The meeting was called to order by GEC chair Umore.

I. Adoption of Agenda
Wiener, made a motion, seconded by Johnson, to APPROVE THE AGENDA. Motion passed unanimously as amended.

II. Approval of Minutes
Coller made a motion, seconded by Wiener, to APPROVE THE MINUTES FROM THE SEPTEMBER 26, 2013, MEETING. Smith gave a brief demonstration on how to access and view documents in Vibe. Motion passed unanimously.

III. Announcements
There were no announcements.

IV. Old Business

A. General Education Visioning Task Force, moving forward, timeline. Kolb reported that the task force continues to move forward. Surveys for instructional faculty and students were deployed. To date, about 400 faculty and 1,200 students have taken the survey. Kolb and members of the task force have been visiting the colleges, talking to them about the process the task force is undertaking as well as getting some productive feedback from the colleges. Kolb talked about future plans for the task force, including a retreat on November 15, at 3:00 p.m. He will be inviting those GEC members who aren’t also on the task force to attend the retreat. The main topic of discussion for the retreat is modules for change. Kolb also reported that he spoke with Interim Provost Lisa Freeman and she is very supportive of the process, as is President Baker. A number of events for the spring are also being planned, including a symposium. Kolb would like the GEC to be involved at every step along the way.

B. 2013 General Education Assessment Plan. Kolb reported that he has incorporated the feedback he received from the GEC and has forwarded the report to his superiors. He received additional feedback from Carolinda Douglass’s office, mostly to correct factual errors, and the HLC steering committee found the report acceptable. However, the recommendations remain intact. Baker and Freeman have read the report as well. There are a number of recommendations in the report he would like the GEC to consider this year, including looking at how the GEC does reviews, and
considering moving away from a course-based review process and towards a programmatic review process and assessment. He did a breakdown of the number of students taking courses by each general education goal, and there are a number of goals that are deficient. This is outlined in detail in his report.

C. Humanities and Arts Catalog Language. Kolb noted that the language for this area of the catalogs needs to be equitable for all of the colleges with courses. College of Education representatives will be asked to a future GEC meeting to discuss any proposed revisions to this language. Kolb thought that maybe something could be drafted for the next GEC meeting.

D. Digitize evaluation rubric. Kolb presented the updated rubric form. He translated the current rubric to a table that can be filled out electronically. The intent is to have the reviewers complete the electronic form, which will then be saved in a database. These were never turned in in the past, so there are no data on how resubmissions were reviewed. Kolb added that having these reviews in a master database will help with data collection for the HLC accreditation. Discussion followed regarding the process. It was decided that individual members of the subcommittees could complete their own electronic rubrics, but that information would feed in to one central rubric for each course for discussion by the GEC. Coller noted that the submission and resubmission forms need to be revised. For example, they need to be explicit that up to only three general education goals be identified and outcomes are provided for each goal identified. Kolb said he would work on revising the re/submission forms. Chakraborty suggested that the form could be made available online. Kolb said he could also work on getting the form online and to potentially have the results automatically entered into a database.

E. Follow-up for courses not yet approved. Kolb reported that according to the assessment plan/report, there are still 23 courses with outstanding resubmissions. One of his recommendations is to have the GEC follow-up on these resubmissions since they have fewer courses to review with their regular resubmission cycle being the core competencies this year. He said that the GEC should send out memos to those chairs to get a status update. This will also show the HLC that the GEC is trying to close up loose ends. Kolb clarified that the outstanding resubmissions have been received over several years and across a number of departments. Kolb will send a list of these courses to Umoren so that she can correspond with the appropriate departments. The GEC agreed that they be given a deadline to respond, but they can also ask for an extension if they won’t be able to meet that deadline.

F. Crosslisted courses

1. PSPA course: Coller made a motion, seconded by Chakraborty, TO APPROVE NEW COURSE PSPA 220X AND THE CROSSLISTING OF PSPA 220X WITH POLS 220, WITH PSPA 220X AUTOMATICALLY BECOMING AVAILABLE FOR GENERAL EDUCATION CREDIT. (See Appendix A). Motion passed unanimously.

