FACULTY SENATE TRANSCRIPT
WEDNESDAY, JANUARY 21, 2009
HOLMES STUDENT CENTER SKY ROOM, 3:00 P.M.


A. Smith attended for S. Clayton; V. Collins attended for L. Yamagata-Lynch

Parliamentarian Ferald Bryan was present.


I. CALL TO ORDER

P. Stoddard: Thank you. Okay. Welcome back everybody and welcome to another full-filled semester of Faculty Senate. Thank you, thank you for the sound effects.

II. ADOPTION OF THE AGENDA

P. Stoddard: The first order of business as is typical would be the adoption of the agenda. Dr. Baker is not here today so I’ll need somebody else to make the motion all the time. Thank you Pat and there was a second from Jeff Kowalski. Thank you. Any additions, comments, etc.? All those in favor say aye. Thank you.

Henry made the motion to approve; Kowalski was second. The agenda was approved as written.

III. APPROVAL OF THE MINUTES OF THE NOVEMBER 19, 2008 FS MEETING (will be sent electronically on Tuesday, January 20, 2009)

P. Stoddard: Approval of the minutes. These were sent electronically yesterday. Any corrections or other – I’m sure you all spend all day yesterday looking over the minutes and Linda Sons is not here so I assume there are no corrections. Oh, there she is. Do you have any corrections to the minutes? No. All right. I’ll take a motion to approve the minutes. All right, Cason and Buck in that order. Any corrections? No, okay. All those in favor of approving the minutes? Thank you. Any opposed? Okay.

Snow made the motion to approve; Stephen was second. The minutes were approved as written.
IV. PRESIDENT’S ANNOUNCEMENTS

A. NCAA recertification update

P. Stoddard: All right, under President’s Announcements, I’ve got a few. There are several things going on around campus this semester that we might want to be aware of, none of them directly impact the Senate but they all in some way or another impact faculty. One is the NCAA recertification review and we have with us today Jan Rintala who is our newly sanctioned ex-official member as a result of her being the faculty liaison. Is that about right? Faculty Athletics Representative. Thank you. So if there are any questions about this, Jan will be happy I’m sure – thrilled, ecstatic – to answer them. Basically every ten years we have to get recertified. This is our turn. There has been a committee operating in the last semester to put together our draft response to the NCAA, our rules, how are rules made, how do we comply with them, how are we ensuring academic integrity and diversity and so on. That’s being put together and should be finalized in the next couple of weeks after which that’s going to go out for public comment. By public we mean NIU campus comment and probably the community as well. So if you have interests or concerns about the Athletics Program, how we mesh with the NCAA, this is really your opportunity for input so keep your eyes open for that.

B. Baccalaureate Review

P. Stoddard: The next two things, the baccalaureate review and the Foundations of Excellence – oh, I’m sorry. Pat?

P. Henry: Will the things that are out for public comment be on line?

P. Stoddard: Yes. I’m not sure which line yet but one of them they will be on. Baccalaureate review as I think we’ve announced in here earlier, the university has decided after twenty-five years it might be a good idea to revisit what we expect of our baccalaureate graduates, what skills and so forth we expect them to have and so we’re taking a look at that. The next phase of this really is a series of focus groups trying to get most – for all purposes – with faculty. There will be many venues. We’re trying to get a hold of faculty. There’ll be a series of questions and we’ll, you know, want your feedback on this. These questions sort of already have in mind several baccalaureate goals. I’ve seen them; they look perfectly reasonable but by no means are these meant to be all inclusive so if you’ve got other ideas we want to hear those and nor are they – you know, everyone that’s there already needs to be involved. Maybe there are some goals involved that people think are not necessarily appropriate to demand of all baccalaureate graduates so we want that feedback as well. So anyway more will be coming out about this as we go but just another thing to keep an eye open for.

C. Foundations of Excellence

P. Stoddard: Third, there’s Foundations of Excellence – is anyone else in here working on that one? Good, so I’m still not entirely clear what’s going on with this one. Okay, par for the course. But anyway, this is basically about our first year experience and the idea is not just
academic, not just in the classroom but throughout campus, how to provide the best possible experience for our first year students to give them the footing they need to succeed at Northern, to help our retention so we don’t lose students after the first year or during the first year and so forth. There are many different dimensions to this as they like to refer to them and probably make up as many of these as you want and most of them will be there. There’s an Academic I, there’s a Diversity I, there’s several others that I don’t remember off the top of my head but there’s a faculty one and so on. Anyway, just another thing. There’ll be a survey going out – a call for a survey – I think in March sometime so if you see a Foundations of Excellence survey, that’s what this is about. Buck?

