf's posted in the folder, as well as the Blackboard folder. Basically an advanced gallery feature. Your Welcome.

Ability to easily customize the grade sheet. My grading sheets are somewhat complex and I write them in Excel. My last experience with trying to bend Blackboard to my will was less than successful.

I don't know of any.

Would like to be able to use peer reviews for writing assignments.

Could be useful to integrate some sort of clicker system to get quick feedback during lectures.

None

Scheduling events, e.g. lab signups.

Easy to use group collaboration. Intuitive screens and work flow.

The calculated formula box where you actually enter the formula gets pretty wonky with various browsers at times. There has also been an issue with the formula ignoring or parentheses when applying the order of operations.

none

Games, templates for worksheets etc

N/A

None

I'd like to be able to drag and drop from my desktop to add content. I'd like to be able to view the grade book in full by swiping. There are other tools I'd like to explore within Blackboard. I do feel that learning opportunities are available, but I have not yet taken advantage of them.

What features/functions that you need for teaching are not available in Bla...

I would really like to be able to save my grades on a rubric without having to submit the grades.

Although it is not necessary for teaching, I have noticed that in D2L, I have the ability to alter the order of items within a Content heading. To my knowledge, this feature is not available in BlackBoard. I wish it was.

Not sure what else is available

there is no functions available in blackboard up to now.

N/A

n/a

Easy document management.

Intuitiveness and being user friendly.

None that I can think of.

I don't know that there is anything.

N/A

Clicker system- i.e., posting questions and take a poll on the answers during instructional time.

Never thought about it...no time to do so right now.

The eportfolio feature is still lame. We do the entire program assessment using Bb eports, and they still will only take a snapshot of an iteration; students cannot use them in the living, evolving way that eportfolios are supposed to work.

Attendance Tracker

Blackboard's dependence on numerical data for grading is really quite irritating. I use a standards-based grading system in some of my courses, and Blackboard claims to allow you to enter grades that are text (in other words, letters that are not in the traditional ABCDF structure and also not numbers.) You can enter the grade center and edit grade columns to take text input, but when you create gradeable assignments you can't select that as an option (it makes you assign a number of points to the assignment) and you can't enter the text grade directly when grading a document in-line (you have to assign a number there to the grade as well.) I end up having to create an assignment, then go into the grade center to change the grading structure for the column to Text. When grading I then have to assign 0 points to the assignment and run a second tab in my browser to click over and change the 0 when it appears to whatever the actual Text letter grade is. Similarly, because it believes all grades have to comply with certain structural expectations the mobile app for the class misreports grades when students use it. Very frustrating function issue.

An easier and smoother way to hold online courses.

NA

Good question. I don't know what I don't know.

A survey that is not anonymous -- so people can let me know their opinion about a question when I need to know who they are to accommodate their wishes. Now I have to use a "test" to do that, but it is not meant to be an assessment, and I don't think using a "test" sends the right message.

What features/functions that you need for teaching are not available in Bla...

I use TopHat b/c it is not have a clicker function.

Interaction with Revel would be great.

1. Uploading/editing multiple files at one time, not each file separately like it's done now. 2. More freedom to organize course page: the pre-sets are pretty limiting.

This might already be a feature that I don't yet know how to use, but I wish I could create a test/quiz that provided immediate question-by-question feedback, rather than all at once at the end.

The ability to upload multiple files without java. The fact that the blackboard app requires java to upload more than one file is ridiculous - java apps for the web are not widely used anymore, and one of the main browsers (Chrome) no longer supports them at all. This led me to use my second default browser (Safari), for which the java app crashed. There should be simpler solutions

Drag and Drop files to build content. Building a course readings list one file at time is antediluvian I intend to test the ability to hold on-line synchronistic classes with live video interaction in the future. Students are asking for this. NIU is increasingly a commuter campus. Students struggle with the time commitment to drive to DeKalb.

A decent discussion board would be nice.

Clicker questions for the classroom- don't know if that could be available through BB.

I would like to understand better how BB can give a student a projection of what their final grade will be by points earned to date. I think the capacity is in the system, I just haven't figured out how to make it work. I would also like to feel confident that BB can translate my gradebook for a large lecture course (176 students) into the MYNIU grade reports. Finally, I think we should be able to load media clips into BB without worrying about Copyright holders--it's a closed system for educational purposes, not an attempt to infringe copyright.

Analysis results of learner analytics

Dealing with groups is not very intuitive in blackboard. I tried to use the feature and it just wasn't doing what I intended it to do. Some features are particularly not user friendly, formatting the text for instance is one of them.

An online classroom feature that works and is reliable. My students have missed a great deal of instruction this semester due to the problems with BB Collaborate Ultra.

?

none

None that I can think of at this time.

I would like to be able to use NIU Blackboard to house trainings with non-NIU students. Right now I have to use Canvas.

Giving feedback on missed questions in tests without allowing the content to be screen-capped or printed out.

None.

Adapting a personalized experience. Perhaps for students that require a shift in calendar, due to accommodations or excused absence.

I'd like better options to edit documents in place, rather than having to upload a new version (although things have improved in that respect over time). I've also found Blackboard lacking when it comes to providing content for multiple sections of the same course taught by different instructors.

What features/functions that you need for teaching are not available in Bla...

A portfolio and assessments for cohorts

Narrated Presentations - Don't like have to go to another program (such as Adobe Presenter) to create narrations only to upload them in another place.

Not sure but I can't think of any at the moment.

I post materials of very different types. Since all I can do is post them as 'files', they all have the same icon. There is nothing to differentiate between readings, lecture slides, software, etc. The result is visually unappealing and utterly confusing when actually looking for a type of resource. This could be fixed by having a drop-down menu when uploading a file and a set of 5-10 icons...

If Blackboard were like Slack with a secure way of posting grades. By "like Slack" I mean with that kind of crisp, intuitive UI, and with a communication mechanism that operates like a direct message service. I would love for students to be able to quickly post a question about a reading and get an answer from other students.

I would like to see student ability to mash and embed from their office365 in discussion boards rather than having this feature unavailable to them.

a better way of producing on-line homework (with the ability to answer equation etc...)

End of Report