2. Change to APPM language. A proposed change for the APPM to address crosslisted courses in the general education program was presented. Discussion followed regarding how to do the resubmissions. It was suggested that the departments involved in crosslisted courses should coordinate their resubmissions. Chakraborty suggested that another field could be added to the re/submission form asking if the course is crosslisted. Chakraborty made a motion, seconded by Coller, TO APPROVE THE CHANGE TO THE APPM AS PRESENTED (see Appendix B). Motion passed unanimously.

G. Anthropology course revisions. A motion was made and seconded to approve the course revisions to ANTH 101, ANTH 102, ANTH 201, and ANTH 240. Motion passed unanimously.
H. LGBT 350 Submission—nothing more received.

V. New Business

A. GEOL 121 Resubmission follow-up. It was noted that during the last review cycle, the department was asked for assessment data from spring and summer, 2013. This was received on September 24, 2013. They addressed how they use the pretest results and identify weaknesses. But they should also look at lower increments of learning. They also reported on post-test data, but they only use assessment results with the pretest data. Discussion followed regarding the difference in student populations for the pre- and post-tests. Coller said that the GEC could suggest that they include the number of participants for both the pre- and post-tests. Umoran noted that their examples are helpful. Coller made a motion, seconded by Wiemer, TO CONFIRM THAT THE DEPARTMENT OF GEOLOGY HAS COMPLETED THE RESUBMISSION PROCESS FOR GEOL 121. Motions passed unanimously.

B. Additional items from the CUC. Smith pointed out changes to EPFE 410, MATH 211, and MATH 229. Discussion followed regarding the changes to the MATH courses. The Department of Mathematics is adding the following statement to the description for both courses: “Students may receive credit for both MATH 211 and MATH 229, but only one of them will count toward the minimum number of hours required for graduation.” Discussion followed regarding how to count the credits in math and would this be counted differently for general education credit. It was clarified that both MATH 211 and MATH 229 are available for the core competency in math; and MATH 229 is also a general education course in the Sciences and Mathematics area. Chakraborty asked if it would be useful to tell Mathematics how the GEC is interpreting this revision and Wiemer suggested that the GEC could ask them to specify what they mean by “credit.” Coller asked if the GEC can tell Mathematics that students cannot take both courses for general education credit. Lundstrum said that he would not want to discourage anyone from taking a second course in math. Chakraborty made a motion, and it was seconded, THAT BOTH MATH 211 AND MATH 229 NOT BE SIMULTANEOUSLY ALLOWED FOR GENERAL EDUCATION CREDIT. Motion carried with one opposition. It was discussed that the GEC’s response should be that it was assumed that the previous language meant that both courses could not be simultaneously used for general education credit and the GEC’s concern is that the new language may allow that. It was discussed that there is a large overlap of content between the courses. Campbell said that to make sure the duplication doesn’t happen it needs to be explicit what the department’s intent is. Lundstrum said he could make the case for why students should be allowed to get credit for both. It was discussed if the department should be asked for a response or just to tell them the GEC’s decision. It was decided to let the department provide the GEC with reasons for any objection.

Coller made a motion, seconded by Wiemer, TO APPROVE THE COURSE REVISION FOR EPFE 410. It was discussed that this minor change is fine. Motion passed unanimously.

VI. Adjournment

Wiemer made a motion, seconded by Coller, to adjourn. The motion passed by acclamation. The meeting adjourned at 2:00 p.m.

The next meeting will be November 21, 2013, Altgeld 203.

Respectfully submitted by Donna Smith, Catalog Editor/Curriculum Coordinator
Appendix A

COLLEGE OF EDUCATION #9 (AY 2012-13), March 19, 2013

Department of Leadership, Educational Psychology and Foundations

All University Section

University Graduation Requirements

Other Catalog Change Undergraduate Catalog

Distributive Studies Area Course Descriptions

Humanities and the Arts

EPFE 410. PHILOSOPHY OF EDUCATION (3). Differentiates philosophy … … sociocultural context.
PRQ: Junior standing

Department of Leadership, Educational Psychology and Foundations section

Course Revision Page 110, 2012-13 Undergraduate Catalog

EPFE 410. PHILOSOPHY OF EDUCATION (3). Differentiates philosophy … … sociocultural context.
PRQ: Junior standing

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Anthropology

Course Revisions Page 203-206, 2013-14 Undergraduate Catalog

101. HUMAN ORIGINS (3). Approaches to the study. A survey of human… ... and ancient states.

102. RISE OF CIVILIZATION (3). Forces leading… …Aspirations, problems, and needs addressed in the art, literature, history, and other enduring contributions of the pristine civilizations of antiquity…

210. EXPLORING ARCHAEOLOGY (3). Survey of the basic concepts and principles employed by archaeologists as cultural anthropologists with illustrations from world prehistory.