**J. Stephen:** There’s a new link on our home page for, my brain keeps saying MyNIU but it isn’t.

**P. Stoddard:** Good.

**J. Stephen:** It’s a link for student profiles and the description was discussions and students who take full advantage of all the opportunities and whatever at NIU. My understanding that that was supposed to be put up for some sort of recruitment tool to let prospective students to sort of see snapshots of students. I think we can find more than 7 students who ----

**P. Stoddard:** This is what I think, when you go to home page it comes up and there’s a student and so forth and you click on it and you get ---

**J. Stephen:** Yeah, but you don’t get very many when you get the list.

**P. Stoddard:** Oh, I don’t know. Last time I checked I thought there were about 20 or so.

**J. Stephen:** Okay, last time I checked there was maybe a dozen or so.

**P. Stoddard:** Yeah I think they added a bunch, I don’t know when, but I do remember the first few times I looked it was closer to the number you’re quoting and more recently I thought it was more.

**J. Stephen:** Okay, so they are getting more up there. I thought that was a rather weak showing.

**P. Stoddard:** Fair enough. Yes? Linda?

**L. Sons:** This survey relative to Foundations of Excellence is that supposed to be of faculty?

**P. Stoddard:** Yes, the students were already surveyed on this and so this one is faculty impressions about Foundations of Excellence. I’m not sure what the questions are going to look like.

**L. Sons:** Freshmen students were already surveyed? Is that what you’re telling me?
P. Stoddard: I’m not saying freshmen students, I think student students – all students. Any other questions about those?

D. Executive Secretary of University Council and President of Faculty Senate

P. Stoddard: Finally, this is my last semester of sitting up front here at least for a while. I’m term limited on Council and one has to be a member of Council to hold this position so I’m off Council next semester so that means we need someone else to do this and the – oh, you sent that out to everybody? The list of who’s eligible? Executive and Steering? Okay. Anyway, in order to be eligible for this, you need to be currently a member of University – Jay’s got a copy – good. Thank you, Jay. If anybody’s curious if they’re eligible, you can see Jay. He’s the one with the new facial hair. Anyway, basically in order to be eligible, you need to currently be a member of University Council because you have to be a member of Council in order to be nominated and then obviously, next year you have to be a member of Council. So anybody who’s going off Council this year is not eligible unless they get re-elected. Several people who are going off Council are eligible to be re-elected and if they are they’re eligible to do this job. So, nominations are due, actually we as a body will be voting in March – nominating in March – and forwarding that in April, end of April. Okay, so nominations are due by our March meeting. In our April meeting we will decide which nominee we want to forward to University Council if there’s more than one. If there’s only one, the decision should be easy and if there’s zero, that’s a real problem. So think long and seriously about whether or not you’d like to do this and if you have questions, of course, I’d be more than happy to answer them for you as I have some experience as to what’s entailed with this job. If you’re interested in seeing how the university works from a higher vantage point than we usually get as faculty, it’s a very educational experience. So anyway, please consider that. If you know of somebody you think would be good at the job, you know, feel free to ask them as well. Okay. Any other – any questions about anything? Yes, Pat?

P. Henry: Just back on the baccalaureate review thing, I think you had mentioned before there is some kind of web site where we can tell people to look and get in touch with people?

P. Stoddard: There will be something, yeah.

P. Henry: This is not the NCAA; this is the baccalaureate review?

P. Stoddard: Yeah, there’ll be something there too at some point. There already is! Thank you Buck.

J. Stephen: The General Education Committee meeting is cancelled tomorrow because we have to respond to the baccalaureate review but an addendum to the cancellation of that meeting was a preliminary write up of what they’ve accomplished so far on the baccalaureate review. I haven’t taken a close look at it so I don’t know how preliminary we’re talking about.

P. Stoddard: And how would you get to this page.
**J. Stephen:** I have no idea. Do you want me to e-mail you the – what I’ve got is a document attached.

