

Student Learning Outcome #4 Critical Thinking

A student proficient in critical and creative thinking demonstrates effective and balanced interpretation, analysis, evaluation, and innovation.

CRITERIA	Accomplished	Proficient	Developing	Beginning
Explanation	Comprehensively describes and restates an issue or problem in critical fashion, with full understanding and clarity.	Clarifies an issue or problem in critical fashion, with nuanced understanding and clarity.	Describes and restates an issue or problem completely and accurately.	Describes and restates an issue or problem incompletely or inaccurately.
Evidence (seeking & using information)	Develops a comprehensive analysis/synthesis of evidence and arrives at appropriate conclusions	Summarizes, compares, evaluates and synthesizes different pieces of evidence.	Completely and accurately summarizes evidence.	Incompletely or inaccurately summarizes evidence.
Perspective (Thesis/Hypothesis)	Specific position (perspective, thesis/hypothesis) is imaginative, taking into account the complexities of an issue. Limits of position (perspective, thesis/hypothesis) are acknowledged.	Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue. Others' points of view are acknowledged within position (perspective, thesis/hypothesis).	Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue.	Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious.
Connection	Transforms ideas or solutions to create new knowledge.	Recognizes all connections among ideas or solutions in novel ways.	Recognizes all connections among ideas or solutions.	Recognizes some connections among ideas or solutions.
Exploration	Thoroughly explores and critically evaluates alternative approaches to solving a problem.	Identifies new approaches to solving a problem.	Accepts known approaches to solving a problem, but begins to search for other approaches.	Accepts known approaches to solving a problem without exploring other possibilities.
Innovation	Creates an entirely new idea, format or product.	Combines elements of several existing ideas, formats or products.	Reformulates an existing idea format or product.	Utilizes existing ideas, formats or products.