240. GENERAL PHYSICAL ANTHROPOLOGY (3). Outline of the principles and subject matter of human evolutionary history, race formation and classification, biological variation among human populations, genetics, evolutionary theory, and interrelations between cultural and physical anthropology.

Department of Political Science

All University Section

University Graduation Requirements

GEC Other Catalog Changes Undergraduate Catalog
General Education Requirements
↓
Distributive Study Area Requirements
↓
Social Sciences
↓
POLS 220. INTRODUCTION TO PUBLIC POLICY (3). Crosslisted as PSPA 220X. Factors important in the policy process through an examination of selected issue areas such as health, the environment, energy, and economic regulation. Politics of evaluation and its uses.
↓
PSPA 220X. INTRODUCTION TO PUBLIC POLICY (3). Crosslisted as POLS 220. Factors important in the policy process through an examination of selected issue areas such as health, the environment, energy, and economic regulation. Politics of evaluation and its uses.

General Education Course Titles
↓
Social Sciences
↓
POLS 220. INTRODUCTION TO PUBLIC POLICY (3).
↓
PSPA 220X. INTRODUCTION TO PUBLIC POLICY (3).

All College Section

Environmental Studies

GEC Other Catalog Change Undergraduate Catalog

Minor in Environmental Studies
↓
POLS 220/PSPA 220X – Introduction to Public Policy (3).

Department of Political Science section

GEC New Course Undergraduate Catalog

CIP: 44.04

220X. INTRODUCTION TO PUBLIC POLICY (3). Crosslisted as POLS 220. Factors important in the policy process through an examination of selected issue areas such as health, the environment, energy, and economic regulation. Politics of evaluation and its uses.

GEC Course Revision Undergraduate Catalog

220. INTRODUCTION TO PUBLIC POLICY (3). Crosslisted as PSPA 220X. Factors … … its uses.

GEC Other Catalog Change Undergraduate Catalog

Emphasis 1. Politics
↓
POLS 220/PSPA 220X – Introduction to Public Policy (3).
Emphasis 2. Public Law

↓

POLS 220/PSPA 220X – Introduction to Public Policy (3).

↓

Emphasis 3. Public Administration and Service

↓

POLS 220/PSPA 220X – Introduction to Public Policy (3).

↓

Electives in political science (15)

… Students pursuing the B.S. degree must complete POLS 220/PSPA 220X, Introduction to Public Policy (3), and

Emphasis 4. International Politics

↓

POLS 220/PSPA 220X – Introduction to Public Policy (3).

Other Catalog Change

Page 287, 2010-11 Undergraduate Catalog

↓

Minor in Political Science (18)

↓

POLS 220/PSPA 220X – Introduction to Public Policy (3).
Appendix B

Operating Procedures for Curricular Items
Section III. Item 3.

Submission of Course for General Education Credit (Appendix D)
Resubmission of Course for General Education Credit (Appendix D)
Checklist for New Course Proposals (Appendix A)

↓

C. Catalog Descriptions

1. Course number

↓

2. Crosslisted courses
   a. Any course may be crosslisted with one or more other departments through the curricular process.
   b. Instructional responsibility remains with the department housing the original course, except that the original department may delegate that responsibility to another department.
   c. Agreements relating to crosslisted courses must be made in writing and approved by the appropriate deans and college curriculum committees before being forwarded to the Committee on the Undergraduate Curriculum and/or the Graduate Council Curriculum Committee.
   d. The chair of the originating department has the responsibility of coordinating any changes in a crosslisted course with the crosslisting department(s) and for seeing that the appropriate changes to all references to the course in the catalog(s) are forwarded to the appropriate university-level curriculum committee(s) at the same time.
   e. A course that is crosslisted with an existing general education course will also carry general education credit.
   f. The letter “X” as a suffix to a course number indicates a crosslisted course with primary responsibility in a different department.

↓

Comment [11]: This is a clarification of a decision made by the GEC at its 9/26/13.