**P. Stoddard:** Okay.

**P. Stephen:** I’ll e-mail you a copy of it.

**P. Stoddard:** I probably have a copy – anyway. Thanks. Other questions/comments? Buck why don’t you forward that to Pat since she’s ---

**V. ITEMS FOR FACULTY SENATE CONSIDERATION**

**P. Stoddard:** Okay, moving on then. We don’t have to consider anything. We don’t have to consent to anything.

**VI. CONSENT AGENDA**

**VII. REPORTS FROM ADVISORY COMMITTEES**

A. FAC to IBHE – Earl Hansen – report

**P. Stoddard:** We have to get some reports. The first of which is FAC to IBHE. I ended up going to that one. That was in Springfield on December 5 at the Abraham Lincoln Convention Center. I’m just going to briefly touch on the notes I have from the minutes of that meeting. Anyway, there was some discussion about the public agenda, that’s the strategic plan for the IBHE and for higher education in Illinois essentially. Some of you may have been involved with talking to the IBHE when they were on campus about this sometimes last semester. One of the things that they were talking a lot about – I mean, the public agenda from what I read of it actually looks like a fairly reasonable document. They have done other things, the IBHE, in the past were stressing turning out graduates who would be ready to go into business and help our economy and so forth and they still talk about that; that’s still an important thing but they’re talking about education for education’s sake and for quality of life issues and things like that so they have been listening to some of our concerns throughout the years. It’s not a bad document, I mean, anything like this you can always find things that you don’t like but overall, I think it’s reasonable. One of the things that came up in the FAC meeting is that the agenda encourages the use of electronic textbooks to keep costs down. Textbook affordability is really an issue. It got Dick Durbin’s attention which is why we now have to get the text – or we will soon – have to get textbooks in when we start scheduling classes. They’re looking at all sorts of ways to try to keep textbook costs down and we’ve been talking about this on and off on campus for a while now. Rental systems and electronic textbooks and various other ways to do this. Our concern I think as faculty of course is that the way we instruct shouldn’t be dictated by folks who don’t understand what’s involved in instructing. So FAC is keeping an eye on this. They also want to work with the Student Advisory Council to the IBHE so they’re trying to get a meeting with them to work on a, you know, to make sure their goals and our goals mesh and that we can speak with one voice to the IBHE about these things. Another item of concern was freedom of speech issues at College of DuPage. I’ll just read here - the College of DuPage, Board of Trustees is
rewriting policy. Certain members are influenced by David Horowitz. They feel, and it is probably technically correct, that their Board has control over the curriculum. Some things I found interesting from this is the President of COD – no, at Northeastern – the President went to their Faculty Senate with a procedure that flyers, hand-outs, leaflets posted or distributed have to be approved in advance which on their campus can take 3 to 4 weeks and that speakers coming to campus may need prior approval and that they have a free speech area on campus and some of that sounded very familiar as we have – I don’t know how long it takes to get our things approved – but anything posted up on the bulletin boards has to be approved by Student Affairs and we have a free speech area right outside and the general consensus was that those were kind of onerous restrictions to put on free speech and pamphlets and so forth. So I found that kind of interesting compared to what we do here on our campus.

We got, well it certainly was not a pep talk, about budget issues. They talked a little bit about the 2.5% set aside that most of you have heard of I would assume. The Governor in his pre-impeachment days asked universities to set aside, actually asked all agencies, to set aside 2.5% of the budget they had gotten from the state. That, as far as we understand, goes to our general revenue fund which does not include tuition and other sources of income. Since the general revenue fund accounts for approximately a quarter of our budget, 2.5% divided by 4 is about .06% of our budget so it’s not as bad as it could be. However, there’s no guarantee that we’re not going to have to set aside more in the upcoming time because the state still faces a budget shortfall. One of the things they haven’t touched yet were I believe the MAP grants. They really did not want to touch those but that’s a spare chunk of money so if we don’t set aside money from them, that means they probably will have to come back to agencies and ask for more money to cover the shortfall. So right now, it’s not really serious but it could get that way. From what I understand, the concern is more for next year or reductions the 2010 budget which would then be reductions in the permanent base. The 2010 budget is going to be closely tied to the public agenda they feel. Of course, the wild card in all this is any stimulus packet that Congress and the new President put together which they have said – at least President Obama has said – is partially going to be aimed at universities. So, it remains to be seen how all this is going to play out. The downturn of the economy, the stimulus, I don’t know.

