Program Review Findings Reported to the IBHE

Degree Program Name:

Degree Program CIP Code:

Date of Last Review:

Date of Current Review:

Names and Titles of Individuals Undertaking Review:

Please address the following four categories of findings required by the IBHE for each degree program reviewed (1-2 paragraphs per category).

I. IBHE Findings Categories

1. **Major changes in the degree program**: This is a description of the degree program, disciplinary field, and/or context for the degree program. Examples of information commonly included in this category are:

- Description of the recent history of the degree program and the instructional modalities it is offered in.
- Description of what the degree program prepares students to do.
- Predictions of job growth and/or employment for graduates of the degree program over the next decade. This information may be located in the Bureau of Labor Statistics' Occupational Outlook Handbook at https://www.bls.gov/ooh/.
- Description of any unique circumstances that have influenced the degree program over the past 5-8 years (e.g., merger of departments, high level of new hires, etc.).

2. **Major findings and recommendations from the current review**: This is a review of the findings that have emerged from the current review. Examples of information commonly included in this category are:

- Trends in enrollment, degrees conferred, and/or retention rates over the past 5 years.
- Evidence that the degree program is committed to student diversity and making progress in closing equity gaps (where they exist) in student success.
- Alumni outcomes in terms of employment, pursuit of additional education, job preparedness, time for degree completion, and satisfaction with degree.
- Current status and future potential of faculty research, scholarship, creativity, and artistry (often reported in the highest level degree program).
- Status of assessment processes and practices per mid-status reviews by the University Assessment Panel and annual assessment update reports.
- Status of the most recent accreditation review (if applicable).
- Recommendations for the degree program's operations, planning, growth, and/or sustainability.

3. **Actions taken since the last review**: This is a summary of any changes that were undertaken as a direct result of the last review. Examples of information commonly included in this category are:

- Improvements or changes to the degree program's curriculum or instructional modalities that have been made based on recommendations of the last program review.
- Changes that have been made in the degree program's admissions, involvement with general education, or honors program, etc.
- Changes that have been made in resources available to the degree program including faculty/staff, facilities, equipment, etc.
- Changes, if any, that have been made regarding accreditation for the degree program.

4. **Actions taken as a result of this review**: Description of actions that will be taken by the degree program and/or college as a result of this review. Examples of information commonly included in this item are:

- Changes that are planned in the degree program's curriculum or instructional modalities.
- Changes that are planned for the degree program's admissions, involvement with general education, or honors program, etc.
- Changes that are planned in resources available to the degree program including faculty/staff, facilities, equipment, etc.
- Specific short and long-term priorities for the degree program's operations that are planned and how these align with the short and long-term priorities of the college.

II. Outcome

- Decision ____ Degree program in good standing (review in 8[1] years)
  ____ Degree program not in good standing (action to be taken)
- Explanation: 2-3 sentence summary to support the decision above.

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[1] Default is 8-year cycle. This can be modified if the program is aligned with external accreditation.