NORTHERN ILLINOIS UNIVERSITY  
Department of Anthropology  
Stevens Building Room 190  

COURSE DESCRIPTIONS  
Fall 2019  
http://www.niu.edu/anthropology/  

COURSES:  

ANTH 102 Rise of Civilization  
Section 1 MWF 10:00 – 10:50am SB 170B  
Presentation and discussions on key human material developments since our earliest evolutionary ancestors until the emergence of early civilizations in the Near East, Mediterranean, East Asia, Mesoamerica, and South America. Lab sections will review archaeological methods used to recover and analyze ancient artifacts, technological innovations, and social organization.  
INSTRUCTOR: Professor Kerry Sagebiel  

ANTH 104 ONLINE Pop Culture: Making the Familiar Strange  
This is an online class: there is one required synchronous class session on January 22, 2019 from 6 to 9 PM. All other classes will be asynchronous. This means that aside from the one mandatory virtual class meeting, the rest of the weekly assignments can completed on your own schedule. Everyday life is boring...mundane. Not so when you explore everyday experiences through the anthropological lens. Popular culture frames anthropology as the social science that studies strange people from lands afar. In truth, anthropology provides an empowering toolset for learning about and understanding our own relationships and behaviors as we examine those of others. This introduction to anthropology addresses contemporary ideas and issues in our society and challenges students to explore why things appear a certain way, when, in fact, they are not, depending on one’s position in society. We will seek explanations of simple things such as why jokes are funny and to some complex problems such as why are an increasing number of people are going hungry when there actually is an abundance of food in the world. Readings, interactive classes, and short writing assignments are required.  
INSTRUCTOR: Professor Kristen Borre
ANTH 120 Anthropology and Human Diversity
Section 1 TTH 2:00 – 3:15pm SB 173
Human diversity is a social fact. But it is a social fact that takes on many forms in many
different societies. It also is affected by our biology, evolution, history, adaptation, social
structures, language, and cultural knowledge. We will explore several examples of human
diversity within our global society and discover what we can learn about ourselves and how to
better understand our own society. Concepts from anthropology will guide our reading of
several short studies that examine expressions of human adaptation and diversity.
Lecture/discussion with short online exams provides a format to learn about how biological,
social, political, economic, and environmental constraints structure human diversity. Students
will gain critical thinking skills that will enhance career development in science, humanities,
business, education, public service, and health sciences and health care.
INSTRUCTOR: Professor Kristen Borre

ANTH 210 Exploring Archaeology
Section 1/H2 TTH 11:00 – 12:15pm SB 170 AC
This is an introductory course for students with no background in anthropological archaeology—
the study of past human culture and behavior through artifacts, architecture, and landscapes.
Archaeology takes an adventurous spirit, an inquisitive mind, and lots of imagination to transport
oneself to a time and place completely different from one’s own. But archaeology is also a
science as it involves rigorous inquiry. This class focuses on archaeological method and theory
through archaeological case studies from around the world.
INSTRUCTOR: Professor Erendira Quintana Morales

ANTH 220 Introduction to Cultural Anthropology
Section 1 TTH 9:30 – 10:45am SB 186
The goals of General Cultural Anthropology are to involve students in the study of being human.
We range the world in exploring how people build their societies, embed themselves in cultures,
and bring meaning to their lives. We appreciate that all humans must be understood if we are to
understand ourselves. The course introduces the points of view and ways of knowing
anthropology, a field with roots in the social sciences and the humanities. We explore the
concept of culture and consider the special procedures that anthropologists have used to
understand varying human populations.
INSTRUCTOR: Professor Mathew Trew

ANTH 230 Introduction to Linguistic Anthropology
Section 1 MW 2:00 – 3:15pm SB 178
An introduction to the study of human language within the holistic perspective of anthropology.
Language is seen as a cultural tool and linguistic data are considered as embedded in their socio-
cultural context. Fundamental concepts and tools necessary for formal linguistic analyses are
introduced. Linguistic problems are solved in which the newly acquired knowledge is put to use.
A research project that includes fieldwork in one’s socio-cultural context is required.
INSTRUCTOR: Professor Giovanni Bennardo
ANTH 240 – General Physical Anthropology  
Section 1/H2 MWF 11:00 – 11:50am SB 170 AC  
This course is an introduction to physical/biological anthropology. The first part of this class is devoted to evolutionary theory and human genetics. The second part discusses modern human variation and the biology and behavior of primates, our closest living relatives. The last part of this class discusses the fossil record of human and primate ancestors, beginning with early primates but with an emphasis on the morphological and behavioral adaptations in hominids over the past 5 million years.  
INSTRUCTOR: Professor Mitchell Irwin