Judy Erwin who is the Executive Director of the IBHE, I believe that’s her official title – I should know this – she met with the group, had a nice discussion. One of the things she stressed was this idea of being able to track students, not for the sake of tracking individual students but being better able to gauge and assess whether students are getting what they need and whether they are failing to get what they need. So if we get a transfer student and they can’t graduate in the two years after they transfer here, is that our fault, is that the community college’s fault, is that the high school’s fault and without the appropriate way of keeping track of everything, these are appropriate questions that they can’t answer and they would like to be able to answer that. So that’s one of the things we might want to keep an eye out and see how that plays out as well.

Those are the main things. I don’t have a written report but I’ll make sure that the minutes are posted on line or included with the minutes of our next meeting so you get a chance to see them. If anyone wants to see them sooner, let me know. Buck?
**J. Stephen:** When you were talking about the freedom of speech policy and Horowitz, was the change in reaction to pressure from Horowitz’s limitation of speech action, his Islamic fascism thing or were they just afraid that they were a target of Horowitz?

**P. Stoddard:** They were just afraid. The changes at the College of DuPage are because they have a new president there now who I think was at Harper and has now moved to College of DuPage.

**J. Stephen:** COD has a couple of links for what Horowitz calls, I can’t remember his name, for courses that don’t say “Remember Plato? Here’s another guy like him”.

**P. Stoddard:** I think Horowitz’s name was brought up more as a ---

**J. Stephen:** Scare tactic?

**P. Stoddard:** Yeah. I don’t think there was any specific let’s follow him because he’s ---

**J. Stephen:** Okay, I didn’t know if they’d had direct ---

**P. Stoddard:** No, I don’t think so.

**J. Stephen:** Thank you.

**P. Stoddard:** Um-huh. Pat?

**P. Henry:** One thing that might be useful to go back to the FAC with and I have no idea if this actually has any legs or not, but there is apparently somebody in the legislature who is interested in passing some sort of law to prevent terrorists from teaching at state universities by which he means, specifically, Bill Ayers.

**P. Stoddard:** Right.

**P. Henry:** A loose definition of terrorist I think would probably be in order but I think that might be something they want to sort of keep half an eye on.

**P. Stoddard:** If you could write me a brief note to that effect and I’ll make sure it gets where it needs to go. Any questions about this? Yes, Buck?

**J. Stephen:** I think if that’s a serious issue that should be something we should put up to see if the Faculty Senate would endorse it as opposed to an individual letter.

**P. Henry:** The Faculty Advisory Committee.

**J. Stephen:** Right. I’m saying that if this is a real danger, this type of law, maybe we should speak as a voice of the Faculty Senate if we can agree upon it. I’m not assuming that you all agree with me.
P. Henry: It may be just a very, you know, flip ---

J. Stephen: Once the trial starts.

P. Stoddard: All right. Okay. Any other questions or comments? If not, moving on.

B. BOT Academic Affairs, Student Affairs and Personnel Committee – Joseph “Buck” Stephen and Ferald Bryan – no report

C. BOT Finance, Facilities, and Operations Committee – Paul Stoddard and Xueshu Song – no report

D. BOT Legislation, Audit and External Affairs Committee – Jay Monteiro and Bobbie Cesarek – report (Pages 3-6)

P. Stoddard: I believe we’re to have a report from the BOT Legislation, Audit and External Affairs Committee, Jay? The other two committees did not meet last week so we are spared those reports.

J. Monteiro: Okay, the committee met on November 13 and they had not met the previous quarter so we have about six months worth of information here and a lot of it’s old so I’m just going to point out one point on page 5, #5, this is something that will affect all of you here. It’s the Higher Education Opportunity Act of 2008 Textbook Cost Containment Requirements. What this Act has done is effective July 1, 2010 institutions will be required to disclose in their course schedules, the ISBN number of every required and recommended textbook and supplemental materials and retail price information. Publishers will be required to provide price, copyright dates of the three previous editions, any substantial revisions, and the different formats available. There’s a lot of other information here and I’ll let you read that. I think that’s probably the one thing that will affect you folks the most.

P. Stoddard: Okay. I’m sorry, your mike’s not on, could you start again?

D. Goldblum: David Goldblum, Geography. It says here it has to be included in the course schedules. What is the course schedule? It’s not the syllabus. Is that a university web site?

