

Student Learning Outcome #2: Intercultural Competencies

FRAMING LANGUAGE

Exhibit intercultural competencies with people of diverse backgrounds and perspectives. Intercultural competency challenges students to develop a sophisticated understanding of the values and belief systems of their own culture and those of another culture, how these values and belief systems have been developed, how they have been contested and interpreted over time, and how they are manifested in actual practice. Where intercultural competency is integrated into education, students develop appreciation for and an understanding of the rich complexity of the human experience and demonstrate knowledge of, respect for, and ability to communicate with people of diverse backgrounds and perspectives. This rubric identifies six of key components of intercultural competency. However, it is important to understand that intercultural competency is more complex than this rubric reflects.

Criteria	Accomplished	Proficient	Developing	Beginning
Cultural self-awareness	Articulates insights into own cultural rules and biases.	Recognizes new perspectives about own cultural rules and biases.	Identifies own cultural rules and biases.	Shows minimal awareness of own cultural rules and biases.
Knowledge of cultural worldview frameworks	Demonstrates sophisticated understanding of the complexity of other cultures in relation to history, politics, communication styles, economy, or values, beliefs and practices.	Evinces a high level of knowledge of the complexity of other cultures in relation to history, politics, communication styles, economy, or values, beliefs and practices.	Possesses some knowledge of the complexity of other cultures in relation to history, politics, communication styles, economy, or values, beliefs and practices.	Shows minimal awareness of the complexity of other cultures in relation to history, politics, communication styles, economy, or values, beliefs and practices.
Empathy	Interprets intercultural experience multiple perspectives and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group.	Recognizes intellectual and emotional dimensions of more than one perspective and sometimes uses more than one perspective in interactions.	Identifies components of other cultural perspectives but responds with own perspective.	Views the experience of others but does so through own cultural perspective.
Verbal and nonverbal communication	Articulates a complex understanding of cultural differences in verbal and nonverbal communication	Recognizes and participates in cultural differences in verbal and nonverbal communication.	Identifies some cultural differences in verbal and nonverbal communication and is aware that misunderstandings can occur based on those differences.	Has a minimal level of understanding of cultural differences in verbal and nonverbal communication.
Curiosity	Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives.	Asks deeper questions about other cultures and seeks out answers to these questions.	Asks simple or surface questions about other cultures.	States minimal interest in learning more about other cultures.

<p>Openness and Tolerance</p>	<p>Initiates and develops interactions with culturally different others. Suspends stereotyping in valuing interactions with culturally different others.</p>	<p>Begins to initiate and develop interactions with culturally different others. Begins to challenge stereotyping in valuing interactions with culturally different others.</p>	<p>Expresses openness to most if not all interactions with culturally different others. Has difficulty avoiding stereotyping in interactions with culturally different others, is aware of own tendency of stereotyping, and expresses a willingness to change.</p>	<p>Receptive to interacting with culturally different others. Has difficulty recognizing stereotyping in interactions with culturally different others..</p>
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