ANTH 301 American Culture  
100% Online  
Has our culture become a disaster? What does it mean to “know how to live?” We will address how American worldview and popular culture shapes our health, work, consumption, and social behaviors. Is there a common set of values and beliefs that create a unique American Culture even though we have multi-cultural roots? We will examine what it means to be multicultural nation using food as a medium. Anthropological concepts and theories will guide our exploration of American beliefs and behaviors; of what equality means when Americans talk about and express ethnicity, class, gender, and race. Readings, videos, short assignments/discussions, quizzes and a research paper are required.  
INSTRUCTOR: Professor Kristen Borre

ANTH 329 – Anthropology and Contemporary World Problems  
Section 1 TTH 12:30 – 1:45pm SB 173  
Applying a long-term, comparative “anthropological imagination,” tracking from the global to the local, species level to individual lived experience, this course analyzes selected world problems introduced or augmented by contemporary globalization. Topics include humanitarian crises wrought by global climate change and conflict, hunger and food systems, population, inequality, colonialism and underdevelopment, environmental degradation, and challenges to human rights, particularly of indigenous and other marginalized groups. PRQ: ANTH 220 or consent of instructor.  
INSTRUCTOR: Professor Mark Schuller

ANTH 341/BIOS 341x Primatology  
Section 1 MWF 10:00 – 10:50am SB 178  
This class explores the biology of non-human primates, our closest relatives. In addition to surveying the major living groups (lemurs, lorises, galagos, tarsiers, monkeys and apes) we will examine primate anatomy (locomotor, feeding and sensory adaptations), ecology (diet, predation, community structure) and behavior (group living, social structure, vocal communication, culture). Finally, we will trace the evolution of key primate groups in the fossil record. Lectures, hands-on labs and discussions. PRQ: ANTH 240 or consent of instructor.  
INSTRUCTOR: Professor Mitchell Irwin

ANTH 412/512 Ancient North America  
Section 1 MWF 11:00 – 11:50am SB 186  
A detailed analysis of culture sequences in North America will examine prehistoric technology, subsistence, settlement, population, social structure, and other aspects of life in archaeological regions from northern Mexico to Alaska and California to Maine. The course will cover the time from the earliest arrivals in the Western Hemisphere to the appearance of Europeans. PRQ: ANTH 210 or consent of department.  
INSTRUCTOR: Professor Dana Bardolph
ANTH 422/522 Gender in Southeast Asia  
Section 1 TTH 11:00 – 12:15pm SB 173  
The course provides a detailed analysis of gender conceptions across Southeast Asia. This includes a review of different theoretical approaches used to approach the issue in SEA, as well as ethnographic material from the region. Also includes readings on local understandings of gay, lesbian, bisexual and transgendered identities. PRQ: ANTH 120 or ANTH 220 or consent of department. Also please note that this course counts towards a minor in Women's Studies and for the Certificate in LGBT Studies.  
INSTRUCTOR: Professor Mathew Trew

ANTH 429x/529/NNGO429 International NGOs and Globalization  
Section 1 TTH 3:30 – 4:45pm DU 474  
This course offers an orientation to critically engaged scholarship on international NGOs, beginning with an analysis of the historical development of various entities that could be defined as INGOs. The latter half of the 1980s saw a shift in international donors’ funding, policies, and priorities, associated with the advent of neoliberal globalization. INGOs grew exponentially as a result of these shifts. At the same time, INGOs have been increasingly playing governance roles, in many cases displacing governments at the same time that their management has become increasingly professionalized. While these changes – the “NGO boom” – present growth opportunities for INGOs, they also represent challenges to their relationships with what is called the “grassroots,” poor and marginalized communities. Ethnographic analyses are essential to charting and theorizing how INGOs manage this delicate balancing act. This course should be of particular interest to students interested in exploring a career in the still-growing nonprofit / INGO sector. PRQ: Junior standing or consent of instructor  
INSTRUCTOR: Professor Mark Schuller