J. Monteiro: It lists all the courses and the times they meet. It’s what the students use to make their schedules. MyNIU. Is that a bad thing to say?

P. Stoddard: Say it and duck.

J. Stephen: One thing about the cost of textbooks is that you will often be told by textbook representatives that it’s not legal to sell international additions of their textbooks in the United States. Within the last two years there’s been two Supreme Court cases saying baloney. So, if your students want to order textbooks from China and they cost $19 instead of $118, they’re not breaking any law and you might be aware that they generally have different covers, often they’re
trade paperbacks and usually the paper is of inferior quality, however, the content is of the same quality as the other book.

P. Stoddard: Are they written in Chinese?

J. Stephen: Nope!

P. Stoddard: Ferald?

F. Bryan: I had a question. Early on in the document there was some information about the CHANCE Program Funding on – did Kathy Buettner detect any threat to the CHANCE Program funding?

J. Monteiro: I think there’s always a threat that they’re going to cut your funding but I think what they did was affirm that there was no cut.

F. Bryan: I’m reacting a bit to the timing because I know we just, you know, the long time director has retired and we have a new director coming in. Was there any correlation between that from what you could tell?

J. Monteiro: No.

F. Bryan: Thank you.

P. Stoddard: Any other questions for Jay? All right. Thank you. Good work Jay. Looking good on the ---

E. BOT – Paul Stoddard – report (Page 7)

P. Stoddard: All right. Next up is a report on the NIU Board of Trustees meeting of December 4. Since the other two committees have not met, basically this was a rehash of everything Jay reported on. I’ll just hit a couple of the highlights here. They announced that NIU received $8 million from the Department of Defense for various programs that we’re running, the proton treatment center, the neutron therapy center. I’m sure they’re figuring a way to get an electron center at some point and the College of Engineering ROCK program. Thanks went to the appropriate congressional representatives for that.

Also, the Higher Education Act Reauthorization passed and that contains some new requirements in various areas including costs, accreditation, financial aid, disclosure and compliance, teacher development, and international education. Some of these things might impact faculty members. It depends on what you do and exactly how you do it. Departments might find some of this information interesting so there is an analysis of what that Act means to higher education institutions and that has been posted on the University Council web site and the Faculty Senate web site. We have a very efficient staff in our office. So I would suggest, if you have any thought that this might apply to you or somebody you know, please take a look at that and there’s a decent discussion on these things and if you have, you know, still have questions
contact me and if I don’t know the answer which is likely, I’ll figure out who to contact that does.

Otherwise, notes – they reached bargaining agreements with the Heating Plant employees and University Health Services employees.

Mallory Simpson gave the Foundation report which basically is the economic downturn is hurting them as well as everybody else. When people don’t have money they don’t like to give it as much. But they’re still doing okay. They’re doing better than, she didn’t give evidence of this, but she said they’re doing better than other like institutions.

The capital budget still gets mentioned. Not much new has happened with it. Once again, see the stimulus package and maybe that’s where the money will end up coming from. I don’t know but they keep talking about it.

Okay, any questions on the Board of Trustees report? Yes, Buck?

**J. Stephen:** So, what’s going to happen to Cole? I mean now, it seems like this big promise a year ago by Blagojevich is now just pushed up onto the capital budget and we know – you know, our hope was that in 2010 we’d be using that building again.

**P. Stoddard:** That was our hope. Yes. Cole – for whatever reason – even thought the capital budget has been pretty well set and Cole wasn’t in it but it’s been tied to the capital budget and all the scenarios which nobody has figured out how to fund yet, but all the scenarios that have been talked about have included Cole and Stevens and the Computer Tech building, whatever we requested for that, as part of the package. You know the thinking was that they were definitely going to do something by election day because it’s an election year. They didn’t and so as far as where they’re going with that, I mean, everybody agrees we need a package. Nobody agrees on where the money is going to come to pay for it.

**J. Stephen:** Well it angers me that it was supposed to be an individual thing and we have lost 500 large ??? ---

**P. Stoddard:** Yeah, and the university’s goal was to keep it an individual thing because nobody wanted it tied up with the capital budget because of exactly what’s happening with the capital budget.

