The meeting was called to order by 2014-15 GCCC Chair Howell.

Introductions were made.

ELECTION OF CHAIR

Bostwick made a motion, seconded by Strid, TO NOMINATE HOWELL AS CHAIR OF GCCC FOR 2015-16. Nominations were closed and Howell was voted in by acclamation.

APPROVAL OF AGENDA

Stoddard made a motion, seconded by Strid, TO APPROVE THE AGENDA FOR THE OCTOBER 12, 2015, GCCC MEETING. Motion passed unanimously.

ANNOUNCEMENTS

1. 2014-15 GCCC Annual Report. One of the changes listed in the annual report was clarified. Smith explained that curricular changes are shown by using strike-out for deletions and highlights for new text.

2. Section C Attachments, Items previously in Section B, now reported for inclusion in the 2015-16 and 2016-17 Graduate Catalogs. This is informational only for the GCCC. Smith explained that the GCCC already approved the curricular items in this document, but they needed additional approvals. This report is prepared when all the final approvals are received. She added that for some of the curricular items the final approval was received in time to implement with the 15-16 catalog, and others were received too late for the 15-16 catalog, but will be in the 16-17 catalog.

3. Section D Attachments, Items reported for inclusion in the 2015-16 catalog by another standing committee of the Graduate Council. This is also informational. Items in Section D are changes to the catalog that come from other committees of the Graduate Council. Most often the catalog changes here will come from the Standards Committee and typically address policies and procedures that are found in the front section of the catalog.

4. GCCC members are reminded that if they are unable to attend a GCCC meeting, they can name a
substitute to represent their constituency. They should also inform Donna Smith (753-0126) so the substitute can be added to Vibe.

New GCCC members should note that the consent agenda is used to expedite the consideration of some college curriculum committee minutes and other straightforward and/or noncontroversial curricular items. If a GCCC member has a question/concern about or wants to discuss any item on the consent agenda, she or he should ask to have that item removed from the consent agenda and added to the items for discussion prior to the approval of the consent agenda.

The last Friday in October, 2015 (10/30/15), is the deadline for receipt in Donna Smith’s office of college curriculum committee minutes with proposed revisions for the next (2016-17) Graduate Catalog.

5. Vibe Document Access. Smith gave an overview of how materials are set up in Vibe and how the Consent Agenda works. The Graduate Council Curriculum Committee (GCCC) reviews all changes for the graduate catalog. The kind of issues the GCCC pays particular attention to are mostly new courses (check on duplication) and new programs.

CONSENT AGENDA

Bostwick made a motion, seconded by Strid, TO APPROVE THE CONSENT AGENDA. Motion passed unanimously. The following minutes with no graduate curricular items were so received.

College of Business #8 (AY 14-15)
College of Business #9 (AY 14-15)
College of Business #10 (AY 14-15)
College of Business #11 (AY 14-15)
College of Health and Human Sciences #10 (AY 14-15)
College of Health and Human Sciences #11 (AY 14-15)
College of Health and Human Sciences #12 (AY 14-15)
College of Health and Human Sciences #13 (AY 14-15)
College of Health and Human Sciences #1
College of Liberal Arts and Sciences #13 (AY 14-15)
College of Liberal Arts and Sciences #14 (AY 14-15)

The following minutes with graduate curricular items were so received.

College of Health and Human Sciences #4
COLLEGE MINUTES FOR DISCUSSION

College of Business #1
Bostwick made a motion, seconded by Strid, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF BUSINESS #1 (9/8/15). Smith pointed out comments sent by Mantzke since she was unable to attend the meeting. New course ACCY 507 was noted. **Motion passed unanimously.**

College of Education #10 (AY 14-15)
Strid made a motion, seconded by Stoddard, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF EDUCATION #10 (4/7/15). New courses in Counseling, Adult and Higher Education were pointed out as well as a new Certificate of Graduate Study in Trauma-Informed Counseling. **Motion passed unanimously.**

College of Education #11 (AY 14-15)
Stoddard made a motion, seconded by Strid, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF EDUCATION #11 (4/21/15). A new course in Educational Technology, Research and Assessment was pointed out. Issues of nonduplication were discussed with regards to what is the purview of the GCCC. Smith said that she checks to be sure nonduplication is addressed and, if not, she tries to follow-up with the department proposing the new course. She added that GCCC members may suggest that other departments be consulted if they feel an area was overlooked. **Motion passed unanimously.**

College of Education #1
Bostwick made a motion, seconded by Strid, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF EDUCATION #1 (9/1/15). New courses and new specializations in Counseling, Adult and Higher Education were noted. Howell said that the specializations position students a little better for specific areas of Adult Education and Higher Education. **Motion passed unanimously pending BOT approval.**

College of Health and Human Sciences #2
Bostwick made a motion, seconded by Stoddard, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #2 (9/4/15). A new course in public health was noted. **Motion passed unanimously.**

College of Health and Human Sciences #3
Stoddard made a motion, seconded by Strid, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #3 (9/18/15). They are proposing a new M.S. degree. They are taking the specialization in Rehabilitation Counseling out of the M.A. in Communicative Disorders and making it its own separate degree. Bostwick said that this specialization essentially functions as its own degree now. It was noted that this will need to go to the IBHE for final approval. **Motion passed unanimously pending BOT and IBHE approval.**
College of Liberal Arts and Sciences #15
Strid made a motion, seconded by Stoddard, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #15 (5/6/15). New courses in Psychology were noted. Motion passed unanimously.

College of Liberal Arts and Sciences #1
Bostwick made a motion, seconded by Strid, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #1 (9/9/15). A new course in Philosophy was pointed out. Howell said that when he, Bond, and Smith met to set the agenda, he had asked Bond if History needed to be consulted with on nonduplication and Bond said that there is no duplication with History. Motion passed unanimously.

College of Liberal Arts and Sciences #2
Stoddard made a motion, seconded by Bostwick, TO APPROVE THE GRADUATE-LEVEL CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #2 (9/16/15). Smith pointed out Mantzke’s comments, which led to a short discussion. It was clarified that the M.S. in Financial Risk Management is an existing program in the catalog, and the way they have presented the requirements is sufficient. Motion passed unanimously.

OLD BUSINESS
1. None.

NEW BUSINESS
1. None.

OTHER BUSINESS
Bostwick asked when and to whom she could bring forward an issue. She asked if the Graduate School required theses and dissertations go through plagiarism software. Bond responded that they do not. But, he added, that he has had a discussion on this issue with Carolyn Law, Dissertation Advisor. She did not think theses and dissertations needed to go through this software. Bostwick asked if the issue could be discussed at the next Graduate Council meeting and Bond advised her to send him a note so it can get put on the agenda.

The meeting adjourned at 10:45.
The next meeting of the Graduate Council Curriculum Committee is November 9, 2015, 10:00, Conference Room 304, Lowden Hall.

Respectfully submitted,
Donna M. Smith, Catalog Editor/Curriculum Coordinator