**Cooperating Teacher’s Final Evaluation of Teacher Candidate**

 (Please complete this form during the teacher candidate’s final week of student teaching. Please SIGN and return this form to the NIU FLAL Teacher Licensure Program within one week of the end of the student teaching period.)

Teacher Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summarizing Statement**

Please give a summary of the candidate’s overall performance during student teaching on the following page, addressing specific strengths and weaknesses as well as the candidate’s potential for success as a practicing teacher.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Cooperating Teacher Date

Please place an X under the rating that indicates your appraisal of the teacher candidate in each of the categories listed below (NA – Not Applicable)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Emerging** | **Proficient** | **Advanced** |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | N/A |
| Methods of instruction |  |  |  |  |  |  |  |  |  |  |  |
| Knowledge of content area |  |  |  |  |  |  |  |  |  |  |  |
| Organization and planning |  |  |  |  |  |  |  |  |  |  |  |
| Classroom control |  |  |  |  |  |  |  |  |  |  |  |
| Ability to motivate students |  |  |  |  |  |  |  |  |  |  |  |
| Attitude toward students |  |  |  |  |  |  |  |  |  |  |  |
| Ability to communicate effectively |  |  |  |  |  |  |  |  |  |  |  |
| Evaluation of students |  |  |  |  |  |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |  |
| Cooperation |  |  |  |  |  |  |  |  |  |  |  |
| Adaptability |  |  |  |  |  |  |  |  |  |  |  |
| Dependability |  |  |  |  |  |  |  |  |  |  |  |
| Initiative |  |  |  |  |  |  |  |  |  |  |  |
| Enthusiasm |  |  |  |  |  |  |  |  |  |  |  |
| Use of target language  |  |  |  |  |  |  |  |  |  |  |  |
| Emotional maturity |  |  |  |  |  |  |  |  |  |  |  |
| Sense of humor |  |  |  |  |  |  |  |  |  |  |  |
| Voice volume |  |  |  |  |  |  |  |  |  |  |  |
| Ethical behavior |  |  |  |  |  |  |  |  |  |  |  |