**J. Stephen:** Okay, thank you.

**P. Stoddard:** Other comments? Okay.

**VIII. REPORTS FROM STANDING COMMITTEES**

**P. Stoddard:** Moving on then, we’ll just go through the standing committees and see if anybody’s got a report. Academic Affairs? Not so much. Economic Status? C.T. anything to say? Nope. Resource, Space and Budget, I don’t believe – Michael, I saw you here – no report.
Faculty Rights and Responsibilities isn’t here so she doesn’t have anything. Rules and Governance? Nancy thankfully for her has no report. Then finally, elections and Legislative Oversight. Cason?

A. Academic Affairs – Mari Valle, Chair – no report
B. Economic Status of the Profession – C. T. Lin, Chair – no report
C. Resource, Space and Budget – Michael Morris, Chair – no report
D. Faculty Rights and Responsibilities – Rosemary Feurer, Chair – no report
E. Rules and Governance – Nancy Castle, Chair – no report
F. Elections and Legislative Oversight – Cason Snow, Chair

C. Snow: We need to select members to fill out the Evaluation Committee for the Executive Secretary of University Council and President of Faculty Senate, i.e., Paul Stoddard and then we also need to form a committee for the evaluation of Faculty and SPS Personnel Advisor, Alan Rosenbaum.

1. Selection of a committee for the Evaluation of the Executive Secretary of University Council and President of Faculty Senate – see Faculty Senate Bylaws, Article 7 (Page 8)

C. Snow: So we’ll start out by drawing 2 names for University Council and an alternate to evaluation the Executive Secretary. Linda Derscheid is the first one. Terry Bishop and the alternate will be Douglas Boughton. All right, H. Joel Jeffrey, David Goldblum and the alternate will be John Novak. Then I pick a student’s name at random. Lauren Mock and an alternate. Always need the alternate. Robert ???.

P. Stoddard: Your checks are in the mail. Just let me know what address you would like those sent to. Sorry, forgot you were here. Okay and especially for those of you who just heard your name or are about to hear your name, the back page here of the packet includes personal review responsibilities.

2. Selection of a committee for the Evaluation of the Faculty and SPS Personnel Advisor – see Faculty Senate Bylaws, Article 7 (Page 8)

C. Snow: These names are for the Faculty and SPS Personnel Advisor. Janet Freedman, Barbara Burrell, Khan Mohabbat – I apologize if I butcher the names – and the alternate, Joseph Chehoski. And that concludes the election show.

P. Stoddard: Any questions for Cason?

D. Jarman: Whosever name was picked, I will be contacting you in mid-February after I send
out the evaluations forms and everybody starts returning them, they we’ll start working as the committees. Okay?

P. Stoddard: And thank you all in advance for your efforts. Okay. Moving on then.

IX. UNFINISHED BUSINESS

X. NEW BUSINESS

P. Stoddard: We don’t have any unfinished business. Does anyone have any new business they’d like to bring before the Senate? Okay.

XI. COMMENTS AND QUESTIONS FROM THE FLOOR

P. Stoddard: Does anyone have any comments or questions they would like to raise? Okay, we have a few. Professor Stephen was the first hand I saw. Garbage cans. I did mention it last time I saw the President.

J. Stephen: Okay. More bike racks around the buildings, usual complaints but no, I have a rather serious question. One is in continuity of your office. This is a question concerning the staff. Will Donna Jarman be continuing for at least one more year as secretary?

P. Stoddard: She will be continuing for at least one more semester as secretary.

J. Stephen: So there is some continuity?

P. Stoddard: Yes. Is this related because there was a hand back there. All right. Julie?

J. Johnson-Hillery: What can we do about parking. I hate to keep bringing this up but, honest to god, we’ve had faculty who have had to cancel classes because there’s no parking. That’s how serious it is for those of us who work in Wirtz Hall. There is no parking Paul and now it’s even worse because with the snow, they have taken away even more parking spaces.

P. Stoddard: When faculty can’t find parking spaces especially if they’re cancelling class, I mean that’s a very serious issue ---

J. Johnson-Hillery: That is the truth.

P. Stoddard: I have no doubt. I mean but we need to be letting the parking office know this. I mean their data includes the complaints they’re getting and if faculty don’t let them know that they can’t find spots, then they don’t know faculty can’t find spots. There is a Parking Committee meeting next month and believe me, it is my intention to raise this issue with them and I’m hoping to get some resolution. I mean, yes, go ahead.
J. Johnson-Hillery: Okay, this may be oversimplified but I would think an easy solution to that problem would be for the time being, if blue would just be allowed to park in yellow with no ticket. I mean, what would be – just, would that help or that’s not doable?

