The meeting was called to order by GEC chair Gorman.

I. Adoption of Agenda
Thompson made a motion, seconded by Thu, TO ADOPT THE AGENDA FOR THE JANUARY 15, 2015, GEC MEETING. Gorman asked if IV.C. could be moved to the start of the agenda due to the guest in attendance. Birberick asked if the agenda items addressing course rollover (III.C.2. and IV.D.) be addressed after IV.C. Motion passed unanimously as amended.

II. Announcements
A. Minutes from November 20, 2014, were approved electronically.
B. Gorman introduced Michael Day from the Department of English. Day is the director of the First-Year Composition Program.
C. Gorman announced that Klonoski has assumed the position of acting associate vice provost with Michael Kolb’s departure and is no longer a voting member of the GEC. A representative will be identified to replace as the VPA representative.

III. Old Business
A. Disposition of remaining action items. These items are still on hold.
   1. HIST 381 and HIST 382 (They needed to submit assessment data by spring, 2013.)
   2. Alternatives to MATH 101 (They were supposed to submit by June, 2015, nothing received to date.)
   3. ISYE 335, Coller was to follow-up with department to assist with revising the resubmission.
   4. There are other courses for which the GEC is still needing data (ANTH 210, ANTH 220, ANTH 230, ECON 160, ECON 260, ECON 261, POLS 150, POLS 220, POLS 260, SOCI 170, SOCI 250, SOCI 260, SOCI 270)
B. 2014-15 Resubmissions (Humanities and Arts). This is still on hold.
C. PLUS.
   1. Forms for Rollover. Committee members were provided with a spreadsheet of all of the existing general education courses in the current program in distributional studies areas and the knowledge domains those departments have said they want their courses rolled over into. There was 100% completion by departments of the course roll over forms. Birberick asked GEC members to take back to their colleagues her appreciation for everyone meeting the deadline. She then pointed out the placement of several courses she felt the GEC should discuss. The GEC looked at the following courses, including the knowledge domains in which the departments/schools were wanting their courses placed: ARTH 330, ARTH 360, HIST 323, and TECH 245. Other GEC members suggested the following for discussion: ARTE 109, HIST 377, LGBT 350, and TECH 294. Committee members looked at the descriptions for each of these courses, the rationales for why the departments wanted them placed in the knowledge domain selection, and the detailed descriptions for each of the knowledge domains and determined that all but HIST 323 needed expanded rationale for the knowledge domain placement. These departments will be notified and asked to provide additional rationale.

   2. PLUS Enrichment Courses Development Plan—Pathway Development Grant Application Form. Birberick presented the CUC with a draft of the form. She said that three units will be involved: 1) the GEC will receive the application forms and will evaluate them and select for funding up to eight Pathways for development, 2) the vice provost office will be providing the funding, and 3) the Office of Student Engagement and Experiential Learning (OSEEL), which will be the administrative unit for the Pathways, including processing paperwork, etc. Birberick noted the time line; the funds need to be dispersed at the end of May, 2015. She also pointed out the bullet points the applicants need to address and asked if those are acceptable to the GEC since they will be doing the evaluating of the applications. Discussion followed including what would be the time commitment of a Pathways coordinator and other parts of the form. The GEC accepted the form as presented.

IV. New Business.
   A. Course revisions from the CUC. Due to time constraints, the GEC agreed to vote on these items electronically. The items that were approved were the course revisions from CLAS #7 and #8. The remaining items were not taken up for consideration due to the fact that they refer to the existing general education program, which will be superseded in fall 2015 by the new PLUS general education program.

   B. New course submission, WGST 201. Due to time constraints, this was not discussed.

   C. ENGL 203 and ENGL 204. Birberick explained that these new course proposals are in line with the PLUS changes. ENGL 103 remains, but ENGL 203 and ENGL 204 are proposed to replace ENGL 104 and ENGL 105. This will address the need for second-year composition as well as writing in the different knowledge domains. The role of this committee is to determine if these courses will fit as foundational studies in Writing Composition. It was noted that the new courses have been approved by the college curriculum committee for LA&S. They will also need approval of APASC and the CUC. Thu made a motion, seconded by Montgomery, TO ACCEPT ENGL 203 AS A FOUNDATIONAL STUDIES COURSE IN WRITING COMPOSITION. Day provided an overview of ENGL 203. ENGL 203 differs from ENGL 104 in that it delineates for different styles of writing and this is something that students have been asking for. Day added that all of the instructional staff are prepared to teach ENGL 203. There was discussion on when students would be required
to take this course and it was noted that students currently are not required to take ENGL 103 and ENLG 104 in their freshmen year, and they will be not be required to do so with the PLUS general education program. However, students will still be strongly encouraged to take these courses in their freshmen year. It was also noted that transfer students will not be affected by the course change. **Motion passed unanimously.** Thompson made a motion, seconded by Kot, TO ACCEPT ENGL 204 AS A FOUNDATION STUDIES COURSE IN WRITING COMPOSITION. Day explained that students may test into ENGL 204 as they currently may do with ENGL 105. There was discussion regarding how ENGL 204 would address the different knowledge domains. Day reported that writing in all three of the knowledge domains would be addressed by the course. There was also a discussion regarding the enrollment and Day reported that currently ENGL 105 enrolls about 100 students per semester and he expects it would be similar for ENGL 204. This is compared to ENGL 104, with about 70 sections of about 25 students in any given spring semester (about 20 sections in the fall semester). Discussion followed regarding the course description and the GEC made a recommendation for a minor edit for clarity. Thompson and Kot accepted a friendly amendment to their motion to approve ENGL 204 with the amended course description. **Motion passed unanimously as amended.**

**D.** MATH 229/STAT 208. At issue with these courses is that currently they are listed under both core competencies for math and under distributional studies under sciences and math. MATH 229 has language that states that a student can only use MATH 229 for one of those general education requirements. **Stat 208 can only be used towards one of those requirements, but students may currently use STAT 208 to fulfill both requirements. Note: Marked change is to clarify the current requirements for MATH 229 and STAT 208.** However, under PLUS, a general education course cannot be listed in more than one area. So the question for the GEC is whether or not they are willing to let these two courses continue to be in both foundational studies and one of the knowledge domains, or do they need to pick one area in order to stay in line with what was approved regarding the PLUS language. Discussion followed including the rationale for the new PLUS language, which is to enhance the breadth of course offerings. Thu made a motion, seconded by Thompson, **THAT MATH 229 AND STAT 208 MUST ONLY BE IN ONE AREA OF THE NEW PLUS PROGRAM, REAFFIRMING WHAT WAS APPROVED BY THE GEC AT ITS NOVEMBER, 2014, MEETING. Motion passed with two in opposition.**

**E.** Different sections of one course. Klonoski asked the GEC to consider a request from a department that wants to list different sections of the same course in different knowledge domains. It was decided that if the different sections are that different then the department needs to submit a new course to address the difference in course content between sections.

**V. Adjournment**

The meeting adjourned by acclamation at 3:00 p.m.

The next meeting is scheduled for February 19, 2015.

Respectfully submitted by Donna Smith, Catalog Editor/Curriculum Coordinator