ANTH 454/554 Uses and Abuses of Evolutionary Theory  
Section 1 TTH 2:00 – 3:15pm SB 178  
This course will explore how human behavior and biology have been interpreted within an evolutionary framework. We will discuss the history of evolutionary theory, challenges to evolutionary theory, and the debates concerning the teaching of evolution in public schools. We will also explore notions of biological determinism as exemplified by racism and eugenics movements in the United States. In addition, we will look at how the fields of sociobiology, human behavioral ecology, evolutionary psychology and memetics contribute to our understanding of human behavior. Lecture and discussion. PRQ: ANTH 240 or consent of instructor.  
INSTRUCTOR: Professor Leila Porter

ANTH 465/565 Medical Anthropology  
Section 1 TTH 12:30 – 1:45pm SB 186  
This course draws on methodological and analytical approaches from anthropology to understand disease, injury, sickness, health related behaviors and perceptions, and therapeutic processes. Students will explore selected current topics such as bio-cultural, applied, and critical medical anthropological approaches to evolutionary medicine and chronic disease; culture and health; health care policy; mental health; alcohol and drug use; food and nutrition; and gender and reproduction. Liberal arts, allied health, public health, nursing, and pre-med students are encouraged to enroll as well as anthropology majors. Two exams and a research paper.  
INSTRUCTOR: Professor Kristen Borre
ANTH 469/569 The Archaeology of Empires
Section 1 MW 2:00 – 3:15pm SB 186
An archaeological perspective on the formation, character, and fall of ancient empires, including militarism, urbanism, state ideology, provincial life, infrastructure, social and ethnic relations, economic interactions, and collapse. The course is comparative, drawing from both Old World and New World empires. PRQ: ANTH 210 or consent of instructor.
INSTRUCTOR: Professor Kerry Sagebiel

ANTH 480/ANTH 680 Internship in Anthropology
Supervised internship in anthropology-related field. Minimum of 120 work hours per semester plus final paper/project. Complete proposals must be submitted for departmental approval a minimum of two weeks before beginning of the semester. May be repeated to a maximum of 6 semester hours. S/U grading. PRQ: Consent of Department Required
Please contact Dr. Mark Schuller at mschuller@niu.edu for more information.

ANTH 498-1/ANTH 690 Independent Study in Anthropology: Library Research in Anthropology - 1 Credit Hour (8 week course) W 8:30am (FO 237)
This topics class, designed for all majors and graduate students, will be a seven-week exploration of the paper and electronic resources available in sub disciplines of anthropology, emphasizing hands-on practice as well as gaining skill in searching for relevant materials. The extensive holdings of Founders Library relating to archaeology, physical anthropology, linguistics and cultural anthropology will be utilized to equip students with familiarity with possible research tools as well as training them in how to think about doing literature searches so much a part of our field. Evaluation will be done via weekly worksheets and a take-home final. No prerequisites. See April in Stevens Building 190 for enrollment.
INSTRUCTOR: R. B. Ridinger

ANTH 490 - Anthropological Research Training: PRQ: Consent of Department Required
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 493 Anthropology Field Study: PRQ: Consent of Department Required
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 498 Independent Study in Anthropology PRQ: Consent of Department Required.
ANTH 498H Independent Study in Anthropology PRQ: Consent of Department Required.
ANTH 499H Senior Thesis - PRQ: Consent of Department Required.

ANTH 590 Anthropological Research Training  PRQ: Consent of Department Required.
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 593-A Anthropology Field Study: PRQ: Consent of Department Required.
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 690: Independent Study PRQ: Consent of Department Required.
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics
ANTH 665 Museum Practicum
Work experience in an on-campus (NIU) museum, gallery or collection. With permission it may be another institution that contains related cultural or aesthetic objects and artifacts as long as the work is under the supervision of a member of a professional staff. Requires regular experience in day-to-day museum operations and completion of a major project arranged with the intern’s museum supervisor/museum studies faculty member. Minimum practicum time is 120 clock hours.
PRQ: Completion of ART 565 or equivalent and one museum studies core course.
INSTRUCTOR: Staff

ANTH 693: Museum Internship:
Work experience at an off-campus museum gallery under the supervision of a member of the professional museum staff. Requires regular experience in day-to-day museum operations and completion of a major project arranged with the intern’s museum supervisor and the NIU Museum Studies representative. May be repeated to a maximum of 2 credit hours.
PRQ: ART 565 or equivalent plus the museum studies core courses.
INSTRUCTOR: Staff

ANTH 699 Master's Thesis
PRQ: Consent of Department Required