P. Stoddard: Solutions have been proposed. Public Safety is taking this under advisement. I understand your frustration believe me. I am very empathetic with that. I will let them know that we still need a resolution to this issue.

J. Johnson-Hillery: Thank you.

A. Gupta: Just to echo what she said, one time – I didn’t cancel a class – but what I did was every 10 minutes I got out and moved the car because I had the flashers on. I didn’t want to cancel the class but that’s how I managed. Also to add to what she said, there are plenty of spaces in yellow but there is nothing in the blue so ?? to get ticket parking in the yellow.

P. Stoddard: All right. Go ahead.

C. Garcia: Clersida Garcia from Kinesiology and Physical Education and I just want to add to that. This problem was presented to the Senate last semester and you took it up to the parking people and I don’t know what they decide but I think you report that they don’t think – that the solution will be more difficult than the problem we have.

P. Stoddard: They don’t want to generate more problems by solving our problem. Now it’s not been made clear to me what those problems might be but that’s what they say.

C. Garcia: Well, I think the problem has just grown and is worse now because now we can no find any parking, blue parking, and so then the faculty are to park in the street or parking meters or in the yellow knowing that they’re going to get a ticket. The chair of our department got a ticket. I got a ticket when I parked at a meter to go to my class and I didn’t run quickly enough to put more money in the meter and today I have to ask my class, one student, if he can go and put money in so I can continue teaching. So it’s getting worse and some people say they’re not to committees or meetings in the morning because they can’t find any parking at university so I think that the Parking Committee has to do something because the problem is getting worse and worse. We cannot come, we cannot teach because we don’t any place to find a place to park and then if you park you have to go out of your class to put money in so you can stay in class or send a student with one dollar, put the money in the meter and the meter only give me 15 minutes so he came back and say Dr. Garcia, we have a problem. Even I shake it and it didn’t give me any more minutes so I have to quit my class early so I can go and get my car out of that place so I think that the problem is getting worse and we need to do something about it.

P. Stoddard: Thank you for your input. Buck?

J. Stephen: I think the key phrase with the Parking Committee is that if I can’t find a parking space say when I’m teaching 101, I inconvenience 240 people. If my student can’t find a parking place, I generally have one or two students who take excellent notes and I can say we
covered this, get the notes from them and cover it with me. Mostly I walk anyways so it’s not that much of a problem for me.

**P. Stoddard:** Okay. Pat and then ---

**P. Henry:** Just again, these may be solutions that cause more problems but in addition to letting, you know, issue some sort of emergency parking permission for blue to park in yellow spots, could there be some sort of discounted permit for pay or for the meters that faculty could apply for that they have special problems and then they could use those places without legal restrictions.

**P. Stoddard:** Well there’s always the red ones for guaranteeing your spot and that’s what I’m afraid parking will tell us. I know, they’re very expensive and they really don’t solve the problem, they just shift the problem onto other people. I know, they make it worse in the long term. I know. Yes?

**S. Armstrong:** Sonia Armstrong, Literacy Education. I did call Parking Services today and I was told that I need to contact Grounds Control. It’s their problem.

**P. Stoddard:** Grounds Control. I like the way this is going. All right. Grounds Control. Yes?

**T. Bishop:** Well since Grounds Control came up, I have been here for going on seven years and this is the third university I’ve been a part of and I’ve seen such poor snow shoveling as NIU. I don’t know if that’s this committee or this body or how should that be. You know, the lines don’t show.

**P. Stoddard:** Yeah, I know they have trouble in the parking areas that delineate the spots and that makes another problem. Most people take a little more room and so forth so that would probably be Campus Safety and Environment, I forget exactly what the title is but, Campus Environment and Safety Committee is problem who deals with that – Campus Security and Environmental Quality and they’ll review you to ??? over in Grounds Control. Debra Bryant is the chair. They meet, well yeah, they meet as needed. Right. They’ve been instructed that they need to meet on a regular basis; it doesn’t have to be a frequent basis but it does have to be regular. Um? At least, maybe by semester. Go ahead.

???: Would the Senate have a strong voice if there was a complaint from the Senate about the shoveling.

**P. Stoddard:** Whatever you want to complain about I’m happy to listen and most are unhappy about this and think that’s a problem.

**HAD TO TURN TAPE OVER HERE**

**P. Stoddard:** The Parking Committee anticipated the problem back in August, made a recommendation which would involve making more blue spaces, taking away some of the brown spaces that are out there. They made that recommendation to the powers that control parking.
Thus far, that recommendation has not been acted on. At the next meeting last semester we expressed the fact that this was a problem, that the problem was real, that it wasn’t just a factor of August imagination and yet nothing has happened to date.

**J. Stephen:** When did it switch from Public Safety to Grounds? What happened over Christmas?

**P. Stoddard:** That I don’t know. This is news to me so.

**P. Henry:** I wonder if that had to do with the clearing spaces by the Ground Committee would be part of the reason they would put that much – snow clearance in other words ---

**P. Stoddard:** Right.

**P. Henry:** But I don’t think – but if it’s other than that, there’s still parking. Oh it does?

**P. Stoddard:** According to Deb Haliczer, Public Safety is still overseeing parking. Professor Garcia?

**C. Garcia:** I think that even if there was no snow in the previous semester and we still had the problem. It’s true they’re taking many blue parking and putting the snow there but even taking that off isn’t going to solve the problem because the problem is bigger than that. We have many more faculty that don’t find spots.

**P. Stoddard:** I know, I mean, clearly we lost – I forget the exact number – at least 50 spots when they started doing work on the Chiller Plant and that was all blue. That’s due to continue for at least another year so yeah, that’s why in August we knew this was going to be a problem.

**C. Garcia:** Yeah, so now the problem is bigger because the snow is taking some of the parking. I think we got to be able to do something. If it’s letters that you need, tell us. I can guarantee you that my whole department – each person – would write as many letters as you want. You want it daily, they write it daily.

**P. Stoddard:** I think this would make an impression on them – yes, write letters. Write e-mails to Parking Services.

**C. Garcia:** Do you want us to write letters to them?

**P. Stoddard:** I’m one voice, I’m not even a voting member on the Parking Committee. I’m there ex officio so I don’t have much say other than to report the dissatisfaction of the faculty which I’m happy to do but I really believe if Parking Services is getting the complaints from you regularly, they’re going to realize that ignore the problem long enough it still won’t go away.

**C. Garcia:** Yes, because in my department every day, someone got a ticket and I’m sure it’s the same for your department and your department and your department so I think we all need to actively write letters constantly to tell the situation that we are living.
P. Stoddard: Okay – Jan?

J. Rintala: ---topic. Are we done?

P. Stoddard: I don’t know. Any last thoughts on parking? No. All right.

N. Castle: This is Nancy Castle and who do we cc the letters to. Eddie Williams? Grady? I mean who’s the boss.

P. Stoddard: I’d go with both of those individuals.

N. Castle: Okay, so it would be a letter to Parking Services, cc to Chief Grady and Eddie Williams.

P. Stoddard: Vice President Williams, yes. Moving on, Professor Rintala.

J. Rintala: First of all, thanks for the opportunity to join the Faculty Senate. While Paul and I have been working on this for quite some time, well talking about it anyway, to have me as Faculty Athletics Representative join the Faculty Senate. One of my roles as Faculty Athletic Representative is to represent the voice of the faculty to the Athletics Department. I have been a faculty member enough years that I think I have an idea of what the voice of the faculty tends to be but my voice may not be the only voice and the only concerns about Athletics so that was one of the main motivations for my coming here was to provide an easier condiment for some of your interests and concerns to Athletics. It’s also to facilitate communication the other way when that may be appropriate. So if you have some questions or concerns at some time, please feel free – we can bring them up at an appropriate time at this meeting or communicate with me individually. Also, there are lots of issues and lots of changes that go on in the world of athletics especially related to academic reform and some of those kinds of things so if there is interest on any of your part for my bringing in some information, providing some clarification on some of those things, please let me know. I’ll be happy to put some materials together and share those things with you. So thank you.

P. Stoddard: Any questions for Jan? All right. Any other comments or questions of a general nature? Seeing none, I will call for a motion to adjourn.

XII. INFORMATION ITEMS

XIII. ADJOURNMENT

P. Stoddard: All right. All in favor get up and leave.

The meeting adjourned at 4:03 P.M.